



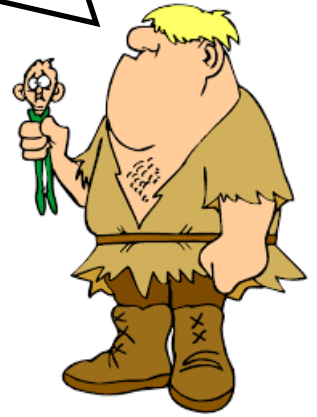
Giants

## Week 1

Our new theme is called 'Giants' and is all about enjoying stories and making our own stories.

We will be looking at the traditional story of 'Jack and the Beanstalk'.

Fee Fi Fo Fum I smell  
the blood of an  
Englishman!!



**TASK 1:** Colour in the front cover.

Remember to take your time and try to not go over the lines.



### **DISCUSSION TIME:**

- Do you know any other stories with a giant in?
- Can you explain to your adults what a traditional story means?
- Can you name other traditional stories? E.g. Little Red Riding Hood

## **TASK 2:** Learn the story of Jack and the Beanstalk.

On the next page is a simple version of the Jack and the Beanstalk story. Try and learn the story off by heart, using actions will help you remember what to say.

First read the story together and discuss what actions you might use.

Why not learn the story with the whole family?

**\*TIP\*-** Search 'Jack and the Beanstalk using Pie Corbett actions' on YouTube to watch an example of someone retelling the story using actions. Copy and paste the link:

<https://youtu.be/xUFBsKy5ISY>

## Jack and the beanstalk (simple version)

Once upon a time there was a little boy called Jack who lived with his mother. One day Jack's mother said "Oh dear, Jack. We have no money. You must take Daisy the cow to market and sell her for lots of money. So the next morning Jack and Daisy walked and walked and walked along the road to the market. On the way they met an old man.

"Hello" said the old man. "I like your cow. May I buy her?"

"Yes, said Jack "But you must give me lots of money."

"No, no, no!" said the old man "I've got something far better than money. I've got a magic bean."

"Wow! said Jack. He took the magic bean. The old man took Daisy.

Jack walked and he walked and he walked until he got home.

"I'm back mum!" called Jack.

"Oh good" said Jack's mum. How much money did you get?"

"I didn't get any money mum," said Jack "I got a magic bean"

Jack's mum was furious! She threw the bean out of the window and sent Jack up to bed without any supper.

In the morning when Jack woke up he saw an enormous beanstalk had grown outside his window. He decided to climb up it.

Jack climbed and he climbed and he climbed. When he got to the top he looked around. He could see a huge castle. Jack decided to go in. Inside the castle Jack saw a big chair, a big table and a big sack of gold coins.

Suddenly Jack heard a rumble and felt the ground tremble...

"Fee Fi Fo Fum. I smell the blood of an English man. Be he alive or be he dead, I'll grind his bones to make my bread."

Jack hid in a cupboard and watched the giant count his gold coins.

Then the giant fell asleep.

Jack grabbed the sack of gold coins and ran back to the beanstalk but the giant woke up and ran after him.

Jack went down the beanstalk and shouted to his mother "Help! Help! Help!"

Jack's mother grabbed an axe and started chop, chop, chopping the beanstalk down. Just as Jack got down, the beanstalk fell with a mighty crash and that was the end of the giant.

But Jack and his mother lived happily ever after.

THE END

**TASK 3:** Write the Giant's rhyme in the speech bubble and how you think Jack feels in the thought bubble.



Don't forget your CAPITALS, finger spaces etc.

