

Get Ready!

Step 1: Read 'The Glass Eye' p9 and 'The Frog' p12

Mr. and Mrs Twit play many nasty tricks on each other throughout the book; Mrs Twit hiding her glass eye in the spaghetti and Mr. Twit hiding a frog in the bed!

Your next writing task will be to make up another nasty trick and write in the style of Roald Dahl, to describe what happens. So we are going to think about how Roald Dahl writes to make this an exciting, funny chapter of the book - so you can write using his techniques...

EXTRACT ONE

from 'The Frog' pp.12-15

To pay her back for the glass eye in his beer, Mr Twit decided he would put a frog in Mrs Twit's bed.

He caught a big one down by the pond and carried it back secretly in a box.

That night, when Mrs Twit was in the bathroom getting ready for bed, Mr Twit slipped the frog between her sheets. Then he got into his own bed and waited for the fun to begin.

Mrs Twit came back and climbed into her bed and put out the light. She lay there in the dark scratching her tummy. Her tummy was itching. Dirty old hags like her always have itchy tummies.

Then all at once she felt something cold and slimy crawling over her feet. She screamed.

Chunk 1 The writing begins with telling the reader what the trick will be. Can you find these 2 sentences?

Chunk 2 The next part is setting up the trick. I like the way Roald Dahl chooses the adverb 'secretly'. Roald Dahl tells the reader exactly what Mr. Twit does to set up the trick. Can you find the 3 sentences that show this? The phrase ...'waited for the fun to begin' is great!

Chunk 3 Then the trick just begins to start as she feels the frog. Roald Dahl chooses good adjectives and a verb with his touch Fantastic to make the frog sound really unpleasant. Can you find these?

Finally there is a great short sentence. ***She screamed.***

So - our writing of a trick begins with 3 chunks

Chunk 1

Tell the reader what the trick will be.



Chunk 2

Describe the Twit setting up the trick.



Chunk 3

Describe the trick as it begins.



You can choose from these types of trick for Mr. or Mrs Twit to play...

A hiding trick	A 'replacing food with something yucky' trick	A playing a prank trick	A something falls on their head trick
Eg Hide a spider, slug , toy mouse, hedgehog! What else?	Flies instead of currents Salt instead of sugar What else?	What could you do?	A bucket of water or slime perched on a door. What else could be in a bucket?

Remember the trick needs to make the reader laugh...

Steady !

So now you need to gather some good ideas, words and phrases.

Who will play the trick? Mr. or Mrs Twit? Capital letter for a name - proper noun.	
What type of trick will be played? Use adjectives and the superlative ___ est <i>e.g. biggest, slimiest</i>	
What will the Twit's actions be so he/ she doesn't get noticed? Verb + adverb He sneaked silently ...	
How will the trick be set up? Or how will the object be hidden? Use a preposition Under, in , behind , next to	
What words will describe the trick beginning to sound unpleasant? Adjectives - <i>wet squishy cold</i>	
What will the short sentence be? She screamed! He leapt up!	

Go!

So now you are ready to write the beginning of the trick.

Success:

Choose adjectives that use the *Noticing Taste and Touch* Fantastics

Use ____ ed past tense verbs use ____ ly adverb

Use a short sentence !



Here is my WAGOLL

Mrs Twit wanted to teach Mr. Twit a lesson. So she decided to place a bucket of snails and slugs on top of the door. Early one morning she tiptoed silently down to the shed. Underneath the broken flower pots and rotting wood she found all the fattest brown, slimy slugs and snails. She plopped them in a bucket and with an evil glint in her eye she took it back into the house. When Mr. Twit was licking bits of food out of his beard in the mirror, Mrs Twit quietly balanced the bucket on the door into the bedroom. Then she sat back down on her chair and waited for the fun to begin. Mr. Twit stopped in the doorway and scratched his chin. He opened the door. Suddenly he felt wet, cold, slimy lumps dripping onto his head. He screamed!

Support WAGOLL

Mrs Twit had a trick. The trick was to put a bucket of snails on top of the door to drop on Mr. Twit's head. Mrs Twit went to get some fat, brown slugs from the garden. She put them on top of the door. When Mr. Twit came in, the bucket fell on his head. It was wet and cold. He screamed!

As you write think about the chunks.

Chunk 1

Tell the reader what the trick will be.



Chunk 2

Describe the Twit setting up the trick.



Chunk 3

Describe the object as it is discovered.



You are just writing **this moment** of the trick. No more.

Aim for about 9 sentences. Be ready to use your best word choices.

As you write, re-read your work after each sentence.

Make it fun for the reader!

Remember...

...to **Edit** at the end of your *GO!* writing.

This is what the best writers always do... including Roald Dahl.

Check - does it make sense?

Add Capital letters ____ . ? !

Improve 1 2 3 Spellings

Improve Adjectives Verbs ____ est ____ ed.

You can then tick all the best successful features:



- *Capital letter for Mr. or Mrs Twit
- *Adjectives
- *Verb ____ ed + adverb ____ly
- * Preposition
- * Short sentence !
- * The reader has a fun trick they can picture being set up...