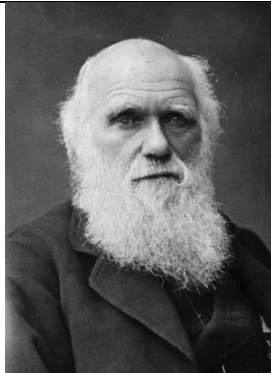


Class/Year: Year 2	Start Date: 23 rd April 2019		Finish Date: 15 th June 2019	
		Hook: To imagine that they are a naturalist and discover natural objects from their local environment.		Spiritual: recognizing how we are connected Moral: caring for our environment and nature Social: exploring diversity in people, places, animals and materials Cultural: learning about different countries Key Skills: <ul style="list-style-type: none">• Working with others.• Improving own learning and performance.• Communication• ICT• enquiry skills
		Rationale: Pupils will develop skills of observing, analyzing, sorting and classifying. They will become familiar with the work and skills of Charles Darwin and how these have influenced life today.		
		Outcome: Children will know about the life-cycles of some common animals and plants. They will learn the parts of mini-beasts. Children will also become familiar with the life and work of a key historical figure.		
Title: Beards and brains...	Focus Area: Geography Children will use world maps, atlases and globes to identify routes route taken by historical discoverers such as Charles Darwin, locating continents, oceans & countries, recognising and describing similarities & differences between global regions. They will use simple fieldwork and observational skills to study the geography of their school and its grounds, using simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. They will devise a simple plan of the school grounds and use and construct basic symbols in a key.		Supporting Focus Area: Science - life-cycles During this unit, children will find out about the life-cycles of some common plants and animals with examples of deciduous and evergreen trees, learning how trees change over the seasons. They will describe micro-habitats and how the conditions affect the number and types of animals that live there.	
	Discrete Teaching Programmes (DTPs): Maths - daily Reading, phonics, spelling and handwriting, RE- Judaism - Leaders & Important People, ICT-programming		Supporting Focus Area: History Pupils will explore the life of significant individuals in the past who have contributed to national and international achievements, e.g. Charles Darwin, Christopher Columbus, etc.	
	Family Homework Task: Either - 1. To create a presentation showing knowledge of flowers, trees and plants in their local environment. This may be in the form of a poster or even flower pressing. Or - 2. To create a presentation to show the life-cycle of a plant or animal from the local area.		Linked Teaching Programmes (LTPs): Literacy - Information texts and The Twits. PSHE - Relationships PE - games, O&A	