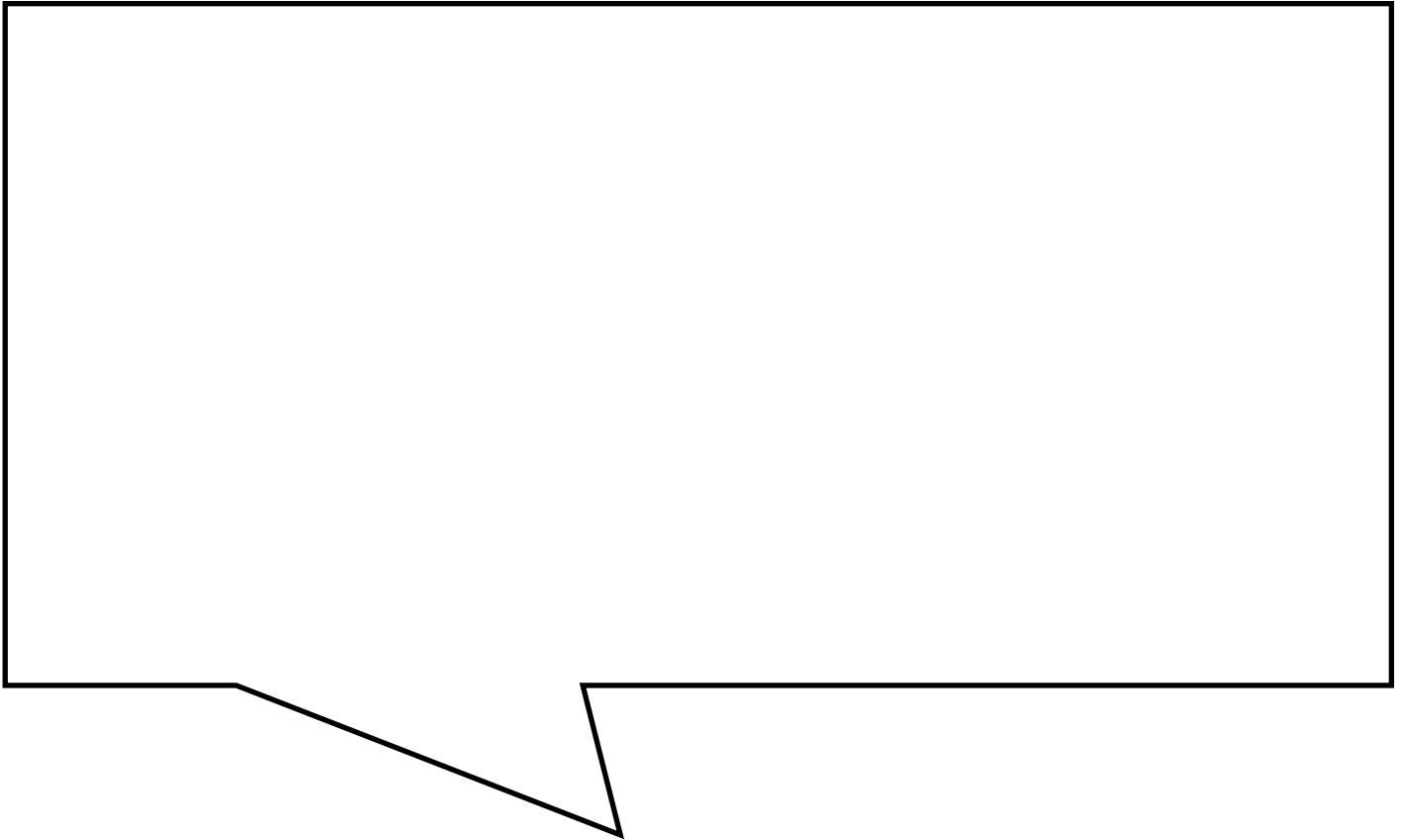
Remember to check your work to make sure it makes sense.



**TASK 4: Design your own Giant and write your own rhyme for the Giant.**

Is your Giant friendly or scary? Does he or she live at the top of a beanstalk or somewhere else? Does it live in a castle or a cave?

Use your imagination and share your designs with your teacher.



### **TASK 5: Write a list of adjectives to describe your Giant**

Using adjectives (describing words) write a list to describe your Giant. Think about using your senses to help. What does your Giant look like, smell like, sound like, feel like?

Think of interesting adjectives, do not use the word big (that's a bit boring).

E.g. Massive

Smelly

Scary



## Week 2

Welcome to Week 2 of the Giants theme. Are you still learning how to retell the story of Jack and the Beanstalk? Have you been practising the actions?

### **TASK 1: Continue to practise learning to retell the story of Jack and the Beanstalk**

Act out the story with your family? What character did you play?

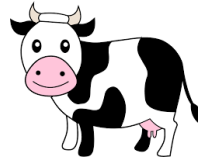
Take photos/videos or draw and label your drama scene below and share with your teacher



#### **Arts and Crafts Ideas:**

Why not make props for your performance and find any clothes to dress as the character you are playing.

Draw and label you and your family performing the story Jack and the Beanstalk story.



