



Class/Year:	Year 5	<b>Start Date:</b> 4th September 2019		<b>Core Values:</b> <ul style="list-style-type: none"><li>• Learning to co-operative well with others and to resolve conflict effectively.</li><li>• Investigating and discussing moral issues and consequences of actions.</li><li>• Learning about the world around us and reflecting on our experiences.</li><li>• Understanding our cultural heritage and respecting our cultural diversity.</li></ul>		
		<b>Finish Date:</b> 20 <sup>th</sup> December 2019				
Title: Dragons		<b>Hook:</b> Watch the film 'Pete's Dragon' (2016) Discuss dragons and their powers!				
		<b>Rationale:</b> The children will have the opportunity to learn about the Vikings and their beliefs about Dragons. They will read 'How to Train your Dragon' by Cressida Cowell and will immerse themselves in the story, exploring it through drama and writing. They will investigate the Viking invasion of Britain that took place in the Anglo Saxon period and the impact of these battles. Children will also get to design and make a dragon of their own, using pulleys and levers, whilst investigating the scientific concept of 'force'.				
		<b>Outcome:</b> The children will write and perform a presentation which will explain what they have learned about Dragons and Vikings as well as showing off their own, handmade dragons with moveable wings at a special Year 5 showcase assembly in late November				
		<b>Focus Area: English - How to Train Your Dragon, Cressida Cowell</b> Through guided reading and English lessons, the pupils will read the book, exploring characters through drama and role play. They will have an opportunity to learn about instructions and write their own 'How to...' book. They will plan and write a news report to explain the events of the book and perform these to one another. They will also learn how to construct different forms of writing with specific purposes for a range of different audiences.		<b>Supporting Focus Area: Science - Forces</b> Pupils will be taught to explain that unsupported objects fall towards Earth because of the force of gravity acting between the Earth and the falling object. They will identify the effects of air resistance, water resistance and friction that act between moving surfaces. They will recognise that some mechanisms, including lever, pulleys and gears, allow a smaller force to have a greater effect.		
	<b>Supporting Focus Area: History - Invaders- Anglo Saxons to Vikings</b> Pupils will develop a secure chronological knowledge of the Anglo-Saxon invasions, settlements and kingdoms, place names and village life. They will learn about the Viking struggle to capture the Kingdom of England and the resistance by Alfred the Great and Athelstan, the first King of England.		<b>Supporting Focus Area: DT - Levers &amp; Pulleys</b> Children will design and make their own dragon. They will investigate how levers and pulleys are used to control movement and will make links to the science curriculum. They will apply their understanding of how to strengthen and reinforce complex structures and will understand and use mechanical systems when making their dragons.			
	<b>Discrete Teaching Programmes (DTPs):</b> <b>Maths</b> - Daily Maths lessons <b>Computing</b> - Using search technologies. O&A- Geography skills <b>PSHE</b> - SEAL - New Beginnings <b>French</b> - with Mrs Edgerton <b>RE days</b>		<b>Linked Teaching Programmes (LTPs):</b> <b>P.E:</b> Dance and gymnastics linked to dragons/ Team sports. <b>Cooking:</b> Using foraged ingredients to make food inspired by the invaders. <b>Music</b> - The Viking Song			
	<b>Homework Tasks:</b> To design and make a Viking shield to share in class, describing what they have found out. (Due in by 15 <sup>th</sup> November - the 2nd Friday after half term)					

Working together for a successful future