



#### Aim

- I can use key words to describe seaside locations.
- I can observe aerial photographs of seaside locations.

#### Success Criteria

- I can use key words to talk about the key features of the seaside.
- I can begin to say which features are 'human' and which are 'physical'.
- I can spot key features of seaside locations using aerial photographs.
- I can use my senses to say describing words about what I can see in aerial photographs.

# Key Words



seaside

coastline

beach

human

physical

aerial view

bird's-eye view

observe

sand

sea

promenade

cliffs

coast

pier

vegetation

harbour

shop

sand dunes

bay

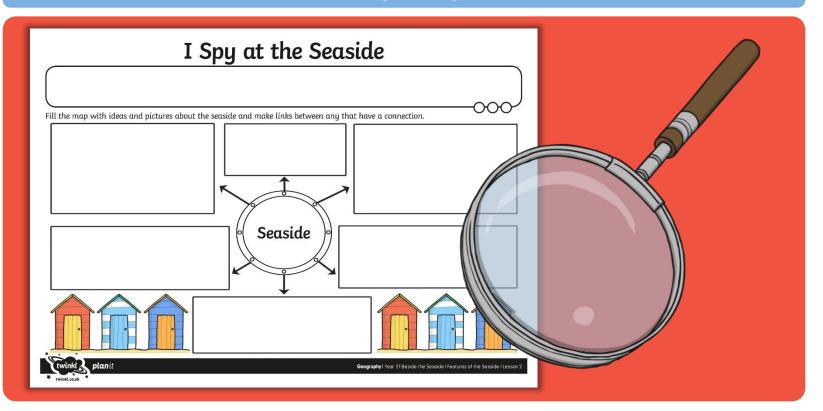
lighthouse

### I Spy at the Seaside



What things can you see at the seaside?

What things can you do?



What features can you see? What things are natural/physical? What things are human/man-made?



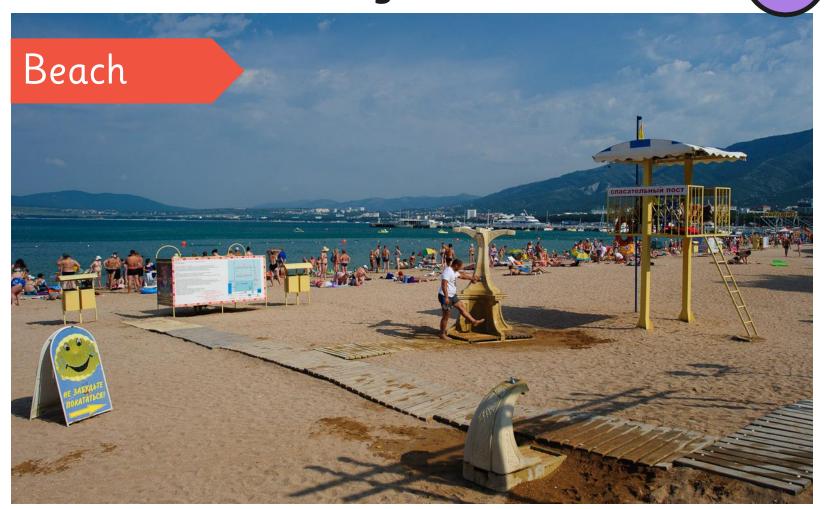


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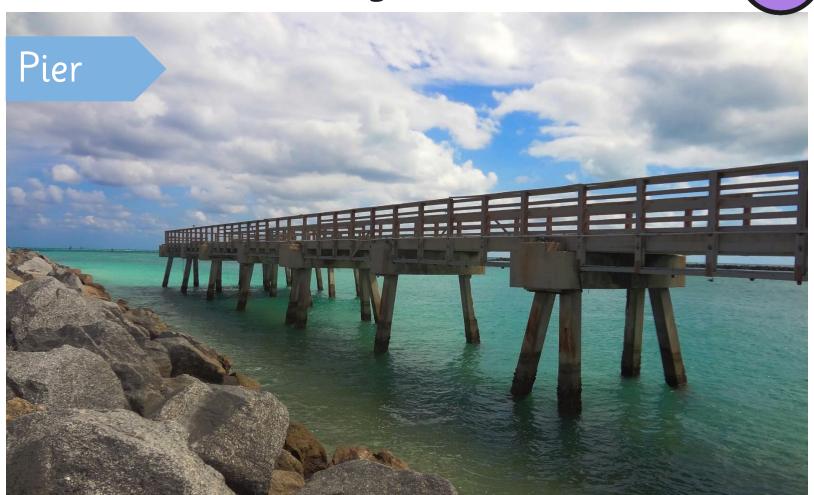