**TASK 2:** Write about the story of Jack and the Beanstalk. Complete the sheet below.

Who are the characters in Jack and the Beanstalk?	Where is the story set? City, countryside, farm, space?



Write about the beginning, middle and end of the story. Write one or two sentences about each section.

E.g. At the beginning of the story we meet Jack and his mother. They are very poor and have no money.

What happens at the beginning?



What happens in the middle of the story?

What happens at the end of the story?



**DISCUSSION TIME:**

Talk to your family about your writing.

What are you proud of?

How could you make it better?

Think of a target you would like to practise to make your writing better.

My writing target is.....

You have been doing well to remember the story of Jack and the Beanstalk! Today you will draw a story map of the story. You can label your drawings and add speech bubbles. You need to include all the main events that happen in the story from the beginning to the end. Remember to share any work with your teacher! They would love to see it.

**TASK 3: Draw a story map of Jack and the Beanstalk.**



Last half term we learnt about our senses. When we use our senses we find out about the world around us.

Can you remember the 5 senses?



**TASK 4: Use your senses to write some sentences about your environment.**

This could be your home, bedroom, garden or when you go for a walk.

E.g. I can hear the birds singing in the garden. I can smell my dad's smelly socks.

### WEEK 3

Last week we wrote sentences using our senses. When we write sentences using our senses information we make our writing more interesting. We can give people a better picture of what is in our head so they can imagine what we describe. (remind terminology 'adjective'.

What picture do you get if I say "I can see some flowers."? share ideas.

**TASK 1: Illustrate what you see in your mind when you read the sentence below.**

"I can see some short, white flowers peeking through the long, green grass. They have little, pointy, white petals around a bumpy yellow circle."



## DISCUSSION TIME

What is a setting?

Why is it important in a story?

In our simple story Jack looks around when he gets to the top of the beanstalk.

He sees a castle. How can we make that more interesting?

What does he see and hear etc? The picture may help you or you might have different ideas which is great too.

## DISCUSS AND USE PAST TENSES

- Jack saw...
- Jack heard...
- Jack smelt...
- Jack touched...
- Jack tasted...



**TASK 2: Describe the setting using your senses and imagination to help you write interesting sentences.**

Start writing from \*



*In the morning when Jack woke up he saw a big beanstalk had grown outside his window. He decided to climb up it.*

*Jack climbed and he climbed and he climbed. When he got to the top he looked around. \**

Today we are going to learn about **similes**.

A simile compares one thing to another to make the description more exciting e.g.

**As tall as a house** or **As brave as a lion**

**TASK 3: Go on the school website and find the Similes PowerPoint. Go through it with an adult and discuss what you know about similes. Can you think of your own?**



**As cute as a kitten**

**TASK 4: Using what you know about similes complete the sentences below.**

Remember to check your work to make sure it makes sense.

