

Year 3		Title : Rivers (Go with the Flow)	
Start Date: 2nd September 2026		Core Values: • Learning to co-operative well with others and to resolve conflict effectively. • Investigating and discussing moral issues and consequences of actions. • Learning about the world around us and reflecting on our experiences. • Understanding our cultural heritage and respecting our cultural diversity.	
Finish Date: 16th October 2026			
 Go with the Flow	Hook: Read and watch versions of 'A River' by Marc Martin' The children will take part in a local walk to investigate the features of a local river (River Medina / River Yar). They will locate the river on the map of the Isle of Wight, following the course from the source to the mouth.		
	Rationale: The children will have the opportunity to learn about the features of a river and how a river changes along its course depending on the surrounding countryside. They will investigate different locations along our local river, the Medina, and consider how the river is used. They will learn about major rivers in Britain and around the world and locate some of these on a map. Children will develop their understanding of Light and Shadow and will be able to explain how shadows are formed.		
	Outcome: The children will create Shadow puppet theatres based on the theme - Rivers.		
Focus Area: <i>Geography – Rivers</i> Children will learn how rivers are formed and develop their understanding of the main features, using geographical terms to describe and explain the journey of a river from the source to the estuary. They will consider how rivers are used, the consequences of pollution, what happens when rivers flood and river safety. They will investigate & locate famous rivers around the world and important rivers of the UK. They will explore the River Medina and the different ways it is used and managed.		Supporting Focus Area: <i>Science – Light & Shadow</i> Pupils will learn about natural and man-made sources of light, recognizing that the sun is the main light source. They will explore the relationship between light, an object and the formation of shadows and will use scientific vocabulary to explain their investigations about how much light is blocked by different materials. They will begin to explain why shadows change and why the Sun appears to move across the sky during the course of the day - with reference to the rotation of the Earth. They will begin to recognise that it is daylight in the part of the Earth facing the Sun, that the movement of the Earth creates night & day and the seasons and that the Moon orbits the Earth. Children will be taught to recognise the hazards and risks in looking at the Sun.	
		Supporting Focus Area: <i>DT – Shadow Puppets</i> Children will research, design & make their own shadow puppets, based on examples from other cultures, using skills and techniques to cut and join materials.	
Discrete Teaching Programmes (DTPs): Maths - Daily Maths lessons R.E. PSHE,		Linked Teaching Programmes (LTPs): Literacy - Postcards describing a river journey and Poetry - River themed DT - Shadow Puppets P.E. - Multi Skills, outdoor activity adventures	
Homework Tasks: Create a fact-file about a major World River, including its location, length, countries and cities it travels through and its uses.			