

Year 2

Week beginning: 5th January 2021

Welcome to Year 2's Home Learning.

This week we are learning about letters in English. Maybe you have been writing letters at home, or maybe your grown ups received letters in the post?

In maths we are beginning our unit on Multiplication. We start with equal groups, and move onto adding equal groups together.

In Science we are exploring what materials things are made of. Investigate objects around the house!

In DT we are thinking about how things move. Again, explore objects and toys in your house. What makes them move?

Keep active! We have some physical challenges on Friday, but try to do some exercise everyday - don't forget the great exercises on BBC supermovers!

Don't forget to keep reading!! You will still have access to Bug Club and there is also a range of books available on Oxford Owl.

Don't forget your Numbots login! 10 minutes a day will help to keep your mental maths skills sharp!

Don't forget these useful sites:

Bug Club - <https://www.activelearnprimary.co.uk/login?c=0>

Oxford Owl - www.oxfordowl.co.uk

Numbots - <https://play.numbots.com/#/account/school-login/17516>

Top marks - www.topmarks.co.uk (choose 'learning games' and select either maths or English games)

BBC Bitesize - www.bbc.co.uk/bitesize

BBC supermovers: <https://www.bbc.co.uk/teach/supermovers>

Writing

Tuesday

What did you do in the Christmas holidays?

Draw a picture of the best part of your holiday and write all about it. It might be that you had extra brussels sprouts for dinner of Christmas day or that you enjoyed a really lovely walk in the woods with your family!



CHALLENGE:

Can you include these things in your writing..?

Capital letters
Full stops
Adjectives
verbs



Maths

Tuesday

Can you recognise equal groups?

Describe what
you can see...



There are _____ plates.

There are _____ strawberries on each plate.

There are _____ equal groups of _____

Have a go at the equal groups activities on the sheets
saved on our website.



Spelling

Some sounds can be spelled in different ways.

Can you sort the words according to the spelling?

2

☐ O, I can recognise, recall and apply alternative spellings.

Graphemes Word Sort

| | | |
|--|--|--|
| | | |
|--|--|--|

Tuesday

ear, ere, or eer?

cheer, near, clear, deer, tear, ear, beard, here, peer, steer, hear, sphere



Reading

Today we are going to read some letters!

Choose one of the letters posted on the website and read it (you can ask an adult to help!) Are there any tricky words? Underline them as you read then go back and try and work out what they could be.

After you have read your letter, answer these questions:

- 1) Who is the letter to?
- 2) Who is the letter from?
- 3) Why has the letter been written?

Now choose another one to read, and answer the questions.



Maths

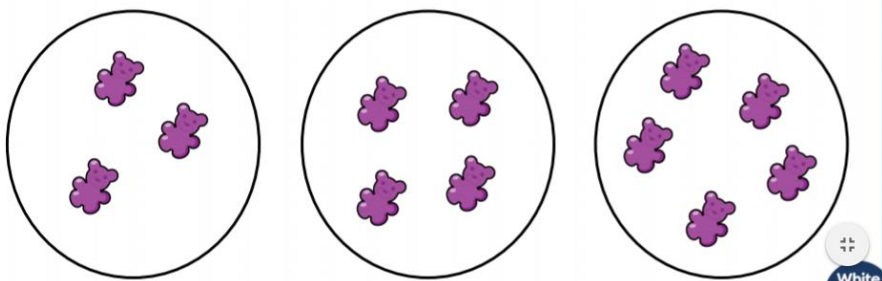
Wednesday

Can you make equal groups?

True or False?

What do you think?
Can you make the groups equal?

Three more bears need to be added to make the groups equal.



Which sentence describes how these children are grouped?



There are 4 equal groups of 3



There are 3 equal groups of 4

Have a go at the making equal groups activities on the sheets.



We are thinking about materials

Some materials are man made. They are made by humans out of other things.

