



Week beginning:

1st February 2021

Week 5

Today's date is 1.2.21 which is a **palindrome**! A palindrome is a word, phrase, or sequence that reads the same backwards as forwards, e.g. *madam* or *Hannah*. Can you think of any more?

Thank you to everyone who has joined our zoom sessions this week. We have loved seeing your faces (and pets!) We now have weekly Zooms for both classes, as well as extra phonics sessions with Mrs Bradbury and Mrs Cox. The links are emailed each week, we would love to see you if you haven't made it yet!

Thank for all of the work we have had sent in. We are especially excited to see the range of sandwiches!! Watch out Morrisons! This week you will need a cardboard box, so keep an eye on your recycling box...

You can hand work straight into school, or email it (documents or pictures) to your class email address.

Please do keep in touch, and email if you have any queries or need help.

Have a lovely week! The year 2 team.

Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>

Oxford Owl - www.oxfordowl.co.uk

Numbots - <https://play.numbots.com/#/account/school-login/17516>

Top marks - www.topmarks.co.uk

KARATE CATS: English:

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Maths: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

If you miss your phonics zoom or would like extra phonics have a look at:

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw?app=desktop

Brain Break! Charades

Students act out a simple scene, such as "make a sandwich" or "open a present," without words or props.

Brain Break! Robots

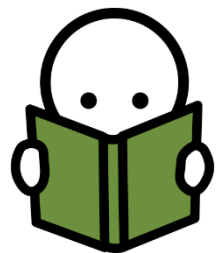
Students walk and talk like robots! You can even begin your next activity while being a robot.

Try a Brain Break!

Click here for video of Mrs Gibbins reading "I'll take you to Mrs Cole!"

<https://youtu.be/2Hz3SxgAz6Y>

Reading



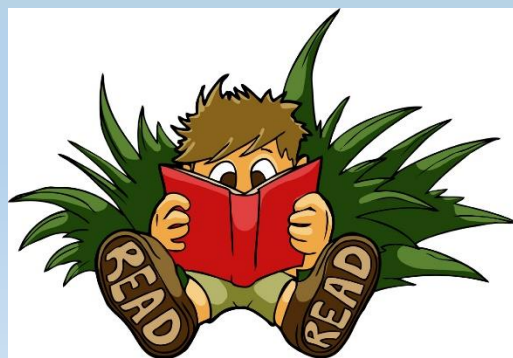
DID YOU KNOW:

- Reading is a great skill and will help you improve in all of your other subject areas too!
- Reading is a great way to exercise but also relax and calm your brain.
- You benefit even if someone reads to you!

This week we are setting a scavenger hunt!

Look at the list of things you need to look for (list on website). You can find them in any of your books at home, or in any books you can find on **BugClub** or **Oxford Owl** or anywhere else you can access books at the moment! (Let us know if you have found a great reading website!)

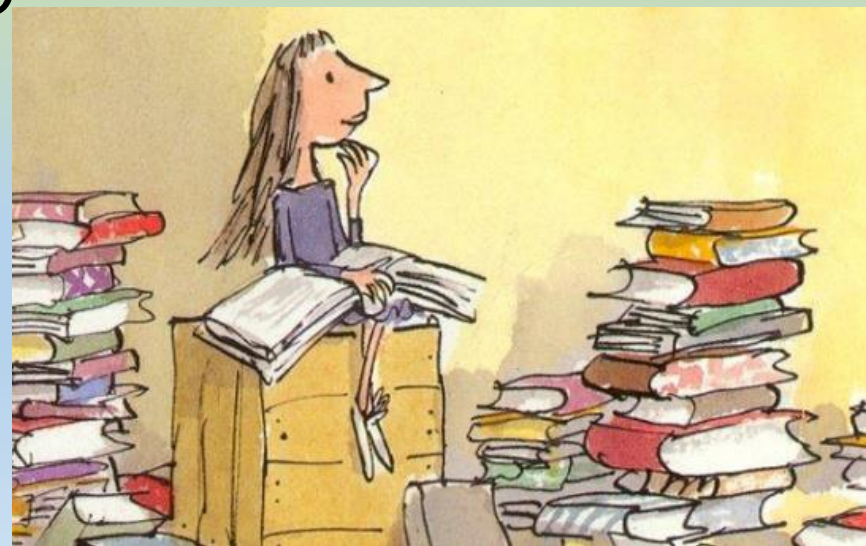
Who will manage to find everything...??!



