



Week beginning:

11th January 2021

A great start!

Thank you to everyone who has been in touch this week! We have already seen some fun activities and excellent work! Hopefully you have all managed to log onto Bug Club and Numbots now.

Reading everyday is a great way to help your child's learning, aim for at least 10 minutes everyday if possible. This can be books you already have at home, comics as well as books online. If you run out of books on BugClub let us know, and don't forget there is a range of book on Oxford Owl to explore!

Here is the work for week 2. We have spread the work out as an English task, a maths task and one other subject each day, as we would in school, to help with routines. We are emailing out spelling lists for the half-term so that you can practise each week. Test your spellings each Friday and let us know how you get on, are you a spelling star? 😊

Don't forget these useful sites:

Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>

Oxford Owl - www.oxfordowl.co.uk

Numbots - <https://play.numbots.com/#/account/school-login/17516>

Top marks - www.topmarks.co.uk (choose 'learning games' and select either maths or English games)

BBC Bitesize - www.bbc.co.uk/bitesize

BBC supermovers: <https://www.bbc.co.uk/teach/supermovers>

https://www.youtube.com/channel/UCQ0_JQL4wdQd-Xe5hC4PwTg



This week's just for fun recommendation, if you'd like some extra science and craft, is "Let's Go Live" with Maddie and Greg. On their youtube channel at **11am Mondays, Wednesdays and Fridays.** If you have found some great activities to recommend for next week - lets us know!

Spelling

Check your emails to find this half-terms spelling.
Practise your spellings everyday. Practise writing a sentence for each spelling in your neatest handwriting.
Test yourself at the end of the week. How many did you get right?

Everyday

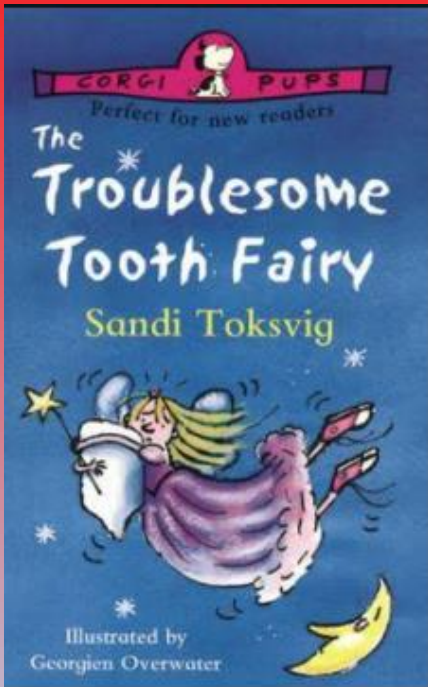
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ay	ou	ie	ea	oy	ir	ue
play	about	tie	seat	boy	girl	blue
clay	cloud	cried	bead	joy	bird	glue
spray	found	dried	read	enjoy	shirt	Sue
tray	proud	tried	treat	royal	first	clue
crayon	sound	spied	least	annoy	thirsty	true
may	loud	fried	cheap	toy	third	

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
aw	wh	ph	ew	oe	au	ey
paw	what	phonics	blew	toe	haunt	money
claw	when	dolphin	chew	potatoes	launch	honey
jaw	where	elephant	grew	tomatoes	author	donkey
lawn	why	alphabet	drew	heroes	automatic	turkey
yawn	wheel	phone	new	goes	August	trolley
drawing	white	photo	threw	foe	haul	monkey

Week 1 Adding s	Week 2 More practise Adding s	Week 3 Adding es	Week 4 More practise Adding es	Week 5 Adding ies Change the y to an i	Week 6 More practise Adding ies
stop	town	bunch	lunch	hurry	fairy
stops	towns	bunches	lunches	hurries	fairies
park	flower	match	batch	fly	dairy
parks	flowers	matches	batches	flies	dairies
mend	crown	stitch	catch	bunny	belly
mends	crowns	stitches	catches	bunnies	bellies
thank	stair	ditch	fetch	marry	apply
thanks	stairs	ditches	fetches	marries	applies
bark	bear	dish	bush	dry	aunty
barks	bears	dishes	bushes	dries	aunties



English



Hello Year 2

This week we are looking at a book called
The Troublesome Tooth Fairy

It is a story about a trainee tooth fairy who takes the child back to
tooth fairy land instead of the tooth! Can you imagine that!

