



## Classroom Teacher KS1 Job Description

### QUEENSGATE FOUNDATION PRIMARY SCHOOL

#### Job Description

#### School vision

At Queensgate Foundation Primary we:

- Develop a love of learning through a wide variety of experiences and opportunities in a safe, stimulating atmosphere.
- Create independent learners who reach their full potential.
- Have happy, confident and resilient people.
- Have high standards of achievement and behaviour.
- Are at the heart of the community.

#### Employment details

Job title:	Classroom teacher Reception – Maternity Leave Cover
Reports to (job title):	Headteacher
Type of position	Full time
Hours of work:	37 hours a week
Salary:	MPS 1 – 6 (£28,000 - £38,810) negotiable

#### Main duties/responsibilities

General duties
Undertaking duties as required in the 'Teachers' Standards'
Displaying commitment to the ethos and success of the school.
Contributing to the school's process of self-evaluation and development.
Being familiar with the school's systems, structures, policies and procedures.
Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.



Teaching
Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
Teaching a Reception class of approximately 30 pupils, although this may be subject to change in future academic years.
Planning a varied, balanced and appropriate curriculum, which supports the needs of all pupils and ensures all pupils reach their potential.
Adapting teaching styles to suit all pupils and providing a supportive learning environment.
Differentiating resources and equipment so lessons can be accessed by all pupils.
Self-evaluating their teaching to improve effectiveness.
Create independent learners who are not reliant on worksheets.
Pupil support
Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.
Working as part of a team to evaluate and develop pupils' learning needs.
Enforcing the school's Behaviour Policy through effective classroom management.
Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately.
Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.
Monitoring and reporting
Being committed to the school's target setting and monitoring systems for pupil progress.
Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions.
Monitoring pupils' classwork and homework, providing feedback and setting informed targets.



Delivering relevant national assessments in line with the relevant frameworks.
Reporting on individual pupils' progress to the headteacher and parents, as required.
<b>Training</b>
Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.
Undertaking relevant CPD.
<b>Communication</b>
Liaising with the curriculum lead to ensure teaching is delivered in line with school expectations and goals.
Working with the Inclusions Manager to ensure pupils with SEND are appropriately supported.
Working with the DSL and their deputies to ensure safeguarding is promoted.
Working with the designated teacher for LAC to support LAC and previously LAC.

## PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications and training</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>Have QTS.</li> <li>Be willing to undertake relevant CPD.</li> </ul>	<ul style="list-style-type: none"> <li>Examples of CPD</li> </ul>
<b>Experience</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>Previous experience teaching Reception pupils</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience working in partnership with parents</li> <li>Experience working as part of a team</li> <li>Experience working with pupils with SEND</li> <li>Experience working with children who have challenging behaviour</li> <li>Experience working with children with EAL</li> </ul>



<b>Knowledge and skills</b>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> <li>• A sound understanding of the primary curriculum with a particular focus on EYFS</li> <li>• Excellent behaviour management skills.</li> <li>• Excellent inter-personal skills.</li> <li>• The ability to work as part of a team.</li> <li>• Excellent planning and organisational skills.</li> <li>• Effective oral and written communication skills.</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress.</li> <li>• Awareness of the needs of pupils with EAL.</li> <li>• Awareness of the needs of pupils with SEND.</li> <li>• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of the importance of parental involvement and strategies for engaging parents.</li> </ul>
<b>Personal qualities</b>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> <li>• Be committed to teaching and ensuring good level of attainment.</li> <li>• Supportive of their colleagues.</li> <li>• Have good attendance and punctuality.</li> <li>• Be proactive in the working environment.</li> <li>• Be enthusiastic and positive.</li> <li>• Be able to accommodate to changes in priorities.</li> <li>• Be able to anticipate workload and plan ahead.</li> <li>• Be able to develop effective relationships with parents.</li> <li>• Be able to encourage and enable others to reach their full potential.</li> <li>• Show a growth mindset and positive belief system.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-confidence.</li> <li>• Ability to relate well to other professionals.</li> <li>• A flexible approach.</li> </ul>