As big as \_\_\_\_\_

As fast as \_\_\_\_\_

As cold as \_\_\_\_\_

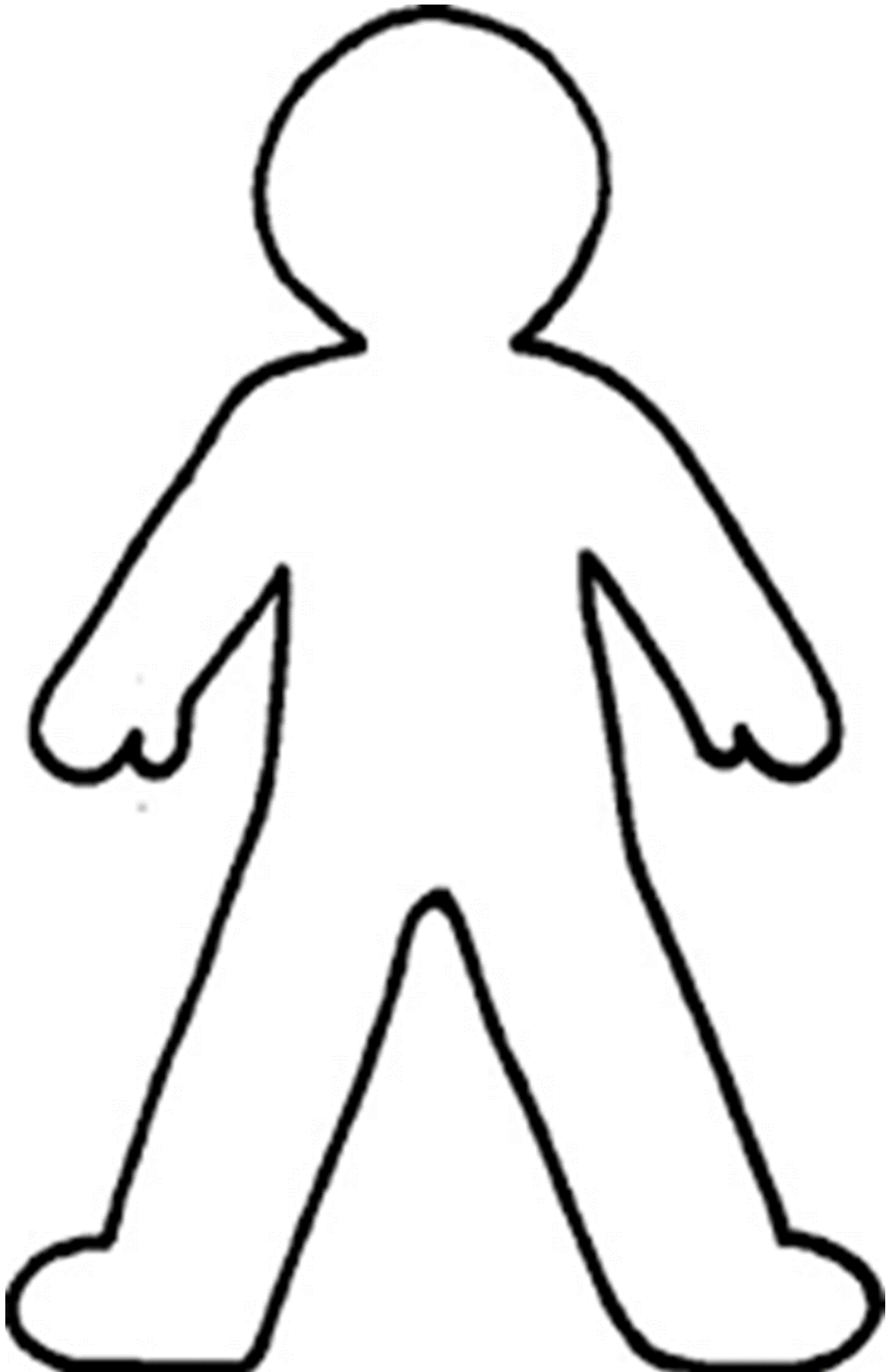
As funny as \_\_\_\_\_

Rough like \_\_\_\_\_

Slimy like \_\_\_\_\_

Remember the giant you designed in a previous task? You wrote a list of adjectives to describe your giant. This time you are going to use similes to describe the giant you designed. Look back at your drawing or design a new one below.

Write your sentences on the next page.



TASK 5: Use similes to describe your giant.

For example: The giant is humongous like a mountain and he is as mean as a shark. He has a fizzy, grey beard and starry black eyes as dark as space.





## WEEK 4

Soon we are going to be writing our own version of Jack and the Beanstalk. To write a story you will need some ingredients, not flour, eggs or sugar but characters, a setting and a plot. You have already designed your giant for the story which a very important 'ingredient' for your story.

Today you are going to think of a main character to replace Jack in your story.



I'm going to bake a story....can you eat them?

### **TASK 1: Design a new character for your story based on Jack and the Beanstalk.**

This character can be yourself or someone you know really well like a member of your family.

What does your character look like, what is their name? Where do they live and with who? What are they like? Brave, coward, funny sad?

Draw your character below and give them a name. Write a brief description of your character remembering adjectives and similes.....make it interesting!

### **TASK 2: Write a brief description of the setting in your story.**

Where is your story set? Where does your character live?

### TASK 3: Start to plan what you will include in your story.

In the story of Jack and the Beanstalk, Jack exchanges his cow for some magic beans. These beans grow into a gigantic beanstalk. What will your new character exchange their cow for? Beans, seeds, bulbs? What will grow in your story? A forest, vines, nettles, palm tree? Will they reach high in the sky? Will it make a hole and burrow into the ground?

#### DISCUSSION TIME



Discuss your ideas with a member of your family and draw/write your ideas below.

