

Title: Ancient Maya Civilisation	Start Date: 2 nd September 2026		
	Finish Date: 18 th December 2026		
	Core Values: • Learning to co-operative well with others and to resolve conflict effectively. • Investigating and discussing moral issues and consequences of actions. • Learning about the world around us and reflecting on our experiences. • Understanding our cultural heritage and respecting our cultural diversity.		
		Hook: Children will watch an introduction to the Maya showing some of their achievements. They will also look at images from the Mayan period and make predictions about what life there was like.	
		Overview of learning: Children will use an enquiry approach to learn how the Maya ruled in the Classic period, how the Maya region was like England leading up to the 10th century and how the shifting powers compared between the Maya region and Anglo-Saxon England? Each lesson will focus on a specific historical skill including, chronology, historical significance, evidence and interpretation, similarity and difference and cause and consequence.	
Outcome: Children will be able to identify key aspects of Maya life and be able to explain the rise and fall of the Mayans. They will also be able to explain the achievements of the Mayans and suggest why people of today are interested in studying this group of people.			
Supporting Focus Area: English The Lost Happy Endings by Carol Ann Duffy and Jane Ray . Pupils will read the book, exploring the characters' feelings, thoughts and motives. They will have an opportunity to learn about building creative sentences through an immersion of vocabulary. They will learn how to construct different forms of traditional tale writing with a specific purpose of writing for an audience. Rain player by David Wisniewski. The children will embark on the adventures of Pik as he stakes the survival of his people on a game of pok-a-tok. Within their writing they will debate whether Pik's choices are right or wrong.			PSHE - Families and friendships, Safe relationships, Respecting ourselves and others. • about people who care for them, e.g. parents, siblings, grandparents, relatives, friends, teachers • about situations when someone's body or feelings might be hurt and whom to go to for help
Discrete Teaching Programmes: Maths - Daily Maths lessons Computing - E-Safety, Programming in Scratch, Networks and the internet, E-books.			Supporting Focus Area: Science - Properties and changes of materials Through a range of practical experiments pupils will be taught to: * Compare and group together everyday materials on the basis of their properties. * Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. * Use knowledge of solids, liquids and gases to decide how mixtures might be separated. * Give reasons, based on evidence from comparative and fair tests. * Demonstrate that dissolving, mixing and changes of state are reversible changes. * Explain that some changes result in the formation of new materials.
Linked Teaching Programmes: P.E: Outdoor Adventure, Multi-Skills, Fitness, Netball Cooking: On a rota basis during PPA on Tuesday. French: Learn to speak and write sentences relating to themselves and where they live.			
Homework Tasks: Create an imaginary Mayan God. Make an eye-catching poster with a picture and lots of facts and information. Try to think of a symbol for your God. Due in 14th December 2026			

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