Bug Club -

<https://www.activelearnprimary.co.uk/login?c=0>

Oxford Owl - www.oxfordowl.co.uk



le spelling



What did she find?

I watched the girl stumble into the deep, natural tunnel. Fossils and animal paintings lined the walls but her gaze was fixed on he scruffy parcel nestled between stones on the floor. I noticed her tremble as, with gentle hands, she unwrapped the bundle.

Step 1

Read the text.
Write all the different ways to spell the le sound

Step 2

Read the words.
Copy the chart
Spell and sort.



beetle	towel	buckle
vowel	apple	critical
evil	noodle	pupil
dazzle	comical	travel
animal	metal	sprinkle

le	el	al	il

Step 3 Play Best Bet

Copy the chart. Have 3 lives.
Adult reads the word. Can you write it under the correct spelling!

We have imagined we are in Mrs Cole's dungeon. We have **described what it is like**. We have thought about **how we can escape**... Now we need to write a letter to someone asking for help to escape!!!

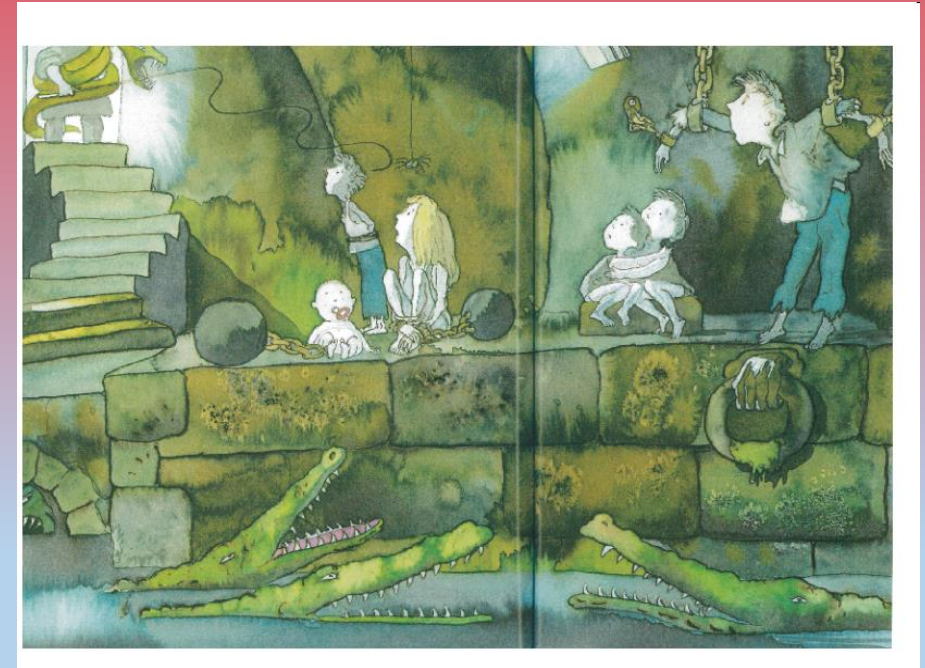


Did you know that **Mr Cox** used to be a fireman?! He must be great at rescuing people!
Write Mr Cox a letter asking him to rescue you.

You must remember to include:

- Address, date,
- Dear...
- Why you are writing.
- Why you are in Mrs Cole's dungeon
- What it is like in the dungeon
- What should Mr Cox do to help rescue you
- Finish with a ! Sentence.
- From....

Don't forget to use all of the other writing skills we have practised: prepositions, noun phrases, connectives, apostrophes, superlatives..... (Wow - We have been busy!!)



