N	Start Date: 20 th April 2020 Finish Date: 22 nd May 2020	Investigating and discussing mLearning about the world around	th others and to resolve conflict effectively. oral issues and consequences of actions. nd us and reflecting on our experiences. The output of the output of
Class/Year: Year!	 Hook: All pupils will explore a classroom museum, filled with Ancient Greek artefacts, asking questions and finding out the facts behind the curiosities and exhibits. Rationale: Throughout the Compare the Countries.Com project pupils will become immersed in different cultures, old and new and will search for similarities and differences. They will explore the complexities of the Ancient Gree civilisation and the legacy it has left behind and they will investigate the geographical and social aspects of life in the modern day Caribbean. Looking at key themes, such as home-life, laws and education, religion, hobbies and geography, pupils will be able to draw comparisons and decide which of the two countries they would choose to live in. Go compare! Outcome: Pupils will present their own case, during a debate about which place they would prefer to live- Ancient Greece or Modern Caribbean, basing their arguments on the information they have discovered and compared over the half-term. 		
Title: Compare the Countries.Com	Focus Area: History - Ancient Greece Pupils will use artefacts, books, computers and dvds to complete a study of Greek life, their achievements and influence on the western world. They will investigate the notions of civilisation, democracy, architecture, religion and empire. Pupils will be encouraged to ask questions about the lifestyle of people in Ancient Greece and compare it to their own experiences as well as identifying features of our modern lives which are directly influenced		Supporting Focus Area: Geography - Caribbean Pupils will explore the physical and human geographical features of the Caribbean islands. Physical geography, includes climate zones, biomes, mountains and earthquakes. Human geography, includes types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Pupils will compare these features with Greece.

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