You can read along with the story by following the link below.
But if you can't do this just read what is on the slides to help you with
your writing.

Follow the steps and tasks and do as much as you can... We look
forward to reading your finished work.

<https://www.leveredgeprimaryacademy.co.uk/the-troublesome-tooth-fairy/>

Monday

Writing
Outcome:
To write a
letter from
the tooth
fairy

Monday - Step 1

Draw and label a
picture of the tooth
fairy and write a
sentence about her.

Tuesday - Step 2

Read the WAGOLL-
What A Good One
Looks Like
of a letter and find
the writing success .

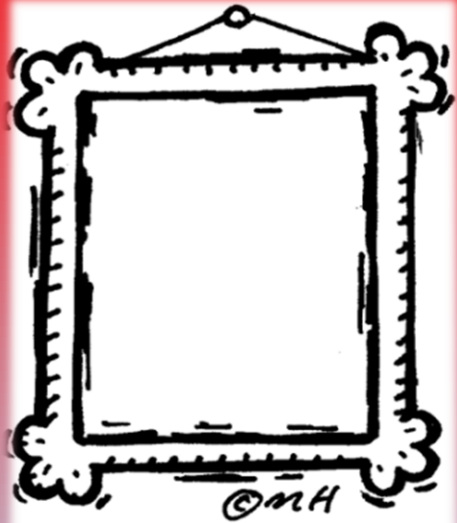
Wednesday - Step 3

Collect words and
phrases to put in your
letter.

Thursday - Step 4

Write your letter and
include the writing
success from the
WAGOLL
Do a best copy in your
best handwriting.

English



Year 2 Learning Objectives

- *I can use and
- *I can use adjectives
- *I can use a verb and adverb in a sentence

It happened to me when I was your age. I had a troublesome tooth fairy. I opened my eyes and saw a shadow at the window. A small mysterious shadow. This wasn't a leave your money and take the tooth-tooth fairy. No this was a troublesome , trainee tooth fairy!

Monday



Task 1

Draw a picture of the tooth fairy.
Write adjectives to describe her.
Collect verbs and adverbs to describe how she moves when she comes into the room

Task 2

Now write a sentence to describe the tooth fairy entering the room.

WAGOLL

The tooth fairy flew quietly into the room. She had sparkly wings and a plum purple dress.

Adjectives

___ wings
___ dress
___ shoes
___ wand

Verbs

She flew into the room
She ___ into the room.

Adverbs

She fluttered silently
___ ly
___ ly



Maths

Monday

We are learning to use the x symbol.

X means multiplication, or multiply.

Watch this video, then have a go at the maths sheets.

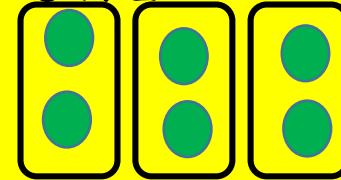
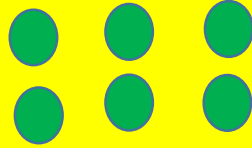


<https://vimeo.com/488111269>

We can use the symbol x to mean "groups of".

For example:

$$2 + 2 + 2 = 3 \text{ groups of } 2 = 3 \times 2$$



Complete the sentences.

a)



There are equal groups with in each group.

$$\square + \square + \square = 18$$

$$\square \times \square = 18$$

Maths 2019

CHALLENGE:

True or false??

All of the number sentences have the same answer.

$$2 + 2 + 2 =$$

$$2 \times 3 =$$

$$3 \times 2 =$$

$$3 + 3 =$$



PE

Gymnastics- we are going to explore different shapes we can make with our bodies and practise controlling our bodies. In a few weeks time we should have enough moves to out together to make a gymnastics sequence.

Monday

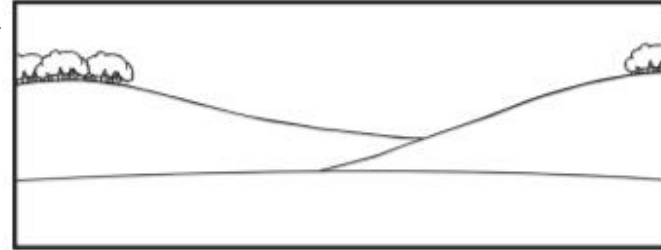
Warm up!

