

<u>Year 3</u> <u>2025- 2026</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Pete Tilling Anna Hunter	Rivers A River (Marc Martin) Poetry unit	Stone Age to Bronze Age The First Drawing (Mordicai Gerstein)	Egyptians The Ancient Egypt Sleepover	Plants The Day the Crayons Quit (Drew Daywalt)	The UK	Iron Man The Iron Man (Ted Hughes)
English and Maths	<i>See discrete plans (including assessments) for English and Maths.</i>					
Science	Light and Shadows Children will use diagrams to explain how light is needed to see, dark is absence of light, how shadows are formed and that light is reflected from some surfaces	Rocks and fossilisation Children can compare, group and name different rocks, by appearance and physical properties. Children can describe how fossils are formed. Children are able to explain what soil is made from.	Skeletons & Muscles Children can explain the reasons for having skeletons and muscles and can show how they work together within the body. Children can compare and contrast the diets of different animals.	Life cycles of plants Children can identify and describe functions of flowering plants and how water is transported. Pupils can explain the life cycle of plants through diagrams, including pollination, seed formation and seed dispersal.		.Magnets and Forces Children will be able to: Compare how things move on different surfaces. Explain how magnets attract and repel. Compare and group materials based on whether they are magnetic.

History		<p>Stone Age to Iron Age.</p> <p>Children will be able to select their preferred era to live in, out of Stone Age, Bronze Age and Iron Age, based on their understanding of homes, farming, religion, technologies and weapons. They will be able to compare and contrast trends over time and develop an understanding of chronology.</p>	<p>Egyptians</p> <p>Children will investigate what life was like in the Ancient Egyptian Era. They will explore building, clothing, religion, home life, technologies and hierarchy. They will compare and contrast trends and develop an understanding of chronology.</p>	<p>Egyptians Museum</p>		
Geography	<p>Rivers.</p> <p>Children can identify main geographical features of rivers and can locate major rivers around the world and some locally</p>				<p>All About the UK</p> <p>Children will explore:</p> <p>4 UK countries</p> <p>Major Seas</p> <p>Counties</p> <p>Cities</p> <p>London through the ages</p>	
Art and Design			<p>Egyptian inspired art.</p> <p>Printing</p> <p>Mixed media unit</p>	<p>Flowers – artist studies, Georgia O Keefe.</p> <p>Children can recognise the work of GOK and emulate her style.</p>		<p>Mixed media</p> <p>Steam punk project.</p> <p>Robots mixed media sculptures.</p>

Design Technology	Shadow Puppets Children will make shadow puppets by using and combining a range of materials.	Create a Bag Children will design and make a bag to carry a phone- using plaiting and sewing of different materials.	Levers and pulleys for muscles Children will be able to understand and use mechanical systems, including linkages, to create a moving 'muscle'.		Cooking	
Computing	E Safety I learn 2 Typing I learn 2	Document editing and creation I learn 2 Music Creation I learn 2	Scratch I learn 2 Branching Databases I learn 2	Digital Art I learn 2 Infographics I learn 2	Programming Kodu I learn 2 Digital Storyboards I learn 2	3D design I learn 2 Comic Creation I learn 2
RE	Buddhism Peace The Buddha Rupa	Angels Imagery	Temptation Making Choices	Love Changes Emotions, Easter	Sacred Places of Worship	Belonging as identity Purim.do
Modern Languages	Getting to know you Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	All about me Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Food glorious Food Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Family and Friends Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Our School Children can listen to spoken language and show understanding by joining in and responding to songs and rhymes.	Time
Music	Recorders/ Singing		Recorders/ Singing		Recorders/ Singing	
PE/ Games	Orienteering Multi skills Children will understand the basic rules and can develop skills and participate appropriately	Basketball Self Defence Children will understand the basic rules and can develop skills and participate appropriately	Dance Children will understand the basic rules and can develop skills and participate appropriately Swimming	Gymnastics Children will understand the basic rules and can develop skills and participate appropriately Swimming	Cricket Net and Wall games Children will understand the basic rules and can develop skills and participate appropriately.	Athletics Tag Rugby

			To learn to swim. To learn a better style. To develop a faster style if already a swimmer.	To learn to swim. To learn a better style. To develop a faster style if already a swimmer. To earn a 25 metre badge or a diving badge.		
PSHE	Media Literacy and digital resilience How the internet is used : assessing information on line Safe Relationships Personal boundaries; safely responding to other; the impact of hurtful behaviour Respecting ourselves and others Recognising respectful behaviour; the importance of self-respect; courtesy and being polite		Belonging to a community The value of rules and laws; rights, freedoms and responsibilities Money & Work Different jobs and skills; job stereotypes; setting personal Families and friendships What makes a family; features of family life		Physical Health and Mental Wellbeing Health choices and habits; what affects feelings; expressing feelings Growing and Changing Personal strengths and achievements; managing and reframing setbacks Keeping Safe Risks and hazards; safety in the local environment and unfamiliar places	
Out and About	Rivers	Rocks	PPA Swimming	PPA Swimming	Maps.	Linked to iron man.