

Class/Year: Year 5	Start Date: November 1st 2021 Finish Date: December 17th 2021	Core Values: <ul style="list-style-type: none"> • Learning to co-operate well with others and to resolve conflict effectively. • Investigating and discussing moral issues and consequences of actions. • Learning about the world around us and reflecting on our experiences. • Understanding our cultural heritage and respecting our cultural diversity. 	
	 	Hook: All pupils will explore a range of Ancient Greek artefacts, asking questions and finding out the facts behind the curiosities and exhibits.	Rationale: Throughout the theme, pupils will learn about different cultures, old and new and will search for similarities and differences. They will explore the complexities of the Ancient Greek civilisation and the legacy it has left behind and they will investigate the geographical and social aspects of life in the modern day. We will also have a brief comparison to modern Caribbean islands, in readiness for more extensive studies next term. Key themes will include home-life, laws and education, religion, hobbies and geography - pupils will be able to draw some comparisons and decide, given a choice, where they would choose to live in.
Title: Ancient Greece	Focus Area: History - Ancient Greece Pupils will use artefacts, books, computers and dvds to complete a study of Greek life, their achievements and influence on the western world. They will investigate the notions of civilisation, democracy, architecture, religion and empire. Pupils will be encouraged to ask questions about the lifestyle of people in Ancient Greece and compare it to their own experiences as well as identifying features of our modern lives which are directly influenced by the civilisation of Ancient Greece.	Supporting Focus Area: Geography - Caribbean Pupils will explore the physical and human geographical features of the Greece and Caribbean islands. Physical geography includes, climate zones, biomes, mountains and earthquakes. Human geography, includes types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water. Pupils will compare these features with Greece.	
	Discrete Teaching Programmes (DTPs): Maths - Daily Maths lessons. Science - Plants PSHE - Relationships PE - Outdoor PE, basketball and sports hall athletics Computing - creating media - vector drawings RE - interpretations	Linked Teaching Programmes (LTPs): English - Beasts of Olympus and other Greek Myths, tourist brochures and debates. Art - Ancient Greek artifacts and clay plaques.	
	Homework Task: To make a map of the country that you have chosen to live in (either Greece or the Caribbean)-include as many geographical features as you can. Think creatively about how your work can be presented eg power point or hand drawn and explain your choice of location. Due in Monday 7th December, ready to give an oral presentations in the last 2 weeks of term.		

Commented [PG1]:

Working together for a successful future