Have a look at the Joe Wicks 5 minute warm-up exercises which we have put under "year 2" home learning on the website. Can you do each exercise accurately?
Can you do each exercise for 40 seconds each?

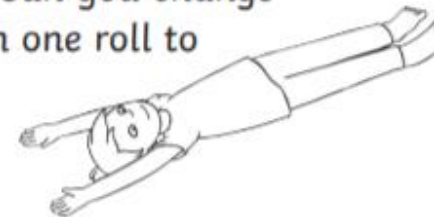
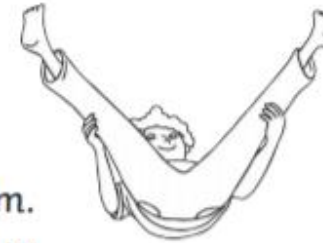
Step 1 -
rolling

Make sure
you have
enough space!

Have a look at some rolling hills either in the countryside or look at some photos. Draw a countryside scene. What sort of lines do you use to draw them? Can you describe the hills and fields?



Roll your body as if you are travelling over the rolling hills. You could pretend to be them. How many different ways can you roll? Can you change smoothly from one roll to another?



English

Step 2 –
Here is an example of a letter from the tooth fairy so you can see how to write your own and include the same writing success

Tooth Fairy Land
January 2020

Dear Izzy,
Last night when you were fast asleep I tiptoed silently into your room. It was very dark but I waved my wand and lit up the room. I could see lego, cuddly toys and lots of cars. I found your tooth under the pillow. It was the shiniest I have ever seen!
Could you leave me some more please?
Thank you
The tooth fairy

Can you see how the address and date are on the right?
Can you see Dear Izzy is on the left with a comma , ?

Find the sentence that uses the conjunction **but**

Find the sentence that uses commas in a list

Find the sentence that uses a word that ends in ___ est

Find the sentence that uses a question ?

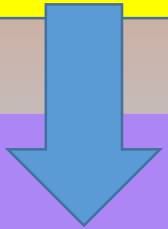
Find the sentence with a verb and adverb

Maths

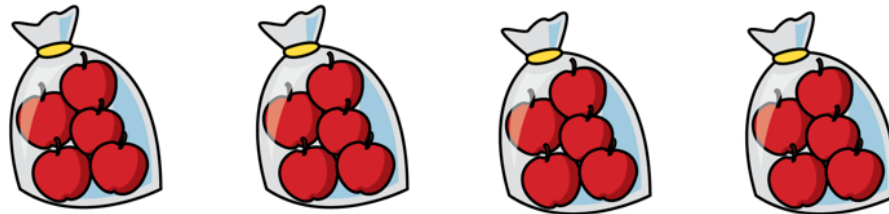
Tuesday

We are learning to use the \times symbol to write **multiplication** sentences. Remember: \times means “groups of” or “lots of”.

Watch this video explaining.



<https://vimeo.com/488113679>



There are _____ equal groups of 5

There are _____ lots of 5

_____ multiplied by 5

_____ \times 5

CHALLENGE:

Can you draw:

$1 \times 2 =$

$2 \times 2 =$

$3 \times 2 =$

$4 \times 2 =$

$5 \times 2 =$

$6 \times 2 =$

$7 \times 2 =$

$8 \times 2 =$

$9 \times 2 =$

$10 \times 2 =$

$11 \times 2 =$

$12 \times 2 =$

Have a go at the “multiplication sentences from pictures” activities on the sheets.



History

Tuesday

Today we are going to: Put events in **chronological (time) order**
<http://www.fireoflondon.org.uk/game/> Follow this link or google
Great fire of London game. You will love it! (And learn loads!)

The Great Fire of London



The fire finally died down after four days. London was destroyed and needed rebuilding

It began in a baker's shop in Pudding Lane. A baker forgot to switch off his oven and in the night his house caught fire.

The fire was so fierce people went into the river to escape.

The fire swept through London because the houses were made out of wood and were too close together.

St. Paul's cathedral caught on fire and the lead on the roof melted.

The east wind dropped which causes the fire to slow down.

Task
Match the events to the pictures.
Sequence the events in the correct chronological (time) order.

When was the Great Fire of London?
Day 1 Sunday September 1666
Day 2 Monday September 1666
Day 3 Tuesday September 1666
Day 4 Wednesday September 1666





Step 3 - Word collecting

Try and collect
at least 2
phrases or
words under
each heading.