Some materials are natural. They are naturally found around us. We may have to dig them out of the ground, grow them or Take them from living things. Coal is a natural material because we dig it out of the ground.

Some materials are man made. They are made by humans out of natural things. Plastic is man made, it is made out of oils and chemicals by humans.

Have a look around your home. What are things made out of? What is your table made of? What are books made of?

See if you can make a list of things which are made of **man made materials** and a list of things which are made of **natural materials**



Writing

Thursday

Today we are going to think about the features of letters
(what makes a letter a letter!)

Read the letter from the Tooth Fairy.

Circle each of these things in a different colour:

• address *date *Dear *Love from

Why is the Tooth Fairy writing this letter? Circle the sentence that tells you.

CHALLENGE:

Can you circle any:

adjectives? (describing words) Adverbs? (-ly words)



Maths

Adding equal groups

Thursday

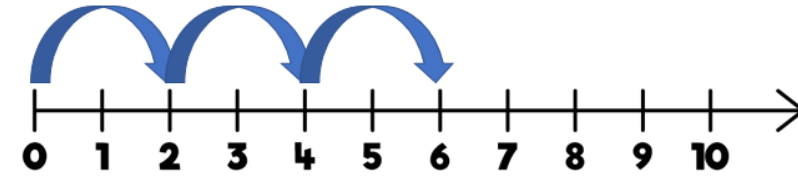


There are $\boxed{3}$ equal groups of $\boxed{2}$

We can write this as:

$$\boxed{2} + \boxed{2} + \boxed{2} = \boxed{6}$$

Or on a numberline:



There are $\boxed{3}$ wheels on each tricycle.

There are $\boxed{4}$ tricycles.

There are $\boxed{4}$ equal groups of $\boxed{3}$

We can write this as:

$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{12}$$

Have a go at the adding equal groups activities on the sheets.



Have you got anything which
can move forwards and backwards
at home?



How many things can you find?
List them and think about what they are made of.
What makes them move?
Which one do you think will be the fastest?
Which one do you think will be able to carry
the heaviest load?



Choose one of your moving objects and draw it.
Label what it is made of and all of its different parts.

Challenge: Can you write sentences to explain how it moves?

Writing

Who would you like to write a letter to?

Today you get to write your own letter!

Decide who you would like to write to and why.

You could write to Santa to
say thank you for your presents

You could write to your
best friend and tell them
about your Christmas

You could write to your hero
and tell them why you like them

You could write to your
grown up to persuade
them to make your
bedtime later!

CHALLENGE:

Can you include these things in your writing..?

Address, date
Who you are writing to?
Why are you writing?
Adjectives

Have you ended your letter saying who you are?



Go to play.numbots.com and log onto your Numbots account.

How quickly and accurately can you complete each game?



PE

1

Friday

Here are 2 physical (and mental) challenges:

You can choose either, or challenge yourself to complete both!

Travel around your house in a variety of ways and try to find an item for each letter of the alphabet.

You only have 15 Minutes to try to complete the alphabet. Write your items below. The blocks have been completed for you already.

| | | | | | |
|-----------|-----------|----------|-----------|--------------|---------|
| Examples: | A = Apple | B = Book | C = Chair | and so on... | A _____ |
| B _____ | C _____ | D _____ | E _____ | F _____ | |
| G _____ | H _____ | I _____ | J _____ | K _____ | |
| L _____ | M _____ | N _____ | O _____ | P _____ | |
| Q _____ | R _____ | S _____ | T _____ | U _____ | |
| V _____ | W _____ | X _____ | Y _____ | Z _____ | |

Using only the letters you have managed to fill in above, how many words can you create?

What is the longest word you can make using each letter only once?

Answer:

2

How many star jumps can you do in a set amount of time?
Time yourself or get another member of your house hold to help.

15 seconds:

30 seconds:

60 seconds:



Challenge Yourself! We have doubled the time on each go. Can you double your score?