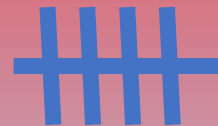
Maths


This week we are going to look at different ways to record information in maths.
We will start off with looking at Tally charts.

Monday

A tally is a way of recording how many there are of something. For every 1, we draw a line.

For example: there are 4 stars  so we draw 4 lines. 

When we count to 5, we draw the 5th line horizontally: 

This makes it easier to count large numbers, as we can count in 5s:  = 20

Watch the video and fill in the tally charts as you do:

<https://vimeo.com/501669795>



If you are finding Tally charts confusing or would like more practice, try the "Monday. Less confident tally charts" sheet.

PE

We have been practising using our body in a controlled way.
Today's challenge will need you to be **strong** and **controlled**!

Monday

Warm up!

Try the Spring Watch warm up to get your heart pumping:

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l1/z6f7rj6>

Ready for level 2:

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l2/z6vm47h>

Watch the video to learn how to do the “round the clock” challenge.

You will need somewhere where there is space!

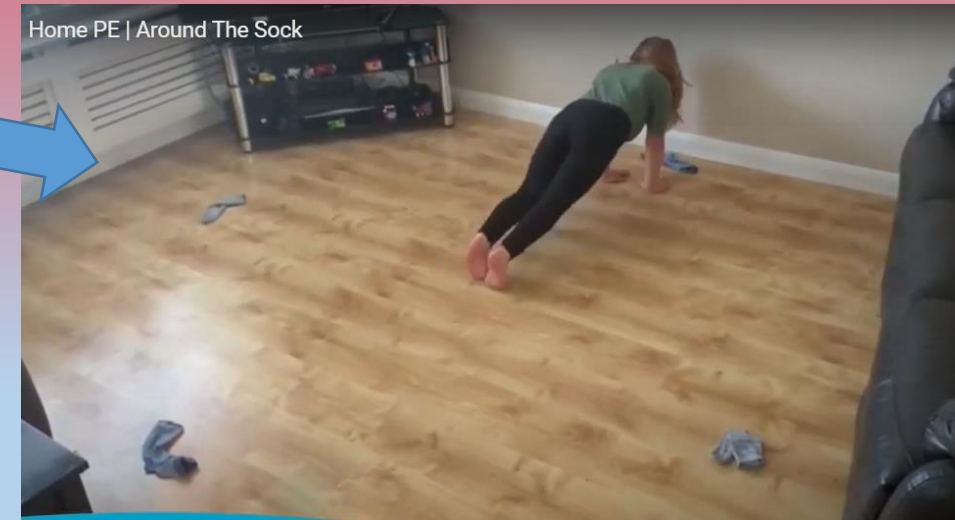
See how she keeps her body straight.
You can keep your core strong and your body straight by pulling in the lower part of your tummy.

How many times can you get “round the clock” in 20 seconds?!

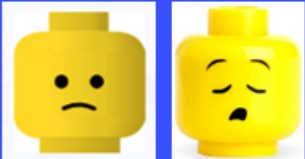

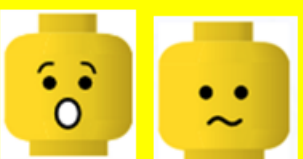
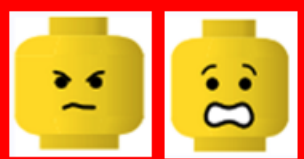
I only managed it twice! I'm sure you can beat that!! 😊



<https://primarypeplanning.com/home-pe-ks1-challenge-activities/>



In school we have learned about the **Zones of Regulation**. This is a way of recognising *what we are feeling* and *how it may impact on our behaviour*.

			
sad sick tired bored moving slowly	happy calm feeling okay focussed ready to learn	frustrated worried silly/wiggly excited	angry terrified yelling hitting out of control

It is difficult to learn whilst in the **BLUE** zone.

The **GREEN** zone is where most people learn the Best and get along with others.

In the **YELLOW** zone can be a fun place to be during break or lunchtime! But not during learning time, assembly or dinnertime!

Being in the **RED** zone can feel quite frightening. It is good to know some strategies or people to help you get out of there.

