

Year/Class: Year 6 Jaguars and Panthers	Start Date: 14th September		Finish Date: 16 October		Values: Creativity, Courage, Collaboration, Compassion, Curiosity	
		Hook: Linked to our English lessons - exploring and surviving. Link to class names and explore what it means to be a jaguar or a panther. What do we think the rainforests are like? What would it be like to be lost in the rainforest? Have we heard of Brazil? What are our predictions about life in Brazil? Look at various images/video clips - do they match our impressions?				Key Skills: • Working with others • Improving own learning and performance • Building resilience • Communication • Empathy
		Rationale: The children will be given opportunities to learn about Rainforests. A global awareness and environmental issues surrounding the survival of rainforest and human impact. They will explore the habitats and identify the locations of the rainforests around the world.				
		Outcome: Children will be able to locate rainforests and discuss issues surrounding the human impact and protection of species, plants and rainforests. Pupils will also develop an understanding of the importance of the rainforests to the lives of people in the UK.				
Title: Rainforests, Adventure, Survival		Focus Area: Geography Through research pupils will investigate life in a rainforest and the problems that are being caused by deforestation. Pupils will be able to explain why places are like they are [for example, in terms of weather conditions, local resources, historical development] and identify how and why places change. Pupils will also be encouraged to recognise how places fit within a wider geographical context and make links between different places.		Focus Area: Science In science, pupils will be learning about different habitats and how animals are adapted to living in these habitats with a focus initially on rainforest animals. Pupils will also learn about classification and the work of Charles Darwin and Carl Linnaeus. Area: Art Pupils will develop their art skills (sketching and shading) and will study the artist Maria Sibylla Merian.		
		Discrete Teaching Programmes (DTPs): Daily maths lessons (place value, addition and subtraction with a strong arithmetic focus), reading, PSHE, PE, RE, computing, internet safety.		Linked Teaching Programmes (LTPs): Reading and writing - We will use a variety of texts to support our outcomes, including The Explorer by Katherine Rundell and various real life survival stories.		