



Class/Year: Year 3	<p><b>Start Date:</b> 1st November 2021</p> <p><b>Finish Date:</b> 21st December 2021</p>	<p><b>Hook:</b> The pupils will enjoy a hands on Stone Age experience led by an expert from Heritage Education Service. Pupils will take part in a workshop finding out about key dates to do with the different stages of Prehistoric times.</p>	<p><b>SMSC</b></p> <ul style="list-style-type: none"> <li>• <b>Social – Collaborative working.</b></li> <li>• <b>Moral – Healthy Eating.</b></li> <li>• <b>Spiritual – Diversity of nature / Awe and wonder.</b></li> <li>• <b>Cultural – Changing life in Britain during the Stone Age.</b></li> </ul>
	 	<p><b>Rationale:</b> The children will be given opportunities to use a range of sources, including <b>The First Drawing by Mordicai GerStein</b>, to find out about life during the Stone Age and how it compares to life today. They will focus on daily life, investigating the different homes from the three phases the Stone, Bronze and Iron Ages. They will find out what people ate and how their diet changed and how early humans made tools and weapons to protect themselves. They will develop a chronological knowledge of events during the Stone Age and explore evidence of a Stone Age settlement. They will have opportunities to create models and pictures related to life in the Stone Age and beyond using a range of materials and techniques.</p>	
Title: The Stone Age to Iron Age	<p><b>Focus Area: History – Changes in Britain from the Stone Age to the Iron Age</b> The children will develop a chronological understanding of Britain, recognizing and placing historical eras and events on a time-line. They will learn about the hunter-gathers and the early farmers of the Neolithic Age and will study the homes and lifestyles evident from the settlement of Skara Brae in the Orkneys. They will investigate the changes in food, clothes, homes, travel and farming over time and will begin to understand that our knowledge of the past is constructed from a range of sources including the art and culture of the Bronze Age and Iron Age people.</p>	<p><b>Supporting Focus Area: Literacy – Stone Age Boy by Satoshi Kitamura,</b> As a class the children will read Stone Age Boy. Using drama and role play pupils will explore the characters and events that take place. They will write a range of fiction and non-fiction texts, such as diary entries reports based on the text.</p>	
	<p><b>Discrete Teaching Programmes (DTPs):</b> Spelling and Handwriting Individual / Group / Guided Reading PE – Gymnastics/ Basketball PSHE - Firework safety. MFL – French –Colours</p>	<p><b>Supporting Focus Area: Science – Rocks and Soils</b> <b>An expert from Dinosaur Isle will lead a practical lesson about rocks.</b></p> <ul style="list-style-type: none"> <li>• compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• describe in simple terms how fossils are formed when things that have lived are trapped within rock</li> <li>• recognise that soils are made from rocks and organic matter</li> </ul>	<p><b>Linked Teaching Programmes (LTPs):</b> Literacy - Non-chronological Reports – information display notices, ICT – Research &amp; information retrieval from the internet, presentation of geographical facts, combining text and graphics. Art – Cave paintings and models linked to Stone Age research.</p>
<p><b>Family Homework Tasks: Research Stone Age, Bronze Age or Iron Age ‘Houses’ and create one for an end of topic display.</b></p>			