



Class/Year: Year 1	Summer Term 2 <sup>nd</sup> half	Start Date: 6.6.22	Finish Date: 22.7.22	<b>S.M.S.C.</b>
		<p>Our topic this term is 'Land ahoy', which covers everything from the RNLI, voyages of discovery and pirates, the life of Grace Darling (who will be paying us a visit), modern day sea rescues and lighthouses past and present. We will be learning about famous pirates. We will be finding out about life at sea, making pirate flags and following treasure maps to find gold. We will even be learning a sea shanty or two! We have included a list of pirate lingo as a warm up ...Arrrrrrrh!!</p>		
Theme title: Land ahoy!	<b>Focus Area: History</b>	<b>Focus Area: English</b>		
	We will learn about the life of Grace Darling, modern day sea rescues, lighthouses past and present and famous pirates. We will reenact the rescue of the SS Forfarshire through drama. We will program Bee-Bots to sequence the events.	'Lighthouse' animation by Charlie Short and Ming Hsiung. Newspaper report based upon the Grace Darling Rescue. Pirates and Sea Shanties. We will compose our own sea shanty! Fiction and non-fiction texts to support linked theme areas.		
	<b>Focus Area: Geography</b>	<b>Focus Area: Art, Design &amp; Technology</b>		
We will learn about coastlines, oceans, and beaches. We will be looking at maps to locate the Farne Islands and UK coastal resorts. We will also make our own treasure maps and program Bee-Bots to find the treasure!	<p>Create a design of lighthouse</p> <p>Build a structure, explore how they can be made strong and stable and make a movable part.</p> <p>Sketching and designing of Lighthouses.</p> <p>Looking at the work of Isle of Wight illustrator Zoe Sadler and painter Maria Ward.</p>			
Y1 will continue to access weekly outdoor learning experiences at the Patch on Tuesday afternoons. PPA: Sessions will include: Library, PSHE, Art and D&T		<b>Discrete Teaching Programmes:</b> Maths, reading, phonics, spelling and handwriting, PE, RE, PSHE - Growing and changing		