Sports premium strategy statement for Queensgate Foundation Primary School 2020 – 2021

The statement this year, due to Covid, is taking a different format; all the usual categories from previous statements all seem mainly irrelevant e.g. no sports days, no extra swimming, no competitions, no travel, no affiliation fees, no outside coaches, no extracurricular sports clubs etc.

However, our school has been recently been rebuilt so all of the sports premium money has been spent on new play equipment for all children as well as updating PE equipment so that each class in each year group bubble has a range of sports equipment for their breaks and lunchtimes. The cost has been just over £24,000.Below is the process we went through and pictures of the outcome. The only other spend has been replenishing equipment (like footballs, tennis balls, hoops, bean bags, spots, cones, multipurpose balls for KS1) to each class bubble to have a class bag of kit - just over £1,500.

| 1. Summary information | | | | | | |
|------------------------|---------------------------------------|---|-------------------|--|--|--|
| School | Queensgate Foundation Primary School. | | | | | |
| Academic Year | Sept 2020 – August 2021 | Total Sports Premium budget | £19, 420 | | | |
| Total number of pupils | 407 | Number of pupils eligible for FSM | 107 (on register) | | | |
| | | Number of pupils eligible for Service premium | 3 | | | |
| | | Number of disadvantaged pupils | 129 | | | |

| % achieved ARE in PE in academic year 2019 -2020 | All pupils | Boys | Girls |
|--|------------|------|-------|
| EYFS | | | |
| Year 1 | | | |
| Year 2 | | | |
| Year 3 | | | |
| Year 4 | | | |
| Year 5 | | | |
| Year 6 | | | |

Due to Covid, the above table was not completed due to insufficient data to compare against ARE expectations.

Swimming

The National Curriculum states that pupils should be taught to;

- Swim competently, confidently and proficiently over a distance of at least 25 metres.
- Use a range of strokes effectively e.g. front crawl or breaststroke or back crawl.
- Perform safe self-rescue in different water-based situations.

Due to Covid, the table below could not be completed

At July 2020, based on school data and parent surveys are;

| Cannot meet any of the guidelines. |
|------------------------------------|
| Can only meet 1 of the guidelines. |
| Can only meet 2 of the guidelines. |
| Can meet all 3 of the guidelines |

The 2020-21 Budget and spending.

As mentioned above, the usual spending statement is not relevant this year; it has always been the intention that once the school had been rebuilt, new playground equipment, including some gym/fitness pieces would be purchased. With Covid about, it actually worked out that we could spend extra so a new container by the new playground would also be purchased so that equipment could be safely stored.

Each class in school was asked for ideas for the new equipment; many of the ideas were incorporated.



This was the plan:

It was clear that there needed to be a piece of equipment for KS1 and one for KS2, with some gym/fitness pieces that could be used by both.

Beforehand we had a trim trail from the Fawns Company; we returned to them and these photos are the results.

Impact; 1] the new bubble equipment has meant a more even distribution of kit, which has lasted longer – less wastage. It has meant each bubble has developed a good range of skills – so a win, win situation.

The bubble equipment has made the children more aware of looking after the equipment, as they know if it is lost/broken; it will not just be instantly replaced.

- 2] The new play equipment has had an immediate impact; each class has been timetabled a break time and lunchtime slot so that using it is not a free for all. All groups are adult supervised and rules have been set by year 6 pupils e.g. no climbing over the top. Each group has looked forward to their turn and have been thoroughly active (counts towards the 30; 30 active child, per day.)
- 3] The new play equipment is also being used for brain breaks, class rewards and in PE lessons.

Pete Giles PE Lead @ Queensgate Primary.

See below for photos.









