Beatrice Avenue, East Cowes, IOW, PO32 6PA. Tel 292872 queensgateprimary.co.uk Queensgate Foundation Primary School

Reading Challenge Success

Dear Parents and Carers,

Easter Reading Challenge

Thank you so much to everyone who was involved with the Reading Challenge over the Easter Holidays. The school raised **£1,173**. Usborne have topped this up by 60% so the school can now order books to the value of **£1,876.80**. Special mention goes to **Kaydee Childs** who raised the most sponsorship money and **Mylea Gobby** who recorded the most reading time.

New Reception Parent Tours

From next week, parents whose children will be attending in September have been invited, in small groups, to have a tour of the school. We look forward to welcoming them to the Queensgate community.

New Build and Grounds Update

Starting next week, the grounds at the front of the school will be rotavated and seeded. We are hoping for plenty of sun and a splash of rain to ensure the grass has a good start! We hope it isn't too long before we start seeing an improvement to the front of the school

As an aside - there have already been plants planted along the East Cowes Vic side of the building as well as to the front by the car park and down the main path. Please can you ensure that your children are not walking, running or riding their scooters over these areas as children should be sticking to the paths.

Scholastic Book Fair

You received a leaflet on Monday about this event. You can now order and pay on line at:

https://schools.scholastic.co.uk/queensgateprimary/digital-book-club.

(Select Queensgate May Fair for the Book Fair).

Closing date for orders is May 7th. Books available from £1.00.

Attendance Reminder

Please can we remind you of the procedure for telling the school about absences. You should phone the school on the first day of absence. If longer than 24 hours, you should phone the school regularly with updates. When your child returns to school you MUST put the reason for absence in writing. This can be as a written note or email. By letting us know in writing this helps you by enabling the school to authorise the absence, otherwise it will be recorded as unauthorised and Education Welfare could become involved. Please show evidence of any medical or dental appointments.



Benji Blog

Benji continues with his training at pace. He has now learnt to roll over. He has also improved his football skills by playing with some Year 6 children. He continues to work with individual children - Maddie from Year 1 helped him walk to heal and sit, Benji helped Maddie to practise her speech through commands. He also helped children outside on the field as we practised a fire drill. He has also heard poetry



from Year 4 as he was the target audience for them. As you can see his timetable is getting very full, and as he gets older we will reduce the nap/calm times so that he is working more with the children (and staff!)



Benji's timetable



| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|--------------------------------------------------------|----------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|---------------------------------------------|--|
| 8.40-9.05 | Meet and greet | Meet and greet | Meet and greet | Meet and greet | Meet and greet | |
| 9:15 - 9:45 | 9:15 - 9:45 1:1 time | | 1:1 time | 1:1 time | Bookable | |
| 9.45-10.30 | 9.45-10.30 Nap time N | | Nap time | Nap time | Nap time | |
| 10.30-10.45 Walk time playtime/ training with SL | | Walk time playtime/ training with SLT | |
| 10.45-11.15 | Snack/nap time | Snack/nap time | Snack/nap time | Snack/nap time | Snack/nap time | |
| 11.15-12.50 | Bookable | Bookable | Bookable | Bookable | Bookable | |
| 12.50-1.20 | Walk time playtime | Walk time playtime | Walk time playtime | Walk time playtime | Walk time playtime | |
| 1.25-2.00 | 1.25-2.00 Lunch / Nap time | | Lunch /Nap time | Lunch /Nap time | Lunch/ Nap time/ Deliver rewards | |
| 2:00 - 2:30 | 1:1 time | 1:1 time | 1:1 time | 1:1 time | Denver rewards | |
| 2.30-2.50 | Bookable | Bookable | Bookable | Bookable | Bookable | |
| 2.50 - 3.00 | Gate & Goodbye | Gate & Goodbye | Gate & Goodbye | Gate & Goodbye | Gate & Goodbye | |



Out & About

The children in **Year 3** all worked extremely hard in their swimming lessons on Tuesday. Our Swimming Superstar certificates for this week are awarded to:

Vincent, Charlotte, Sienna, Archie, Maya, Toby B, James D, Grace W, Amelia and Theo.



