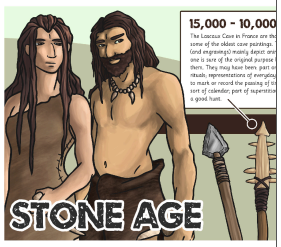
Year 3

Start Date:
2nd November 2026
Finish Date:
18th December 2026

Hook:
The pupils will enjoy a hands-on Stone Age experience led by an expert from Heritage Education Service. Pupils will take part in a workshop finding out about key dates to do with the different stages of Prehistoric times.

SMSC

- **Social – Collaborative working.**
- **Moral – Healthy Eating.**
- **Spiritual – Diversity of nature / Awe and wonder.**
- **Cultural – Changing life in Britain during the Stone Age.**





Stone Age to Iron Age

Rationale:
The children will be given opportunities to use a range of sources, including **The First Drawing by Mordicai Gerstein**, to find out about life during the Stone Age and how it compares to life today. They will focus on daily life, investigating the different homes from the three phases of the Stone, Bronze and Iron Ages. They will find out what people ate and how their diet changed and how early humans made tools and weapons to protect themselves. They will develop a chronological knowledge of events during the Stone Age and explore evidence of a Stone Age settlement. They will have opportunities to create models and pictures related to life in the Stone Age and beyond using a range of materials and techniques.

Key Skills:

- **Information Technology** – use the internet to research information to create reports about life in the Stone Age.
- **Working with Others –** consult with Learning Partners during planning & evaluation of practical tasks, work as a team to carry out investigations.
- **Improving Own Learning -** trial and improvement during investigations and practical tasks,
- **Communication –** produce accurately sequenced reports, present information to the class or a group on a Stone Age topic of their choice.

Outcome:
Pupils will be able to explain whether they would prefer to live in the Stone, Bronze or Iron Age, based on what they have learnt during this unit of work
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Focus Area: ***History – Changes in Britain from the Stone Age to the Iron Age***
The children will develop a chronological understanding of Britain, recognizing and placing historical eras and events on a time-line. They will learn about the hunter-gathers and the early farmers of the Neolithic Age and will study the homes and lifestyles that have changed over time. They will investigate the changes in food, clothes, homes, travel and farming over time and will begin to understand that our knowledge of the past is constructed from a range of sources including the art and culture of the Bronze Age and Iron Age people.

Supporting Focus Area: ***Literacy – The First Drawing by Mordicai Gerstain,***
As a class the children will read The First Drawing. Pupils will explore the characters and events that take place. They will write a range of fiction and non-fiction texts, such as diary entries and reports based on the text.

Supporting Focus Area: ***Science – Rocks and Soils***

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

Discrete Teaching Programmes (DTPs):
Spelling and Handwriting
Individual / Group / Guided Reading PE – Basketball / Fitness

Family Homework Tasks: Research Stone Age, Bronze Age or Iron Age 'Houses' and create one for an end of topic display (Due on Friday 11th December).