



**Substantive Concepts**

Themes Concepts (headings of this document)

Secondary concepts- (covered in teaching)

Themes	Society and Community	Exploration and Invasion	Power	Conflict and disaster
Year 6 2024/2025			<p><b>Ancient Maya</b> (A non-European study that provides contrast with British history) <b>What similarities and differences are there between the Maya civilisation and England from the 8th - 10th century?</b> civilisation, trade, settlement, empire, monarchy</p>	<p><b>Crime and Punishment (Post 1066 Study)</b> <b>How has crime and punishment changed through time?</b> empire, monarchy, civilisation, industry</p>
Year 6 2025/2026				<p><b>Crime and Punishment (Post 1066 Study)</b> <b>How has crime and punishment changed through time?</b> empire, monarchy, civilisation, industry</p>
			<p><b>World War 2 (Local History Study)</b> <b>Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?</b> civilisation, trade, settlement, empire, monarchy</p>	
Year 5 2024/2025	<p><b>Ancient Greece</b> (A study of Greek life and achievements and their influence on the world) <b>What were the greatest achievements of the Ancient Greeks?</b> civilisation, trade, settlement, empire, monarchy</p>	<p><b>Anglo-Saxons and Vikings</b> (Britain's settlement by Anglo-Saxons and Vikings) <b>How did England change during the settlement of the Anglo-Saxons and Vikings?</b> migration, trade, monarchy, settlement</p>		
Year 5 2025/2026	<p><b>Anglo-Saxons and Vikings</b> (Britain's settlement by Anglo-Saxons and Vikings) <b>How did England change during the settlement of the Anglo-Saxons and Vikings?</b> migration, trade, monarchy, settlement</p>		<p><b>Ancient Maya</b> (A non-European study that provides contrast with British history) <b>What similarities and differences are there between the Maya civilisation and England from the 8th - 10th century?</b></p>	



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			civilisation, trade, settlement, empire, monarchy	
Year 4 2024/2025	<p><b>Ancient Greece</b> (A study of Greek life and achievements and their influence on the world)</p> <p><b>What were the greatest achievements of the Ancient Greeks?</b> civilisation, trade, settlement, empire, monarchy</p>		<p><b>Ancient Egypt</b> (The achievements of the earliest civilisations)</p> <p><b>What were the greatest achievement of Ancient Egypt?</b> civilisation, trade, settlement, empire, monarchy</p>	
Year 4 2025/2026	<p><b>Ancient Greece</b> (A study of Greek life and achievements and their influence on the world)</p> <p><b>What were the greatest achievements of the Ancient Greeks?</b> civilisation, trade, settlement, empire, monarchy</p>	<p><b>The Romans</b> (The Roman Empire and its impact on Britain)</p> <p><b>How did the Roman Empire impact Britain?</b> civilisation, trade, settlement, empire, monarchy</p>		
Year 3 2024/2025	<p><b>Stone Age - Iron Age</b> (Changes in Britain from the Stone Age to the Iron Age)</p> <p><b>How did daily life change from the Stone Age to the Iron Age?</b> migration, settlement, trade, civilisation, industry</p>		<p><b>Ancient Egypt</b> (The achievements of the earliest civilisations)</p> <p><b>What were the greatest achievement of Ancient Egypt?</b> civilisation, trade, settlement, empire, monarchy</p>	
Year 3 2025/2026	<p><b>Stone Age - Iron Age</b> (Changes in Britain from the Stone Age to the Iron Age)</p> <p><b>How did daily life change from the Stone Age to the Iron Age?</b></p>		<p><b>Ancient Egypt</b> (The achievements of the earliest civilisations)</p> <p><b>What were the greatest achievement of Ancient Egypt?</b></p>	



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	migration, settlement, trade, civilisation, industry		civilisation, trade, settlement, empire, monarchy	
Key Stage 1	<p><b>Technology</b> (Changes within living memory)</p> <p>How has technology changed over the last 60 years?</p> <p>trade, industry</p>			<p><b>Hospitals and Healthcare</b> (Significant individuals and local individuals)</p> <p>How did Florence Nightingale, Mary Seacole and Edith Cavell help to improve hospitals? empire, industry</p>
				<p><b>The Great Fire of London</b> (Events beyond living memory)</p> <p>How did the Great Fire change London? monarchy, civilisation</p>
	<p><b>Toys</b> (Changes within living memory)</p> <p>How have toys changed over the last 50 years?</p> <p>trade, civilisation, industry</p>	<p><b>Explorers</b></p> <p>migration, trade</p>	<p><b>Kings, Queens and Castles</b></p> <p>Where did Kings and Queens live through time?</p> <p>trade, industry, empire, monarchy</p>	
EYFS	<p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>• Talk about the lives of people around them and their role in society</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books and storytelling.</li> </ul>			