Year 5 are learning about the Solar System in Science this half term. The Out and About group from 5PG visited Bonchurch on Tuesday to follow Stokey's Solar Walk to Ventnor. The children counted their paces between the planets as they learnt about how far each planet is from the sun (using the scale of 1 inch representing 100,000 miles) and their comparable size to each other using sports balls!





The Out and About team from **4AH** took on the challenge to walk up to Tennyson Monument from Dimbola Lodge on Wednesday morning. The children enjoyed the beautiful views and felt proud of themselves when reaching the monument. As we walked, we talked about two famous Victorians that lived in Freshwater, Julia Margaret Cameron and Alfred Lord Tennyson.



On Wednesday afternoon children from **6TS** had fun orienteering in Firestone Copse. The children recapped how to use a compass using ordinal and cardinal points as well as bearings in degrees. They were very keen to hunt for as many orienteering markers as they could, locating 12 around the forest.



Out and About next week...

Tuesday am: Year 3 Swimming

Please come to school with swimwear under school clothes and bring a towel, underwear and goggles in a named bag. The coach is due to leave by 9am.

Tuesday pm: 5PG Out and About

Please wear play clothes, comfortable trainers or walking shoes and bring a coat.

Joseph Butler, Jake D, Jake G, Marika, Ryan, Jimmy, Lilly-Rose, Chloe, Summer, Rio, Ben, Esmae, Taylor and Robbie.

Wednesday am: 4AH Out and About

Please wear play clothes, comfortable trainers or walking shoes and bring a coat. Shay, Leo, Jaydon, Jack D, Jamie, Jada, Emma, Millie, Poppy and Jazmine.

Wednesday am: 4AH PE

Please wear PE kits and trainers. Harry, Owen, Malix, Jack EJ, Eloise, Maria, Thea, Rachel, Nyah.

Wednesday pm: 6TS Out and About

Please wear play clothes and bring wellies or old trainers and a coat.

Vinnie, Brandon, Edward, Adam, Reilly, Jacob, Henley, Jensen, Bethany, Nicole, Evie, Crystal, Erynn, Ellie and Ostara.

| Play, Learn Grow Tigether/ | Play, Learn Grow gether/ (Remember all Reception, Year 1 and Year 2 children are entitled to Free School dinners.) | | | | | | |
|-------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|--|--|
| Monday | | Tuesday | Tuesday Wednesday Thursday | | Friday | | |
| BANK HOLIDAY No School | | Pork Sausages with Wedges & Gravy | Roast Chicken with stuffing, Roast Potatoes & Gravy | Chicken Tikka Curry with 50/50 Rice | Fish Fingers with Chips | | |
| BANK HOLIDAY | | Vegetarian Sausages with Wedges & Gravy | Vegetable Wellington with Roast Potatoes & Gravy | Lentil & Basil Puff Pastry Whirl with Wedges | Cheese Frittata with Chips | | |
| BANK HOLIDAY | | Cauliflower Cabbage | Swede & Carrot Mash | Broccoli Carrots | Baked Beans Peas | | |
| BANK HOLIDAY | | Yoghurt / Fresh Fruit | Apple, Cheese & Crackers Yoghurt / Fresh Fruit | Pineapple Cake Yoghurt / Fresh Fruit | Chocolate Cocoa Cookie Yoghurt / Fresh Fruit | | |

PSHE

This year we have started teaching a new PSHE (Personal, Social, Health, and Economic) curriculum. PSHE education is now a statutory programme of learning through which children develop the knowledge and skills they need to manage their lives now and in the future. It equips pupils to live healthy, safe, responsible and balanced lives. It also supports them in making positive learning and career choices. PSHE education enables children to recognise, accept and shape their identities, to understand and accommodate difference and change, and to manage emotions.

Our PSHE curriculum is split into 3 main areas:

• Health and Wellbeing • Relationships • Living in the Wider World

Please see our PSHE curriculum overview for Years 1 to 6 on the next page. You can also find more information on the school website.

https://www.queensgateprimary.co.uk/curriculum/other-curriculum-areas

If you have any questions or comments about the PSHE curriculum please contact the school.

