Beatrice Avenue, East Cowes, IOW, PO32 6PA. Tel 292872 queensgateprimary.co.uk



Friday 23rd June 2023

Issue 35







## **Year 6 Production Next Week**

Dear Families,

#### **Year 6 Production**

This year our production is called 'Star Warts, The Umpire Strikes Back' an intergalactic musical comedy written by Craig Hawes. A bunch of goofy characters, led by Princess Nebular, form a rebellion against the evil Umpire on Planet Wimbledonia. Can they master the power of the sauce to save the galaxy or will it be game, set and match to the Umpire?



The children have been working incredibly hard to produce their show; learning lines, songs and making props. Please ask them what they need for their costumes. Tickets for our intergalactic space adventure are £2 each and are available on Scopay. There are six tickets for each family, but if you need more please come to the School office. There are two performances for our Year 6 families. Firstly, Thursday 29th June at 6pm and again on Friday 30th June at 1.30pm. Please come and be entertained by your children!

#### Year 2 Reading event for parents

# Reading time



We would like to invite you to come into school and read with your child! Bring a cuddly toy and a favourite book, and join us for a sit down and read in the shade of the sensory garden.

When: 2KA on Thursday 29<sup>th</sup> June at 2.30pm - 2.50pm 2KG on Thursday 6<sup>th</sup> July at 2.30pm - 2.50pm

Being a fluent reader is a gift for life.

#### We are Recruiting! Would you like to join the Queensgate Team?

Closing date is Monday 26th June at 12 noon.



# Queensgate Foundation Primary School



Queensgate Foundation Primary School is a thriving two-form entry primary school in East Cowes. The school has had three consecutive "Good" Ofsted inspections since opening.

We are so excited to announce an expansion to our staff with a variety of roles on offer!

This is your opportunity to join our team and help make a difference to our children's lives.

Grow your career – Grow yourself

We are looking for an

- Early Years Teaching Assistant 30 hours per week Scale point 5 Actual salary £15,101.38 (Pay Award pending)
- 1:1 Teaching Assistant 30 hours per week Scale Point 5 Actual salary £15,101.38 (Pay Award pending)

Feel you have something to offer but it's not the above? Contact us and talk through your ideas —
we are willing to listen to what you can offer

We are looking for someone who:

- > who has a belief that all children can succeed
- is reliable with a track record of excellent attendance
- has a child centred ethos
- has the ability to build great relationships
- is self-motivated and able to use own initiative

#### We can offer:

- > a very supportive, cheerful and positive staff team
- > a leadership team, which keeps children at the heart of their decision making
- wonderful children!
- > support with CPD opportunities to help you grow and become the person you dreamed of

Sound like you? We can't wait to meet you!

You are warmly welcome to visit the school. Please phone us on 01983 292872 to visit the school and meet the Headteacher, Mrs. Sillito

To apply please check the Vacancies section on our school website: <a href="https://www.queensgateprimary.co.uk">www.queensgateprimary.co.uk</a> and send your application to: <a href="mailto:admin@queensgateprimary.co.uk">admin@queensgateprimary.co.uk</a>

Closing date: Monday 26<sup>th</sup> June 2023 – 12 noon Interview date: Wednesday 5<sup>th</sup> July 2023

The school is committed to safeguarding and promoting the welfare of our children. The successful applicant will require an enhanced DBS clearance.

The school is committed to equal opportunities.

**Working Together for a Successful Future** 

#### **Out & About**

The **RSD** Out and About team visited St Helens Beach on Tuesday morning. The children in Reception have been enjoying their topic on the *Seaside* this half term so had the opportunity to have fun at the beach! It was fantastic to see the children communicating and negotiating with each other within their play, developing their ideas as they worked together. They built sandcastles, dug holes, explored capacity with drain pipes and water as well as baking lots of sand cakes in their beach cafe. Before leaving the beach, the children sat beautifully and listened to some seaside stories.







The children in **Year 5** have been learning about explorers recently. On Tuesday afternoon the Year 5 Out and About group went on their own adventure, using maps and compasses to navigate a route around Culver Down. The children used OS maps to locate where they were on the Isle of Wight, using landmarks they could see to help them and identifying symbols on the maps. The children worked as a team to follow the route, encouraging each other to traverse the rather overgrown and steep terrain. Well done Year 5!







On Wednesday morning our last **Year 4** group took on the challenge of walking up to the Tennyson monument from Freshwater Bay. In class, they have been learning about the impact of Queen Victoria's residency on the Island. As they walked up Tennyson Down, they learnt more about influential Victorians that lived in Freshwater, including Julia Margaret

Cameron (portrait photographer) and Alfred Lord Tennyson (poet laureate). The children were amazingly positive and enthusiastic, despite the low cloud and thick sea mist rolling over the cliffs. They had great fun racing each other down parts of the descent to get back to the minibus.