There is no wrong way to feel! Everybody feels all of these things at some point.

TASK: Some creatures called Lavalings have landed. They are filled with different emotions. Can you read how they are feeling sort them out into the correct zone? Have you ever felt these feelings? Talk to a grown up about when.

Spelling

Remember the vowels: a e i o u

Tuesday

These words contain a
short vowel sound so...

candle bottle buckle
sprinkle apple whistle
crumple kettle freckle

I (usually) need to
have two letters
between the vowel
and the le ending.

candle bottle buckle
sprinkle apple whistle
crumple kettle freckle

These words contain a
long vowel sound so...

beetle
table
circle

I (usually) only need
to use one letter
between the vowel
and the le ending.

beetle
table
circle

beetle	towel	buckle	digital	jungle
vowel	apple	critical	model	final
evil	noodle	pupil	giggle	usual
dazzle	comical	travel	pebble	circle

Sort the words into those
that have
short vowel = 2 letters
before le
long vowel = 1 letter before
le

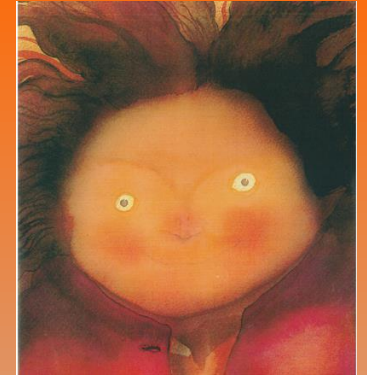
Short vowel

Long vowel

English

When the boy goes inside Mrs Cole's house he discovers that there is no dungeon and Mrs Cole is not scary at all! In fact she is lovely!

Tuesday



Task

Copy the chart. Write adjectives to describe the **appearance** of Mrs Cole. There are some ideas and **you can add more..**

Today's job is to write a character description of Mrs Cole.

Task
Write verbs for the actions of Mrs Cole that show her **personality** .

What is Mrs Cole doing that shows she is fun ?

Hair Wavy, red hair Like a lion's mane	smile nose cheeks rosy red glowing friendly...
Clothes (dress, socks , slippers, apron, cardigan) Stripy colourful fluffy...	
Actions that show her personality Mrs Cole is ____ ing . She is _____ ing and _____ .	
I think Mrs Cole is... F . . S . ____ y	K . . . Lov ____

Today we are looking at tally charts and checking we all understand them.

True or
false??

This tally chart shows 12 children have a pet dog.

Pet	Total
Cat	
Rabbit	
Dog	
Fish	

Remember:



represents 5

Here is today's
learning video

Have a go at Tuesday's Tally Sheet.

There is a Bird Tally sheet or a Car Tally sheet
If you are less confident or would like more
Practise.

<https://vimeo.com/501671369>



History

The Great Fire Of London. Today we are going to learn: How did they try to put the fire out?

Tuesday



A bucket made of leather.

Firefighting was very basic in 1666 and there was little skill used. The basic equipment was leather or wooden buckets, which would be passed down a human chain.

Fire hooks were used to remove burning thatch, along with basic ladders.



If the fire got out of hand, the surrounding buildings would be demolished to prevent fuel being added to the fire. They could use gunpowder. Can you see the fire break?



A water squirt made of metal and wood. What would we use now to put out a fire?

Fire squirts and axes were used. Fire squirts would use a jet of water to put out the fire. But they were not very successful.

There were some basic fire pumps.

How do you think this worked?





Task

Look at this picture.
What can you see happening?
Write 3 sentences.

I can see _____.

<http://ki501anni.weebly.com/fire-facts.html>

You can find
this fun
video if you
click the link
on this page.



Task

Draw your own pictures
of the firefighting
equipment used in 1666
and label them.

tion spelling



action	caption	collection	emotion
potion	option	fraction	fiction
station	nation	addition	subtraction
solution	reflection	invention	multiplication



Step 1
Read all
the tion
words

- 1 When the action started the camel went to his station.
- 2 When she made the potion the witch found her solution.
- 3 The frog made an invention so he could see his reflection!