Bank Holiday

Remember, it's a bank holiday on Monday, see you Tuesday!

Positive Quote:

Every day in a hundred small ways our children ask, "Do you see me? Do you hear me? Do I Matter?" Their behaviour often reflects our response. L.R. Knost

Whole school attendance 96.97%.

Remember that good attendance will help your child to succeed at school.

> This week 3BM achieved 99.63% attendance! Well done. Thank you for your support.

Best wishes,

Samantha Sillito Headteacher



PSHE Long Term Overview

Relationships

Living in the wider world

Health and wellbeing

| ++• | | | | | | | | | |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| | Autumn | | | Spring | | | Summer | | |
| Year 1 | Families and friendships Roles of different people; families; feeling cared for | Safe relationships Recognising privacy; staying safe; seeking permission | Media literacy and digital resilience Using the internet and digital devices; communicating online | Keeping safe (autumn) How rules and age restrictions help us; keeping safe online | Belonging to a community (autumn) What rules are; caring for others' needs; looking after the environment | Respecting ourselves and others How behaviour affects others; being polite and respectful | Money and work Strengths and interests; jobs in the community | Physical health and Mental wellbeing Keeping healthy; food and exercise, hygiene routines; sun safety | Growing and changing Recognising what makes them feel unique and special; feelings; managing when things go wrong |
| Year 2 | Families and friendships Making friends; feeling lonely and getting help | Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community | Safe relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour | Respecting ourselves and others (autumn 2) Recognising things in common and differences; playing and working co- operatively; sharing opinions | Keeping safe (Great Fire of London) Safety in different environments; risk and safety at home | Media literacy and digital resilience (summer 1) The internet in everyday life; online content and information | Money and work What money is; needs and wants; looking after money | Physical health and Mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help | Growing and changing Growing older; naming body parts; moving class or year |
| Year 3 | Media literacy and digital resilience How the internet is used; assessing information online | Safe relationships Personal boundaries; safely responding to others; the impact of hurtful behaviour | Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite | Belonging to a community The value of rules and laws; rights, freedoms and responsibilities | Money and Work Different jobs and skills; job stereotypes; setting personal goals | Families and friendships What makes a family; features of family life. | Physical health and Mental wellbeing Health choices and habits; what affects feelings; expressing feelings | Growing and changing Personal strengths and achievements; managing and reframing setbacks | Keeping safe Risks and hazards; safety in the local environment and unfamiliar places |
| Year 4 | Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online | Families and friendships Positive friendships, including online (linked to Computing) | Physical health and Mental wellbeing Maintaining a balanced lifestyle; oral hygiene and dental care (linked to Science) | Belonging to a community What makes a community; shared responsibilities (link to habitats) | Media literacy and digital resilience How data is shared and used | Money and work Making decisions about money; using and keeping money safe | Respecting ourselves and others Respecting differences and similarities; discussing difference sensitively | Growing and changing Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty | Keeping safe Medicines and household products; drugs common to everyday life |
| Year 5 | Families and friendships Managing friendships and peer influence | Safe relationships Physical contact and feeling safe | Respecting ourselves and others Responding respectfully to a wide range of people; recognising prejudice and discrimination | Belonging to a community Protecting the environment; compassion towards others | Media literacy and digital resilience How information online is targeted; different media types; their role and impact | Money and work Identifying job interests and aspirations; what influences career choices; workplace stereo types | Physical health and Mental wellbeing Healthy sleeps habits; sun safety; medicines, vaccinations, immunisations and allergies | Growing and changing Personal identity; recognising individuality and different qualities; mental wellbeing | Keeping safe Keeping safe in different situations, including responding in emergencies, first aid and FGM |
| Year ó | Physical health and Mental wellbeing What affects mental health and ways to take care of it; managing change, loss and bereavement; | Safe relationships Recognising and managing pressure; consent in different situations. | Belonging to a community Valuing diversity; challenging discrimination and stereotypes | Media literacy and digital resilience Evaluating media sources; sharing things online | Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues | Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the | Growing and changing Human reproduction and birth; increasing independence; managing transition | Money and work Influences and attitudes to money; money and financial risks | Families and friendships Attraction to others; romantic relationships; civil partnership and marriage |

