

Year 4 2025-2026	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Topic: Main Texts:	Food Production Charlie and the Chocolate Factory, by Roald Dahl (adverts and direct speech)	Romans Romans on the rampage by Jeremy Strong (playscript, day in the life)	The United Kingdom Around the World in 80 Days, by Jules Verne (Non fiction UK Books)	Ancient Greece Here Comes Hercules by Stella Tarakson (Greek Myths)	Electricity The Boy Who Harnessed the Wind by William Kamkwamba (Biographies and Explanation Texts)	Habitats Kensuke's Kingdom, by Michael Morpurgo The Lost Words (Description, letters, diaries and poetry)
English and Maths	<i>See discrete plans (including assessments) for English and Maths.</i>					
Science	Animals, including humans Name the parts and functions of the digestive system. Name different types of teeth and state their functions. Compare human and animal teeth.	States of matter Classify solids, liquids and gases. Change water into three states of solid, liquid & gas. Pupils will design and carry out experiments involving heating and cooling. Complete and label a water cycle showing evaporation and condensation.	Sound Understanding of the terms pitch and volume. To explain how a sound is made and how we hear the sounds.		Electricity Construct a working simple circuit incorporating all components correctly to light a lamp or sound a buzzer. Classify materials into conductors and insulators.	Living things and their habitats Identify and classify a range of living things in their local and wider environment. Use Keys to identify and sort species. Construct a variety of food chains to identify predator, producers and prey.

<p>History</p>		<p>Ancient Rome. Children will learn about early Rome, who was in charge of the empire, the roman army, invasions and settlements.</p>		<p>Ancient Greece Children will the discover the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE and discuss how we know what we know about the ancient Greeks.</p>	
<p>Geography</p>	<p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Study farming on the Isle of Wight. Investigate produce grown and plot its distribution</p>		<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). Mapping skills- plotting adventures</p>		

	Use fieldwork to observe, measure record and present the human and physical features in the local area		Use four and six-figure grid references to build their knowledge of the United Kingdom and the wider world Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world		
Art and Design		Roman mosaics. Research Roman mosaics and design and make own.	UK Artist Studies: Study 5 different artists, One from each country in the UK. Create artwork in artists style. England - Banksy - Street Art Michelle Granville - Ireland - Collage	Greek Puppet Theaters: Based on Greek myths, English children will create characters and settings for an ancient Greek puppet theatre inspired by those of the period.	

			Steve Brown - Scotland - Drawing and Painting			
			Jon Foreman - Wales - Environmental Art			
Design Technology	Design, make and package a new kind of chocolate bar. Focus on nutritional values, cooking skills, information required on packaging and design.				Technical knowledge: understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] Make a game that uses electric circuits.	Make: select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately Design and make animal feeders from recyclable materials.
Music						
PE						
RE	Neighbours	Symbols and Hanukkah	Devotion	Passover and Moses	Symbols as Stones	Ideas about God

PSHE	Safe Relationships Families and Friendships Physical health and Mental Wellbeing		Belonging to a Community Media Literacy and Digital Resilience Money and Work		Respecting Ourselves and Others Growing and Changing Keeping Safe	
French	Time: Days, months, and birthdays Review Numbers Children can listen to spoken language and show understanding by joining.	Christmas Children can listen to spoken language and show understanding by joining in.	Time: Telling the Time O clock and half past Quarter past and quarter to What is the time?	School Children can listen to spoken language and show understanding by joining in.	Animals Children can listen to spoken language and show understanding by joining in.	Family Children can listen to spoken language and show understanding by joining in.
Computing	Networks * Connecting networks *What is the internet made of? *Sharing information *What is a website? *Who owns the web? *Can I believe what I read?	Audio Editing *Digital recording * Recording sounds *Creating a podcast * Editing digital recordings * Combining audio *Evaluating podcasts	Photo editing *Changing digital images *Changing the composition of images *Changing images for different uses *Retouching images *Fake images *Making & evaluating a publication	Data Logging *Answering questions *Data collection * Logging *Analysing Data *Data for answers *Answering my question	Repetition in shapes *Programming a screen turtle *Programming letters * Patterns & repeats *Using loops to create shapes *Breaking things down *Creating a program	Repetition in games *Using loops to create shapes *Different loops * Animate your name *Modifying a game *Designing a game *Creating our games