How the tooth
fairy lit up the
room..

*It was very dark
but I sprinkled
fairy dust.*

I _____

Commas in a list
What the tooth
fairy saw in the
room

I could see
_____, _____
and _____.

___ est words to
describe the tooth

*It was the **brightest**
tooth!*

It was the ___ est
tooth.

cl___est

bi___est

Sh___est

A question from
the tooth fairy

Could you___?

Would you
mind___?

Tooth Fairy Land

January 2020

Dear Izzy,
Last night when you were fast asleep I tiptoed silently into your room. It was very dark but I waved my wand and lit up the room. I could see lego, cuddly toys and lots of cars. I found your tooth under the pillow. It was the shiniest I have ever seen! Could you leave me some more please?

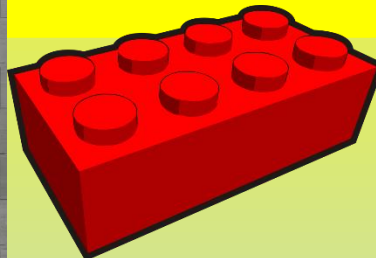
Thank you,
The tooth fairy

Maths

Wednesday

Today we are going to look at **arrays**.
Arrays are ways of organizing objects into **rows**
and **columns**.

Here are some objects organized into arrays:

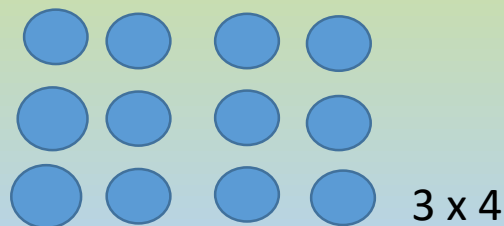


Watch the video to remind you
what an **array** is.

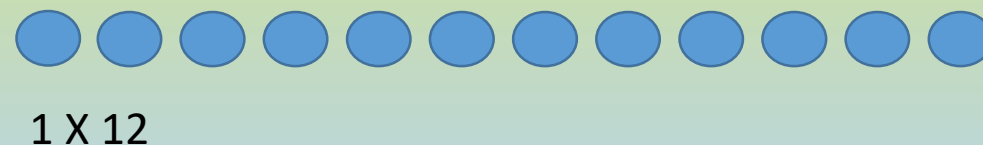


<https://vimeo.com/490417143>

Here is 12 in an array:



Here is 12 in a different array:



How many different arrays can you draw with 12 circles? Make sure you put
your circles into equal columns and rows.
Can you write X sentences next to each array?



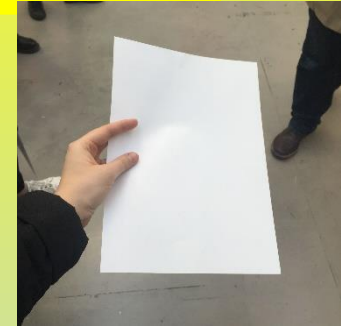
Science

Wednesday

We are going to investigate the **properties** of different materials.

Its **properties** means what the material can do.

Look carefully at the piece of paper this is printed on. How can you describe it's properties?
Its is bendy. It is not transparent (see-through). It is smooth.



What properties does a window have? It is transparent (see-through) and it is solid.

Key words:

Absorbant	Waterproof
Strong	Solid
Bendy	rigid
Materials	Properties
smooth	rough
transparent (see through)	

Have a go at the 2 properties of materials sheets using objects you find around the house.



Step 4

Now you can follow the WAGOLL and use your own ideas to write a letter as if you are the tooth fairy!

