

Queensgate Foundation Primary School



Foundation Stage Outdoor Play Policy September 2017

Working together for a successful future



FOUNDATION STAGE OUTDOOR PLAY POLICY

Queensgate Foundation Primary School

Policy Review

This policy will be reviewed in full by the Governing Board on an annual basis.

The policy was last reviewed and agreed by the Governing Board on 21st September 2017

It is due for review Autumn 2020 (up to 36 months from the above date).

Signature *[Signature]* Head Teacher Date *6/10/2017*

Signature *[Signature]* Chair of Governors Date *10/10/17*

Aims of Outdoor Play

At Queensgate Primary School we believe that children learn through their play and it is important that we provide planned opportunities for them to access their learning independently both indoors and outdoors.

We want our children to explore, investigate and discover the world around them in a safe and enabling environment.

Planning & Organisation

Our continuous provision enables the children to access resources independently whilst outside across the six areas of learning and our clear rules ensure that they are safe whilst they play and explore.

We plan weekly Teacher led focused activities in the outside area and also ensure that opportunities are planned for adults to support and extend learning opportunities within the children's own play.

Observation opportunities are also planned each week to capture learning as it happens and plan next steps and extension tasks.

To ensure the safety of the children, they are only allowed access to the outside area with adult supervision. (Continuous Provision appendix 1)

Rules for Outside Play

We believe that Outdoor Play rules need to be easy for the children to follow and understand and they must also reflect and run in parallel with our Queensgate Code. (See Rules Poster appendix 2)

Equality of Opportunity

At Queensgate Primary School we value all children, regardless of gender, race or Special need. We aim to provide a range of opportunities that will support and extend children in their learning outdoors and also plan specific learning for groups or individual children. We aim to ensure that boys and girls are given equal access to all areas. Learning for children with Special Educational Needs is planned in line with their EHCP and taking into consideration their needs when outside activities are planned.

Monitoring and Assessment

Our outside area has been carefully risk assessed to ensure the safety of our children as they play. Daily risk assessments are made to the environment and equipment and any problems are noted and reported to the school caretaker for action to be taken.

The children are closely monitored by staff in their learning and play, to support and extend learning, make assessments for their EYFSP, ensure that the areas are being accessed independently and to plan future learning outdoors. (See risk assessments appendix 3)

First Aid

One member of Foundation Stage Staff have attended Paediatric First Aid Training.

Appendix 1

Outside Area Continuous Provision Foundation Stage RVJ		
<p>PSED Opportunities for children to select & use resources independently Clear outside rules Opportunities for sharing, turn taking and building relationships.</p>	<p>CLL Alphabet frieze Chalkboard & Chalks Mark Making box e.g. note books, paint brushes, whiteboards & clipboards and pens Opportunities for reading / books</p>	<p>PSRN Number & Shape frieze Large 3D Shapes 2D Shape mats</p>
<p>KUW Digging area Binoculars Magnifying glasses Nature books Labelled pictures Trowels, spades & rakes Sand & Water Areas Construction toys Bird / Squirrel boxes Clip boards & pens</p>	<p>PD Climbing Frame & Slide Bikes & Scooters Small apparatus e.g. bean bags, hoops, quoits & skipping ropes Opportunities for FMS</p>	<p>CD Dressing up clothes Mark making Paint Pots and brushes Dedicated fence area Scarves & Ribbons Fence Weaving Opportunities to explore sound & music</p>

See Weekly Plans for Focussed Learning Opportunities & Observations

Appendix 2

Queensgate Foundation Stage Outdoor Play Rules
<ul style="list-style-type: none"> • We take turns • We share • We tidy up when we have finished playing • We are kind to our friends • We put our wellington boots on to dig!

Appendix 3

Risk Assessments

	Possible Risks	Existing Controls
Wheeled Vehicles	<ul style="list-style-type: none"> broken parts flat tyres rusting or flaking material Children falling off a vehicle 	<ul style="list-style-type: none"> Vehicles to be checked daily to ensure they are in working order Adult supervision to ensure that children are clear about expectations & routines before using vehicles
Sand & Water tray	<ul style="list-style-type: none"> Children getting sand/water flicked in their eyes Litter/insects getting into the sand/water 	<ul style="list-style-type: none"> Adult to monitor play, promote rules & Queensgate Code Ensure lid is secure on top of sand at end of session Empty water from water tray and clean tray
Climbing Frame/Slide	<ul style="list-style-type: none"> Children falling Loose fittings 	<ul style="list-style-type: none"> Ensure that children are clear about expectations & routine before they access independently Adult to monitor play Check slide fittings before use
Nature Hazards	<ul style="list-style-type: none"> Children hurt themselves on fallen branches/pine needles Fungi & thorny plants Illness from contact with dog/fox mess 	<ul style="list-style-type: none"> Staff sweep area as part of daily check and remove stray branches to nature area Staff to monitor and remove potential hazards Staff to check that no animals have accessed the site over night
Boundaries & Gates	<ul style="list-style-type: none"> Children leave the indoor area without supervision Children leave the outside area Unknown adults access the outdoor area 	<ul style="list-style-type: none"> Outdoor area only accessed with adult supervision Staff to ensure area gate is secured Adult supervision
Digging Area	<ul style="list-style-type: none"> Children hurt themselves with gardening equipment 	<ul style="list-style-type: none"> All gardening equipment to be child appropriate and checked for wear & tear Adult to monitor play & promote rules and Queensgate Code