


Class/Year: Year 2	Start Date: 5 <sup>th</sup> January 2022	Finish Date: February 2021	
		<p><b>Hook:</b> The children will be introduced to the historical event by looking at a video clips, pictures and artefacts. They will investigate where, how and why the fire started its consequences for the people of London.</p> <p><b>Rationale:</b> The children will be given opportunities to learn about events and people from the past and how they have influenced the emergency services of today.</p> <p><b>Outcome:</b> The children will have learned information about famous people from the past and present in various formats. They will know how to behave in an emergency situation.</p>	
Title: London's Burning!	<p><b>Focus Area: History</b> Through learning about the Great Fire of London and Samuel Pepys the children will learn about the sequence of events in the past. They will use different sources of information to ask and answer simple questions. Children will understand what an eyewitness is. They will show a sense of chronology by using vocabulary linked to the passing of time and will place events in chronological order. They will begin to give reasons for, and results of, the main changes and events. Children will investigate how our own lives are different from those of the past and begin to recognise why people in the past acted as they did.</p>		<p><b>Supporting Focus Area: Science</b> Children will learn about properties of materials. They will think about fair testing and devise their own tests to explore the properties of different materials and their uses.</p>
	<p><b>Discrete Teaching Programmes (DTPs):</b> PSHE - Keeping Safe - Visit from the IOW Fire Safety Team PE - Gymnastics Computing - digital photography</p>		<p><b>Supporting Focus Area: Art, Design and Technology</b> Pupils will explore methods of assembling and joining materials. They will learn how to use simple tools safely and correctly. In relation to the Great Fire of London, they will generate their own design and then measure, mark out and shape a range of materials leading to the construction of their own fire engine with moving parts. They will also explore the use of axels in wheels and design as part of their design. Pupils will look at art depicting fire and create their own interpretation of the Great Fire of London.</p>
	<p><b>Family Homework Task:</b> Design and make a model of a Tudor building that may have been present at the time of the Great Fire of London.</p>		<p><b>Linked Teaching Programmes (LTPs):</b> Literacy -Narrative</p>