


Start Date: 13th April 2026		Finish Date: 22nd May 2026	
Year 3		Rationale:	
		<p>Children will investigate the main functions of skeletons: for support, protection & movement. They will find out that muscles are also needed for movement. They will feel their own bones, draw & label a skeleton, talk about broken bones & look at some X-rays. Children will find out that some animals have exoskeletons and compare them with endoskeletons. They will examine some bones & identify some properties, making links to fossils. Children will look at joints in the human body & the movements that each allow before looking at how muscles control every move we make. They will construct models to show how pairs of antagonistic muscles pull to work together.</p>	
Animals including Humans		SMSC	
		<ul style="list-style-type: none"> • Social - Collaborative working. • Moral - Being respectful of each other's differences and similarities. • Spiritual - Diversity of nature / Awe and wonder. • Cultural - Different cultures & places of interest from around the world. 	
		Key Skills:	
		<ul style="list-style-type: none"> • Information Technology • Working with Others • Improving Own Learning • Communication 	
Focus Area : Literacy - Poetry text.		Supporting Focus Area: DT – Levers & Pulleys	
<p>Children will read a variety of poems from 'Apes to Zebras' by Liz Brownlee, Sue Hardy - Dawson and Roger Stevens in order to create their own shape poems based on an animal of their choice. They will then write instructions on how to look after their chosen animal.</p>		<p>Children will investigate how levers and pulleys are used to control movement and will make links to how their muscles work to enable their skeletons to move. They will learn that pairs of muscles extend and contract as they work together. They will identify the types of food that provide the nutrition for strong and healthy bones and muscles.</p>	
		Discrete Teaching Programmes (DTPs):	
		<p>Daily maths lessons, Spelling and Handwriting, Guided Reading Computing</p>	
		Family Homework:	
		<p>To create an information poster about an animal of their choice focusing on the animals habitat, diet, predators, prey and any unusual facts that they can uncover.</p>	