Will your character get magic beans?



What plant will grow in your story?



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## WEEK 5

This week you will become authors and write your own, improved version of Jack and the Beanstalk. You have a main character, you have a giant and you have chosen what will grow in your story. You know how to use adjectives and similes. Now it is time to start write your story.

We will not write the whole story in one day, that's crazy!! Let's take our time and break it down into little chunks.

This week you will have 5 tasks. Good Luck!

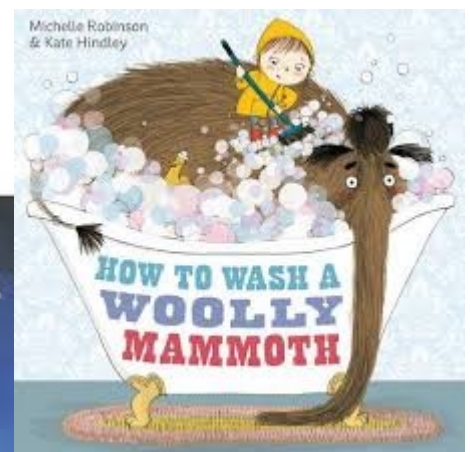
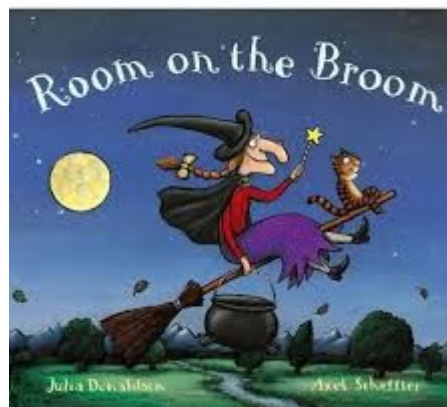
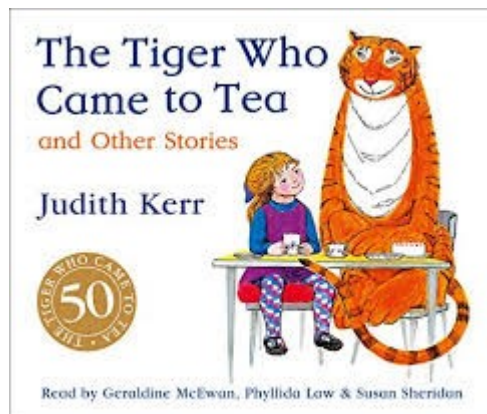
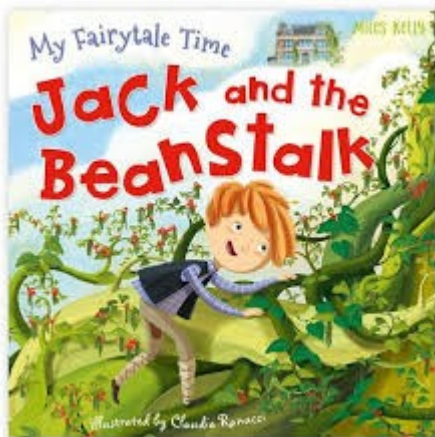


**TASK 1: Write the title of your story- \_\_\_\_\_ and the \_\_\_\_\_. Also you need to design your front cover.**

Front covers need to be easy to read, interesting. Remember we drew a front over for our 'How to wash a Woolley Mammoth'.

Can you use bubble writing?

Here are some examples of front covers to help you.



On the next page draw and colour your front cover, do not forget the title. Take your time.



## Task 2: Write the beginning of you story.

Write up to the part when your character exchanges their cow for something else (this could be beans, seeds, bulbs etc) Remember to make your writing interesting.



Have you checked your work? Does it make sense? Can you think of better adjectives to add?

### TASK 3: Write the middle section of your story.

Write from where you finished your last bit of writing to when your character sees the giant.



Have you checked your work? Does it make sense? Can you think of better adjectives to add?

#### TASK 4: Write the ending of your story

How does your character escape from the giant? How do they defeat the giant?



Have you checked your work? Does it make sense? Can you think of better adjectives or similes to add?



Well done!! You have finished all the tasks except for one more.

TASK 5: You should be very proud of all your hard work and to celebrate your work why not read for new fabulous story to someone. This could be via a video call to a grandparent, auntie, your whole family or your pet. Don't forget to share your work with your teacher!!