#### **Out and About Continued**

The **Year 6** Out and About group went orienteering around East Cowes on Wednesday afternoon. Using compasses to orientate themselves,

the children followed their maps to locate all 10 markers. The children each had their own control card which they punched at each flag. They demonstrated good map reading skills, understanding where each numbered flag marker was and the best route to get to the next one.





The **Out and About after school club** visited Firestone Copse this week. The group hunted for different leaves, cones and sticks as well as enjoying a snack in the forest and exploring different paths/routes.





#### Out and About next week...

Please wear play clothes and trainers/comfortable shoes. Bring a sun hat, water bottle and apply sun cream before school.

#### Tuesday 27th June am RAB

Bembridge Lifeboat Station

\*Please bring a small envelope with loose change/some pennies in, if you would like to make a donation to RNLI.

Ellis, Bowie, Milly, Louis, Rudy, Marnie-Rae, Evelyn, Jack, Freddie, Max, Lacey, Cassidy and Raemarni.

#### Tuesday 27th June am/pm Year 5

The Classic Boat Museum

All of Year 5 need to wear school uniform.

#### Wednesday 28th June am Year 4

East Cowes Victorian Trail

Ryan, Emily B, Teddy, Skyla, Maya, Amelia H, Arthur, Evie, Ava, Jake, Zachary, Emily T, Isabella, Denys and Artem.

#### Wednesday 28th June pm Year 6

Orienteering in the local area

Owen, Jude, Jazmine, Alfie R, Maria, Hattie, Zak, Oliver H, Oliver P, Emilia, Ellie, Millie, Emma, Lottie and Stanley.

#### **Attendance**

Whole School Attendance since September is 93.73%

Whole School Attendance this week is 95.91%

KS1 Class with best attendance this week is 1CE with 93.81%

KS2 Class with best attendance this week is 5TS with 98.57%



10 days of absence during the school year causes your child's attendance to drop to 95% 20 days of absence during the school year causes your child's attendance to drop to 90% 40 days of absence during the school year causes your child's attendance to drop to 80% If your child's attendance falls below 90% they are classed as persistently absent



# What's for dinner next week?

(Remember all Reception, Year 1 and Year 2 children are entitled to Free School dinners.,



Monday	Tuesday	Wednesday	Thursday	Friday
Cheese and Tomato Pizza Served with Potato Wedges	Pork Sausages Served with Mashed Potatoes and Gravy	Roast Turkey Served with Roast Potatoes and Gravy and two vegetables	Beef Bolognese Served with Wholemeal Pasta and Garlic and Herb Bread	Breaded Fish Fingers Served with Chips
Tomato Pasta Served with two vegetables	Cauliflower Macaroni Cheese Served with two vegetables	Roasted Vegetable Butterbean Crumble Served with Roast Potatoes and Gravy and two vegetables	Vegetarian Bolognese Served with Wholemeal Pasta and Garlic and Herb Bread	Vegetarian Dippers Served with Chips
Jacket Potato or Tomato Pasta	Jacket Potato or Tomato Pasta	Jacket Potato or Tomato Pasta	Jacket Potato or Tomato Pasta	Jacket Potato or Tomato Pasta
Vanilla Ice Cream	Strawberry Jelly with Fruit	Hot Chocolate Sponge with Chocolate Custard	Lemon Slice with Fruit	Crispy Crackle Bar



## Dragonfly: Impact Education



Did you know?

Having Attention Deficit Hyperactivity Disorder (ADHD) means that you're more likely to experience a mental health problem, such as anxiety, depression or a conduct disorder. This isn't because ADHD is a mental illness, but because things are much more challenging and there are many more unseen pressures for those who are neuroatypical. The two categories of symptoms are:

- Hyperactivity and impulsiveness
- Inattentiveness (trouble concentrating) Although many people fall into both categories, around 3 in 10 people are inattentive but not hyperactive. This is known as ADD (Attention Deficit Disorder).

#### Raise Awareness

Those who have ADHD or ADD are more likely to feel isolated and have low self esteem. Their symptoms naturally makes school more challenging for them and so they might find themselves constantly singled out for the wrong reasons.

Raising awareness of the symptoms of ADHD with the whole school community can reduce the stigma and self-stigma associated with the condition. It's obviously important for staff to know how ADHD manifests so they can praise effort appropriately, but it's equally important for pupils to know and understand that we all have different strengths and face different challenges even if these are sometimes invisible.



### Avoid Comparisons

It can be all too easy to focus on what you lack especially when those around you seen to find things so easy. When you hear comparisons from pupils with ADHD, challenge them. Spend time reinforcing the idea of different strengths for pupils with ADHD and have these visible. For example, you could have displays of famous people with ADHD and list the strengths each one has, or you can create a 'personal profile' for a pupil who is struggling by creating a file and filling it with examples of strengths that they've shown - certificates, achievements, and observations from around school (even including photographs or specific pieces of work).



