Class/ Year: **Year 1**	Autumn Term 2	**Start Date:** 2.11.26	**Finish Date:** 18.12.26
		**Our topic theme this term is 'Toy Story'.** We will be learning all about toys with a science focus on materials and a history focus on now and then. Bringing in our own toys and a Victorian school day will help bring our learning to life! We will use observation and research to find out about toys now and in the past. We will explore how they move and what they are made from.	**Spiritual**: Learning about the world around us and reflecting on our experiences. **Moral**: Investigating and discussing moral issues and consequences of our actions. **Social**: Learning to cooperate well with others and resolve conflicts effectively. **Cultural**: Understanding our cultural heritage and respecting cultural diversity.
Theme: Toy Story	**Focus Area: Art, Design & Technology** In DT we will be building on our basic folding and construction skills by designing and making our own marble run inspired by our Toys topic. Art skills will be incorporated in DT learning and through continuous provision..	**Focus Area: Science** We will identify, name and explore the simple physical properties of a variety of everyday materials. In the context of toys, we will look at the changing use of materials and ecological impact over a period of time. We will compare how different toys move and the materials they are made from. As scientists, we will be conducting our own teddy waterproof experiment.	
	Focus Area: Geography We will continue to learn about weather, observe seasonal changes and describe weather and variation in day length. We will consider the use of toy materials (sustainable and non-sustainable) and how these impact the environment. To do this we will make a comparison between Lego and wooden blocks by constructing an object from both.	**Focus Area: History** We will learn about changes through history and understand some of the ways in which we find out about the past. We will study significant people from the past including Guy Fawkes and Queen Victoria. Our Victorian School Day will give us an insight into the life as a child in Victorian times. Exploring real toys will complement our learning on materials and offer the opportunity to explore, compare toys now and then. *We will use words and phrases such as: a long time ago, recently, now, when my parents/carers were children, years, decades, and centuries to describe the passing of time.*	
	PPA: Sessions will include Out and About, music, cookery and library.	**Discrete Teaching Programmes:** Maths, reading, phonics, spelling and kinetic letters, PE, RE (Nativity Journeys), PSHE (Families and friendships, Safe Relationships, Media Literacy and Digital Resilience).	