Play Junior Rugby with Vectis Rugby Club Teamwork New players always welcome at any time of year Respect **Boys and Girls** Enjoyment New Under-6s (Year 1) starting in September 2021 Discipline Under 6's/Under 7's/Under 8's are all non-contact tag rugby. Sessions are all delivered by experienced coaches with first aid qualifications and DBS checks. This year we are running up to **Sportsmanship** the summer holidays. Contact Teams and age groups For more details go to vectisrugby.co.uk Under 6s (Year 1) - Venue IWRFC (Wootton) Sundays 10:00-11:00 (from Sept) Under 7s (Year 2) - Venue IWRFC (Wootton) Sundays 10:00-11:00 Additionally register your child's interest: Under 8s (Year 3) - Venue SSRFC (Sandown) Fridays 16:15-17:30 For Under 7s & Under 6s contact Under 9s (Year 4) - Venue IWRFC (Wootton) Sundays 10:00-11.00 Steve via WhatsApp (07368527330) Under 10s (Year 5)- Venue IWRFC (Wootton) Sundays 11:15-12.15 For Under 8s contact Paul (07782 238752) or Sam (07932 045367) Under 11s (Year 6)- Venue IWRFC (Wootton) Sundays 11:15-12.15 Under 12s (Year 7)- Venue IWRFC (Wootton) Sundays 11:15-12.15 TIS RUGBY Visit www.vectisrugby.co.uk - Volunteers always welcome! CALLING 8 - 11 yr olds

Register today

dynamoscricket.co.uk

- 8 weeks of cricket sessions designed to be fun and inclusive
- Free personalised t-shirt from New Balance delivered to the front door
- Links to The Hundred the brand new fast paced and lively cricket tournament launching in England this summer
- FULL refund for parents should sessions get cancelled due to Covid-19 restrictions



Chelsea Foundation IOW Tuesday Evening Sessions

Dear parent/guardian,

The Chelsea Foundation, football development team on the Isle of Wight hope that this letter finds you well.

We are delighted to announce that we will be launching a new Community Skills session on a Tuesday evening, open to all participants currently in years 1, 2, 3, 4, 5 and 6. The session will have a focus on developing players technical and teamwork skills, prioritising game play and match like situations to achieve this.

The session will be split into two, one-hour slots. Which will be delivered in the following format:

- 5:00pm-6:00pm: Years 1, 2 & 3 (U6, U7 & U8)
- 6:00pm-7:00pm: Years 4, 5 & 6 (U9, U10 & U11)

To take part in the club, can parents/guardians please ensure that their child has the following:

- Suitable footwear and clothing for sports activity.
- Shin pads and preferably football socks, so that they remain covered.
- A clearly identifiable drinks bottle.
- All medication, that is clearly marked (this can be left in their school bag).

To book your son/daughter on to our Chelsea Foundation Community Skills Centre, please click the link needed below and complete your booking on our <u>www.chelseasoccerschools.co.uk</u> platform:

- Years 1, 2 & 3 Please click here to register.
- Years 4, 5 & 6 Please click here to register.

If you would like to know more before booking, please contact me on Jacob.toms@chelseafc.com

Kind regards,

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Jacob Toms Isle of Wight Coordinator Chelsea FC Foundation Email: Jacob.toms@chelseafc.com Mob: 07887 692 950

Chelsea Football Club Limited

Stamford Bridge Fulham Road London SW6 1HS T: 0371 811 1955 P: 0207 381 4831 Reg No chelseofc.com Reg Off

Reg No: 01965149 Reg Office: Stamford Bridge





Dear Parent/Guardian,

CFCF hope that this letter finds you well.

Our Chelsea Foundation football development team on the Isle of Wight, are delighted to announce, that for the entirety of May, our Female PDP Centre will be free of charge to attend for both new, as well as existing female footballers.