Step 2
Read the
sentences.
Choose one to
copy and
draw a picture
to go with it

Today you are going to learn the writing toolkit to introduce a character to a story. Here are the steps;

Task

Follow the steps and sentence patterns introduce Mrs Cole using your own choice of words. Here are some words to choose from to help you.

Step 1

Bring the character on using an action sentence with a verb __ ed



Mrs Cole **danced** into the kitchen.

Skipped jiggled

walked...

happily/excitedly/cheerfully

Step 2

Describe the appearance of the character with adjectives in a sentence



She had **massive, red** hair like a lion's mane **and** was wearing **stripy, fluffy** socks

Beaming smile- little nose- hazel eyes

Soft red slippers- bright yellow tights- a colourful dress with flowers on

Step 3

Get your character to do something that shows their personality.



She started **singing** loudly **and** was waving toast in the air!

dancing clapping singing jumping spinning hopping

Step 4

Have your character say something.



" Come and dance with me! " she said.

" _____ " said Mrs Cole .

Maths

Today we are looking at **Pictograms**.

Wednesday

Pictograms record **how many** there are of something, but instead of writing lines we draw pictures or symbols.

For example:

The tally chart and the pictogram both show the same thing.

Colours	
Red	
Blue	
Green	
Brown	

Colours	
Red	●●●●●●●●
Blue	●●●●●●●●
Green	●●●●●●●
Brown	●●●●●●●●●

● = 1 person



Please watch today's video and join in the questions, you may need to draw your own pictograms at some points!

<https://vimeo.com/501672753>

Have a go at Wednesdays Pictograms sheet.

Science

Today we continue exploring the **properties** of materials, and whether we can change them.

Wednesday

Think about these questions and discuss your answers with someone.



What is the **strongest** material you can think of?

What is the **weakest** material you can think of?

How **strong** is **paper**?

How **could you find out** how strong paper is?

Is there a way to make paper **stronger**?

There is an investigation on the website to find out how strong paper is. Work through it and let us know what you find out!

Remember:

Verbs in the past tense
use __ed

Verbs in the present tense
use __ing



When we start the book, we think Mrs Cole is a baddie. Today we are going to write a character description for a baddie! You can use the wolf or draw your own. Collect your words. Then follow the steps to introduce your character to a story. **Remember to write in sentences.**

Here are some words that suit a baddie. Use these or **think of your own.**

Step 1

Bring the character on using an action sentence with a verb __ed

Crept crawled stamped stomped
slithered

Step 2

Describe the appearance of the character with adjectives in a sentence

huge mean sharp jagged slimy
pitch black

Step 3

Get your character to do something that shows their personality.

He started growling throwing
shouting screaming biting hitting
snuffling

Step 4

Have your character say something.

