Start Date:

1st November 2021

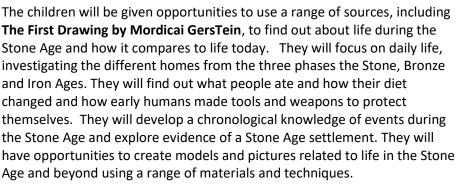
Finish Date:

21st December 2021

Hook:

Heritage Education Service. Pupils will take part in a workshop finding out about key dates to do with the different stages of Prehistoric times.

Rationale:





Pupils will create a display about life in the Stone Age to Iron Age and will debate whether they would prefer to live in the Stone, Bronze or Iron Age, based on what they have learnt.

The pupils will enjoy a hands on Stone Age experience led by an expert from

Key Skills:

SMSC

• Information Technology – use the internet to research information to create reports about life in the Stone Age.

Social - Collaborative working.

Spiritual - Diversity of nature / Awe and

Cultural - Changing life in Britain during

Moral - Healthy Eating.

wonder.

the Stone Age.

- Working with Others consult with Learning Partners during planning & evaluation of practical tasks, work as a team to carry out investigations.
- Improving Own Learning trial and improvement during investigations and practical tasks,
- Communication produce accurately sequenced reports, present information to the class or a group on a Stone Age topic of their choice.

Focus Area: History - Changes in Britain from the Stone Age to **50** the Iron Age

The children will develop a chronological understanding of Britain, recognizing and placing historical eras and events on a time-line. They will learn about the hunter-gathers and the early farmers of the Neolithic Age and will study the homes and lifestyles evident from the settlement of Skara Brae in the Orkneys. They will investigate the changes in food, clothes, homes, travel and farming over time and will begin to understand that our knowledge of the past is constructed from a range of sources including the art and culture of the Bronze Age and Iron Age people.

Supporting Focus Area: Literacy - Stone Age Boy by Satoshi Kitamura, As a class the children will read Stone Age Boy. Using drama and role play pupils

will explore the characters and events that take place. They will write a range of fiction and non-fiction texts, such as diary entries reports based on the text.

Supporting Focus Area: Science – Rocks and Soils An expert from Dinosaur Isle will lead a practical lesson about rocks.

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

Discrete Teaching Programmes (DTPs):

Spelling and Handwriting Individual / Group / Guided Reading PE – Gymnastics/ Basketball PSHE - Firework safety.

MFL – French –Colours

Linked Teaching Programmes (LTPs):

Literacy - Non-chronological Reports – information display notices,

- ICT Research & information retrieval from the internet, presentation of geographical facts, combining text and graphics.
- Art Cave paintings and models linked to Stone Age research.

Family Homework Tasks: Research Stone Age, Bronze Age or Iron Age 'Houses' and create one for an end of topic display.

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