Tooth Fairy Land
January 2020

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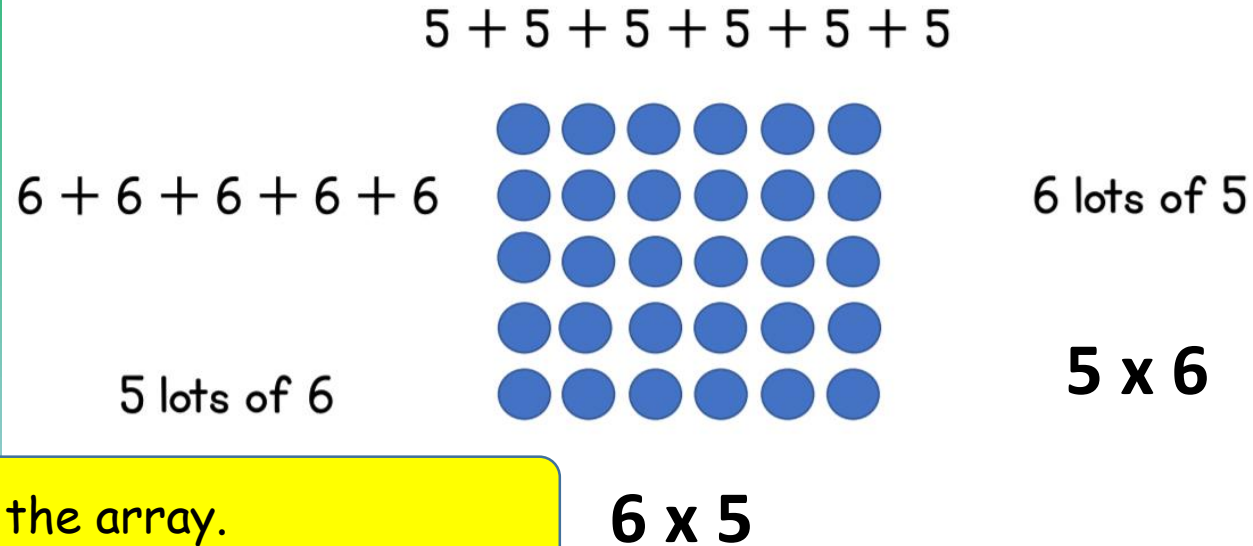
Maths

Thursday

Today we will practice writing X sentences from arrays.

Remind yourself what an array is:

<https://vimeo.com/490417143>



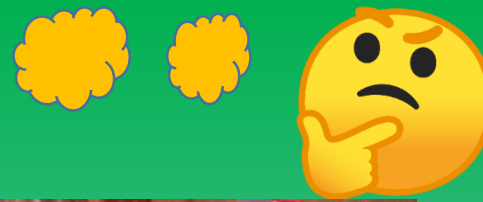
These are all ways to describe the array.

Have a go at the "use" arrays" worksheets and see if you can describe arrays in different ways.



Art/DT

Last week we found out that lots of things use wheels to move. How can we make a set of wheels?



Thursday

Key words:
axle
chassis

1. What shape are wheels?

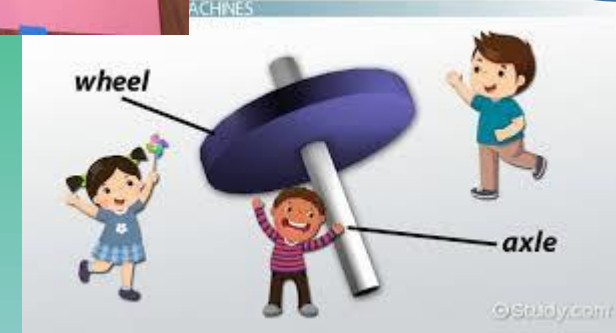
Circles! Find something at home that you can draw around to make circles.



2. Draw 2 circles onto cardboard (the side of a cardboard box will do!) and carefully cut them out.

3. Wheels won't turn unless they are fixed to an **axle**.

Find something to use as an axle, it should be long and thin, I used a pencil! Attach your axle to your wheels (I used sticky tape). Now you should be able to roll your wheels!



4. How can we attach the wheels to a **chassis (body)** to make a vehicle?

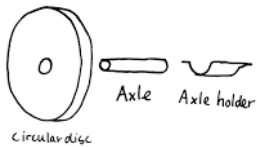
5. Does your vehicle move? Send in a picture!!

CHALLENGE:

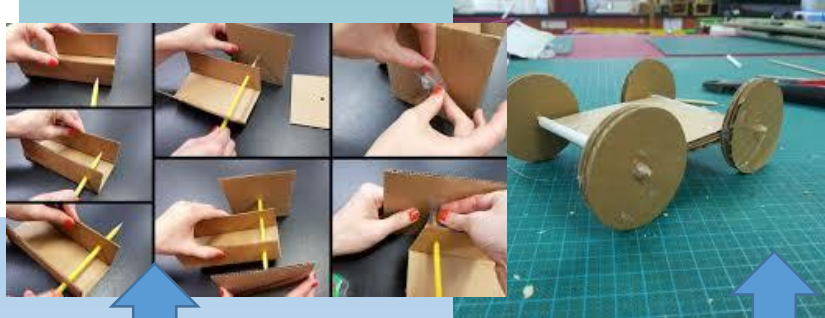
Here are some instructions for making a rubber band powered vehicle!
You might like to try them with a grown up or you might like to make your own moving vehicle from lego!