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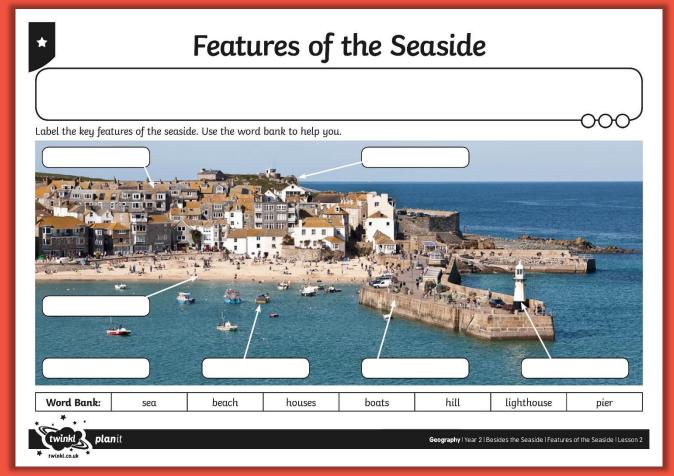


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#### Seaside Sort



Can you sort these key words into 'human' and 'physical'?

sand

sea

promenade

cliffs

coast

pier

vegetation

harbour

shop

beach

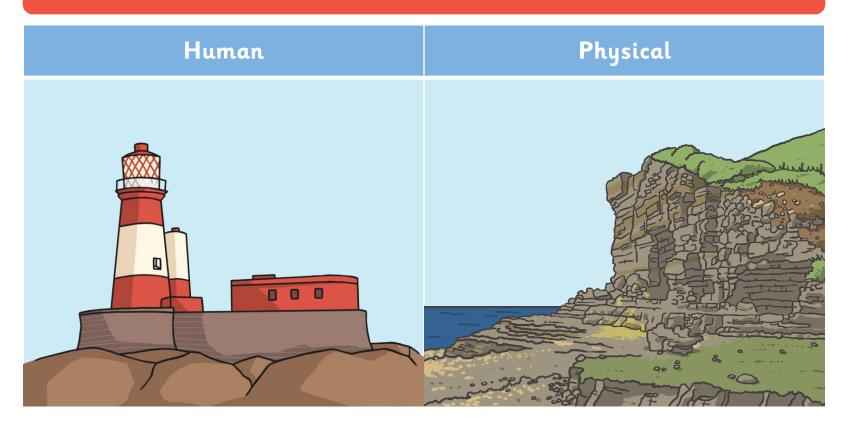
fairground

lighthouse

#### Seaside Sort



Draw a table like this to help you sort the key words:



#### Seaside Sort



Draw a table like this to help you sort the key words:

Human			Physical		
sand	sea	promenade	vegetation	harbour	shop
cliffs	coast	pier	beach	fairground	lighthouse

#### In the Picture





#### In the Picture



In the Picture					
ook at the photograph. How does it make you feel? What do you think you would be able to hear, see, smell, feel and even what might ou be able to taste if you were in the picture?					
What can I see?					
Nhat can I hear?					
What can I touch/feel?					
What can I smell?					
twinkl plan it Geography   Year 2   Beside the Seaside   Features of the Seaside   Lesson 2					

#### Let's Ask!

Look at the photograph again.

What questions would you like to ask to find out more about what is happening in the picture?

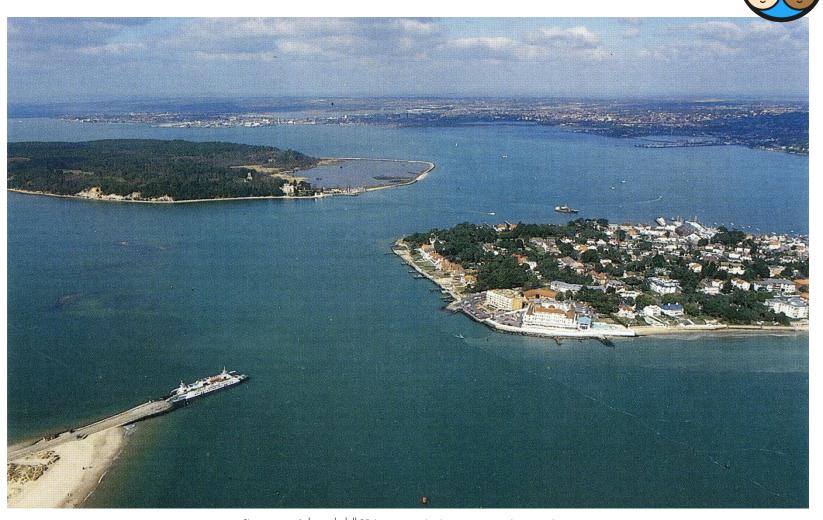


#### Let's Ask!



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