Our CFCF PDP centres are delivered by Chelsea Foundation coaches at Cowes Enterprise College on the 4G pitch, with players receiving a structured, football development programme.

Our female PDP centre is delivered on a Tuesday evening, starting at 17:30 and finishing at 19:00. With players from U7 (Year 2) through to U14 (Year 9), able to register.

- Chelsea Foundation Female PDP Centre Registration Please Click Here.
- Invitation code: IOWPDP

As the training session will involve playing competitive football, participants must wear shin pads in order to take part. Additionally, the rules of the facility are that participants must wear clean, moulder rubber/plastic studded football boots.

I look forward to hopefully welcoming your daughter to our CFCF PDP centre.

If you have any additional questions, please feel free to contact me using the details below.

Kind regards,

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Jacob Toms Isle of Wight Coordinator Chelsea FC Foundation Email: Jacob.toms@chelseafc.com Mob: 07887 692 950

chelseafc.com

Chelsea Football Club Limited

Stamford Bridge Pulhan Road London SW6 1HS T: 0371 811 1955 ►: 0207 381 4831

Reg No: 01965149 Reg Office: Stamford Bridge

Working together for a successful future

Important Contact Details

For enquires please call

0800 234 6266 (answer phone when busy or out of office)

Emailyoufirstiow@theyoutrust.org.uk

Secure Email:-

youfirstiow@theyoutrust.org.uk.cjsm.net

823950

Useful Numbers:-

| The YOU Trust | 01329 823950 |
|-------------------------------|---------------|
| The Hampton Trust | 02380 001061 |
| The National DV Helpline | 0808 2000 247 |
| The Survivors Trust | 0808 801 0818 |
| Rape Crisis Helpline | 0808 802 9999 |
| Respect Perpetrators Helpline | 0808 802 4040 |
| Respect Men's Advice Line | 0808 801 0327 |
| Galop LGBT | |
| Domestic Abuse Helpline | 0800 9995428 |

IN AN EMERGENCY DIAL 999

The YOU Trust is registered in England no 1898188 and is a registered charity no 291489. The YOU logo is a registered trade mark.



Registered Address:

South Wing, Admiral House, 43 High Street Fareham, Hants P016 7BQ www.theyoutrust.org.uk

Important Contact Details

For enquiries please call:

Hampshire Dorset Isle of Wight

0800 916 9878 0800 032 5204 0800 234 6266

Other resources:

The National DV Helpline 0808 2000 247 The Survivors Trust 0808 801 0818 Rape Crisis Helpline 0808 802 9999 0808 802 4040 **Respect Perpetrators** Respect Men's Advice 0808 801 0327 Galop LGBT Domestic 0800 9995428 Abuse Helpline

IN AN EMERGENCY DIAL 999



Who We Are

YOU is a family creatively empowering people to thrive in their communities

You First believes that everyone has the right to live a life free from fear, violence and harm.

We want to work with you to eliminate violence and abuse.





Hampton Trust works with people to break the cycle of abuse, conflict and exploitation. They provide a variety of programmes and services to engage and strengthen individuals, families, organisations and communities

Registered Address:

Chubut Suite, Ashurst Lodge Ashurst, Southampton, SO40 7AA Integrated Domestic Abuse and Sexual Crime Service Isle of Wight

You First

Safety, Empowerment, Education

Domestic Abuse/Sexual Violence/Stalking/Training



Who We Are

Since 1985, YOU provides people with the help they need to realise their dreams of independence, security, stability, happiness, and freedom.

We help people in our communities who need care, support, and advice due to poverty, homelessness, disability, age, ill health or abuse to have the life they want

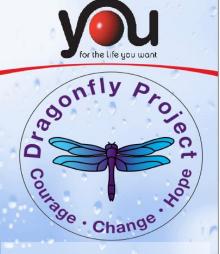


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Registered Address:

South Wing, Admiral House, 43 High Street Fareham, Hants P016 7BQ www.thevoutrust.org.uk



Isolated Community Engagement

South Coast of England

You First

Safety, Empowerment, Education

Domestic Abuse/Sexual Violence/Stalking/Training

Working together for a successful future