<https://www.youtube.com/watch/v3pbVAYkGf0>

<https://www.jpl.nasa.gov/edu/learn/project/make-a-cardboard-rover/>



Make "axle holders"
Only glue the ends!!



Fold over the sides of your chassis
And punch holes in the for your
Axle.

Attach a straw to your chassis
and put your axle through
the straw.

English

Today our focus is on handwriting!

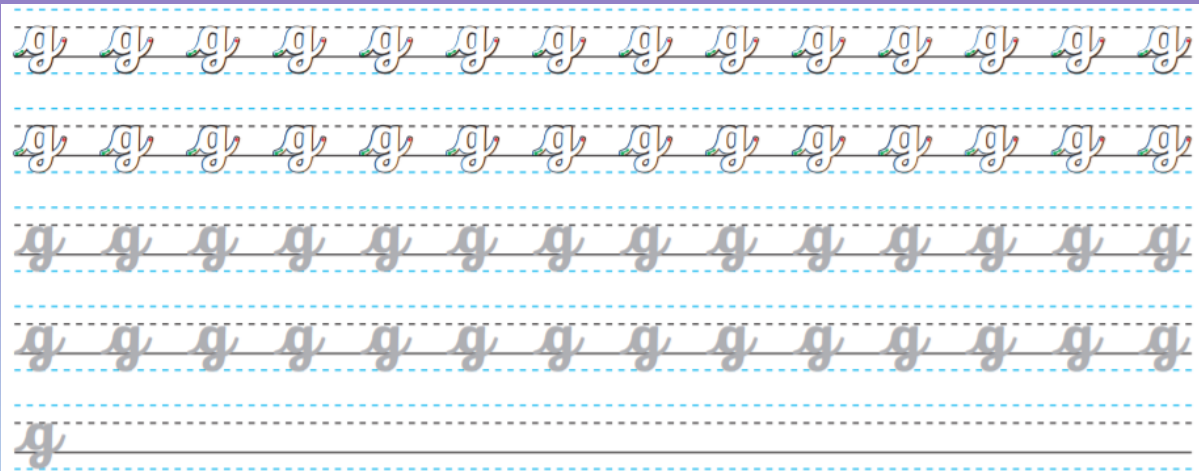
Click on the link to watch how to write a g in cursive handwriting or find 'g' on the handwriting powerpoint.



Continuous Cursive letter g.html



Go up and over the top of the girl's head, then back around her face. Slide all the way down her long plait and make a loop.



Now practise on your sheet or on your own paper.

Remember:

- Start with your pencil on the line
- Try to check the round part sitting on the line
- Make sure the tail goes below the line, then curl it back up ready to make the next letter.

CHALLENGE:

Can you write this tongue twister?

Great golfer Gary got good golfing scores on the green, green grass.

Remember to sit your g on the line and tail below it!!



Mental maths day!

1

There are 3 different sheets: counting 2s, counting on in 2s, 2x tables. Choose the right sheet to challenge yourself and set a 1 minute timer. How many of the maths questions can you answer in **1 minute**?

How many did you get right?

How many do you think you will get right next time?

Set yourself a target for next week!

2

Go to play.numbots.com and log onto your Numbots account.

How quickly and accurately can you complete each game?

Have you got enough coins to upgrade your bot yet?



PE

Travel around your house visiting at least three different rooms.

Friday

When moving around it is sometimes helpful to think of how animals travel to help vary our choice of movement. Can you travel to different rooms in your house like different animals, for example across your kitchen like a snake?

Write the room and the animal in the boxes below:

Room:	Animal:	Room:	Animal:
-------	---------	-------	---------

★ Challenge Yourself! How quickly can you move like a crab? ★

Identify and write down the different body parts used when travelling like the following animals:

Lion	
Snake	
Kangaroo	
Penquin	
Crab	

Your Friday challenge is to think about different ways to move your body!