## Teach Strategies

Lack of organisation or impulsivity means those with ADHD can often feel out of control or overwhelmed. This can be worse during puberty when ALL children have their ability to forward plan and think things through compromised because of the changes to the brain that occur during adolescence. Teaching strategies such as repeating back instructions, the process for packing for school, making a list, having reminders set or given, doing 10 minutes on and 2 minutes off, and recognising physical cues, for example, can all help to empower those with ADHD and give them back that sense of control.

www.dragonflyimpact.co.uk @dragonflyimpact 🚹 💟 🔞 www.dragonflyimpact.com/how-we-can-help Email: info@dragonflyimpact.co.uk



Islands in the Stream: Senior Mental Health Leads in Schools



#### **3PT trip to Newport Roman Villa**

Yesterday we went to Newport Roman Villa. It was very exciting and we learnt so much! We met Mr Cooper who told us all about the history of the Roman Villa. My favourite bit of the trip was learning how the Romans built their walls using cow poo! EWWWWWW! 3PT enjoyed our trip and 3AH will too. **Mia-Rose 3PT** 





On the 22<sup>nd</sup> June, 3PT went to a place called Newport Roman Villa. We went there because our topic is about the Romans. We learnt how the Romans made their walls. First they would build a wall one foot high, next they would get a bucket full of dirt. They would put straw, mud and cow dung in the bucket. Then they would put their feet in the bucket and mix it! To make the wall, they would have stuck in sticks and weaved other sticks through them. To make flour they would put seeds in a grinder and grind to make flour but rich people didn't do it, they would have slaves to do it. We had a go at making flour too. **Adhvika 3PT** 

On Thursday we went to the Roman Villa. When we arrived, we met Mr Cooper who told us all about the rich people who owned the Roman Villa. We learnt about building walls, a dead woman's skull found in the grounds, what the Romans ate, where they took a bath and the dining room. We went to the cold bathroom, hot bathroom, a sweat room, changing room and another kitchen. My favourite thing was the activities. We did coin rubbing, made mosaic pictures, weaving, pot repairing and saw some Roman food! We also made flour using seeds. **Hannah 3PT** 











#### Thank a Teacher Day Surprise!

On Wednesday morning all staff received the following email:

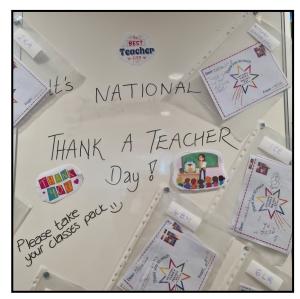
Good morning everyone!

Today is National Thank a Teacher Day

On the wellbeing wall is a plastic wallet for each class/area, hopefullyevery member of staff has at least one thank you note.

Please thank the children, especially Reception, who have kept their 'secret job' a secret. Have a great day and THANK YOU all for everything you do for the children at Queensgate.





This was indeed a lovely surprise so a big THANK YOU to the children who completed the cards and Mrs Rowsell for organising it all. It just shows the impact of something so simple and the positive effect it can have.

#### **SIMs Lite**

As you can see from the box to the right we are still awaiting lots of you to accept the invitation to SIMs lite. This will be your way of telling us when your details change - please do sign up for it. Thank you.

~	Parents ~
Total Users	548
Invitations Sent	433
Invitations Accepted	223
Invitations Expired	0

#### And finally...

Another sunny weekend ahead. The children are very well versed in keeping safe in the sun so please ask them about it. Thank you for all those that got involved with sunglasses and hats day for Sight for Wight - more details about this charity at <a href="https://www.iwsb.org.uk/">https://www.iwsb.org.uk/</a> Please apply suncream before the children come to school. Have a lovely weekend. Please read with your little ones.

Best wishes,



Sillito.

Samantha Sillito

Headteacher











ASPRE

Wonderseekers

wildheart

animal wight sanctuary







Free online courses for ALL parents, parents-to-be, carers, grandparents and teens living in Hampshire. Plus courses for professionals working with children.



# Solihull Approach

Welcome to Hampshire County Council's partnership with the Solihull Approach. These free online courses offer advice and practical tips to boost your confidence as a parent, help you navigate family life and strengthen your relationships. Whether you are a mum, dad, foster parent or grandparent, there is a course for you.

Developed by psychologists and professionals, they have been designed to help you understand your child's feelings, development and behaviour, as well as focus on your own feelings as you grow as a family.



Free parental courses from Hampshire. Please click here for more details.





Watch the parade from the top of Union Street from 3.15 (approx.) then join in for the last bit!

Storytelling with Sue Bailey 1-2