Get out! Go away! I'm going
to eat you up

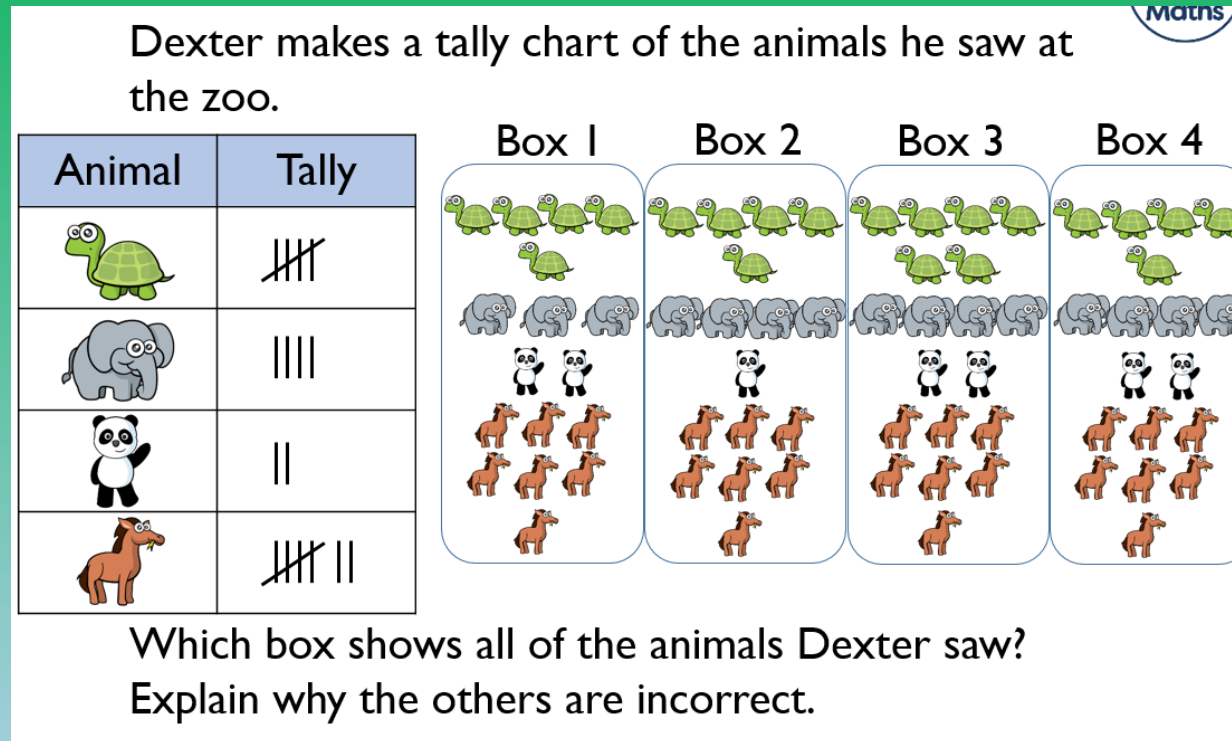
My bad character



Here is today's learning video



<https://vimeo.com/501673699>



That's right,
Box 4 is correct.

Why?

Have a go at the worksheet Thursday drawing pictograms.

You will need a ruler or something with a straight edge (like the side of a book) to help you draw your pictograms!

If you are feeling less confident, have a go at the less confident pets pictogram sheet.

Today we are going to explore what houses looked like in London in 1666

Thursday

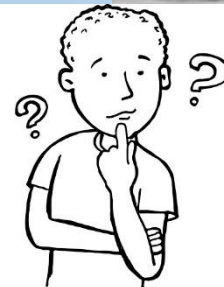
We have a good idea what they were like because some have survived! These buildings in London were built over 400 years ago!

The Staple Inn was built in 1585. It survived the Great Fire of 1666 (but was damaged in World War II)



This is St Bartholomew's Gatehouse in London. It was built in 1595 and also escaped damage in the Great Fire of 1666!

This was the Fountain Inn, Samuel Pepys was known to visit and meet friends here!
It was built in 1610 in London and escaped damage in the Great Fire of 1666!



What do they all have in common?

Can you make your own house from 1666?

- Look carefully at the shape of Tudor houses - many of them were **2, 3 or 4 stories tall!**
- They were **narrower at the bottom than at the top**, this meant they could fit more houses in.
- They were **whitewashed** and had **black tar-painted wooden beams**.
- Glass was expensive so the **windows were made of lots of small pieces of glass**. It was cheaper to replace a small piece of glass than a big one if it got broken!

Thursday

You can use cardboard boxes, lolly sticks, anything you have at home!

Or you can print off the template from the school website and make it.



English

Friday

Today we are going to use inference to describe Mrs Cole's personality.

Inference is when we can tell what a character is like by what they **say** and what they **do**. The text may not *use* the word *kind* but we know they are kind because they say a kind thing or do something in the story that is kind.

"Well, you'd best come in, me lover," she said,
"and get warmed through."

The oven door was open, and the oven was on to make the kitchen warm. Mrs Cole sang a song with a singer on the radio, and it didn't give her a headache.

She made me a bacon butty, with a cup of tea.

"How many sugars?" she asked.

"Three," I said. And she gave me three.

