

Year 3 2021 - 2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	
Pete Tilling Barbara Mawudoku	Who I am All Around the World George's Marvellous Medicine (Roald Dahl)	Stone Age to Bronze Age The First Drawing (Mordicai Gerstein)	Rivers A River (Marc Martin)	Plants The Day the Crayon's Quit (Drew Daywalt)	Light & Shadow	Romans The Iron Man (Ted Hughes) I Was There... Boudica's Army (Hilary McKay)
English and Maths	<i>See discrete plans (including assessments) for English and Maths.</i>					
Science		Rocks and fossilisation Children can compare, group and name different rocks, by appearance and physical properties. Children can describe how fossils are formed. Children are able to explain what soil is made from.	Skeletons & Muscles Children can explain the reasons for having skeletons and muscles and can show how they work together within the body. Children can compare and contrast the diets of different animal.	Life cycles of plants Children can identify and describe functions of flowering plants and how water is transported. Pupils can explain the life cycle of plants through diagram, including pollination, seed formation and seed dispersal.	Magnets and Forces Children will be able to: Compare how things move on different surfaces. Explain how magnets attract and repel. Compare and group materials based on whether they are magnetic.	Light and Shadows Children will use diagrams to explain how light is needed to see, dark is absence of light, how shadows are formed and that light is reflected from some surfaces.

History		<p>Stone Age to Iron Age.</p> <p>Children will be able to select their preferred era to live in, out of Stone Age, Bronze Age and Iron Age, based on their understanding of homes, farming, religion, technologies and weapons. They will be able to compare and contrast trends over time and develop an understanding of chronology.</p>			<p>Roman Empire & the impact on Britain.</p> <p>Children will be able to explain the impact on Britain of the invaders and settlers from Rome, based on their understanding of the power of the Roman army and British resistance. They can describe and recognise features of the Romanisation of Britain through visiting sites and research.</p>
Geography	<p>All around the world.</p> <p>Children will be able to locate and talk about World countries, using maps. They can explain about climate zones and the impact of different climates on the inhabitants.</p>		<p>Rivers.</p> <p>Children can identify main geographical features of rivers and can locate major rivers around the world and some locally.</p>		
Art and Design	<p>Portraits</p> <p>Children can record their observations accurately.</p>	<p>Cave paintings.</p> <p>Children can use a range of materials to emulate</p>		<p>Flowers – artist studies, Georgia O Keefe.</p>	<p>Mosaic patterns</p> <p>Children can improve their mastery of clay by making a pot and a tile, they can talk about designers and architects of the Roman era.</p>

		cave artists from the stone age.		Children can recognise the work of GOK and emulate her style.	
Design Technology		<p>Pottery</p> <p>Children will design and make a pinch pot using clay. (Linked to Stone Age to Iron Age)</p>	<p>Levers and pulleys for muscles</p> <p>Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'.</p>		<p>Cooking and Nutrition</p> <p>Children can explain that animals, including humans need the right types and amounts of nutrition. They will design, prepare a selection of healthy meals, which includes all major food groups. They can explain where food comes from.</p>
Computing	<p>Programming.</p> <p>Children can use technology purposefully to create, organise, store, manipulate and retrieve information.</p>	<p>Coding</p> <p>Children can design, write and de bug programs (Scratch).</p>	<p>Networks</p> <p>Children can understand computer networks and know how to use them safely.</p>	<p>Using technology safely.</p> <p>Children can recognise acceptable and unacceptable behaviour and know how to report concerns.</p>	<p>Internet.</p> <p>Children can use the search technologies effectively and safely, to research aspects of Roman Britain.</p>
RE	<p>Hinduism</p> <p>Creation</p> <p>The environment, Hindu creation – story of Lord Vishnu</p>	<p>Hinduism</p> <p>Light</p> <p>Diwali.</p>	<p>Hinduism</p> <p>Good and Evil</p> <p>Holi Festival – story of Prahlad.</p>	<p>Hinduism</p> <p>Remembering</p> <p>Holi Festival – how and why Hindus remember Vishnu.</p>	<p>Hinduism</p> <p>Devotion B</p> <p>Protection</p> <p>Raksha Bandhan</p>

Modern Languages	<p>Numbers Days of the Week</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>The Alphabet Celebrations</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>The Weather Colours</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>Greetings / Animals</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>	<p>The Family</p> <p>Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.</p>
Music		<p>Christmas Carols Hand Bells</p>			<p>Roman songs Sing confidently in a group with expression.</p>
PE/ Games	<p>Football. Dance</p> <p>Children will understand the basic rules and can develop skills and participate appropriately</p>	<p>Tag rugby Yoga</p> <p>Children will understand the basic rules and can develop skills and participate appropriately</p>	<p>Skipping Gymnastics Uni hockey</p> <p>Children will understand the basic rules and can develop skills and participate appropriately</p> <p>Swimming</p> <p>To learn to swim. To learn a better style. To develop a faster style if already a swimmer.</p>	<p>Circuit training Apparatus Basketball</p> <p>Children will understand the basic rules and can develop skills and participate appropriately</p> <p>Swimming</p> <p>To learn to swim. To learn a better style. To develop a faster style if already a swimmer.</p> <p>To earn a 25 metre badge or a diving badge.</p>	<p>Athletics, Tennis, Rounders</p> <p>Children will understand the basic rules and can develop skills and participate appropriately.</p>

<p>PSHE</p>	<p>Media Literacy and digital resilience How the internet is used : assessing information on line</p> <p>Safe Relationships Personal boundaries; safely responding to other; the impact of hurtful behaviour</p> <p>Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p>	<p>Belonging to a community The value of rules and laws; rights, freedoms and responsibilities</p> <p>Money & Work Different jobs and skills; job stereotypes; setting personal</p> <p>Families and friendships What makes a family; features of family life</p>		<p>Physical Health and Mental Wellbeing Health choices and habits; what affects feelings; expressing feelings</p> <p>Growing and Changing Personal strengths and achievements; managing and reframing setbacks</p> <p>Keeping Safe Risks and hazards; safety in the local environment and unfamiliar places</p>	
<p>Out and About</p>	<p>Orienteering (All Around The World) Map work (All Around The World) Visit to Mottistone Longstone (Stone Age to Iron Age)</p>				<p>Newport Roman Villa (The Romans)</p>