(My mum only lets me have one.)

kind loving gentle fun friendly silly crazy

Task
Read the text.

Use inference
to copy and
complete the
sentences



I think Mrs Cole is _____ because she says _____.

I think Mrs Cole is _____ because she _____.

When Mrs Cole _____ it reveals that she is a _____ person.

English

Friday

In today's handwriting we are practicing a group of letters which are all written by starting with a c.

a d c o g q

1

This week click on the video link and Mrs Gibbins gives Top Tips on Cool Cursive handwriting.....

<https://youtu.be/zylk6Kn1iNg>

2

Choose 2 letters from c, a, d, g, q handwriting sheets to practise. (on website).



3

CHALLENGE:



As we are practicing lots of letters, here is today's sentence:

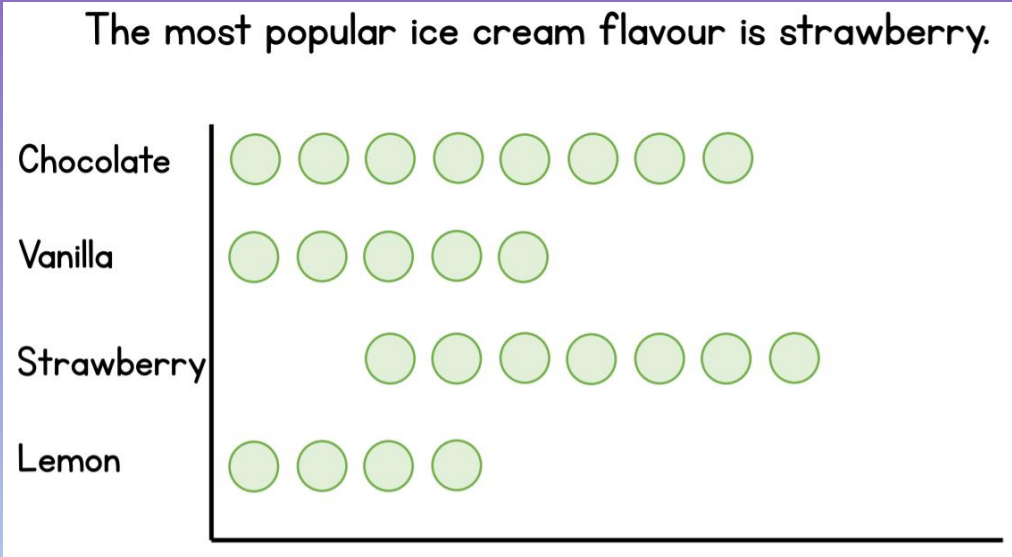
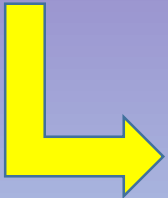
"Cool coat in the cold Colin!" called out Anna's dad.

Maths

Today we continue to look understanding pictograms

Please watch today's video: <https://vimeo.com/501674074>

True
or
false?



It is false.

Look at the row for strawberry,
The **pictogram is not lined up properly**.
There are more circles in the chocolate
row, so the most popular flavour is
chocolate.

What's missing from this pictogram?

That's right. There is no **key**.
We don't know if 1 circle = 1 child
or 1 circle = 2 children
or 1 circle = 20 children!!

Try "Friday Pictograms" worksheet

If you are feeling confident you can try "Friday pictograms
challenge" too!

If you are feeling less confident try the less confident sheet.

PE

Last week we were in the Jurassic, this week we have gone forwards to the Ice Age!

Friday

1

<https://www.youtube.com/watch?v=aDg7QIVhv4Y>



Jurassic Chase: Ice Age
- PE Game

Here are some activities to keep you active!

2

A mix of
English skills
and fitness
today!



You have 5 minutes to collect as many things as possible in your house that have a button. After you find each item, you must do 5 star jumps before you can set off to find a new item.

Challenge Yourself! When travelling to find a new item, try and move in a different way.



Write the items you have found in the boxes below:

Its time to get creative and use your imagination...

Write a short story that includes all of the items that you have found around your house.