Music Hub Activities Newsletter

Summer Term Week 2

Horn Concerto No. 4 in E flat



Wolfgang Amadeus Mozart 1756 - 1791

Key Stage 1 & 2

Guided Listening Activity

We are going to listen to a 'Musical' sandwich by a famous composer Mozart. It is call a 'musical' sandwich because it has a section that keeps coming back with different fillings in between.

Listen to or watch this clip of music

https://www.youtube.com/watch?v=jbuELxd54nY

| The first tune you will hear played by the horn and then the orchestra is the first piece of bread. | |
|---|-----|
| The next tune will be the first filling. | |
| Then you will hear the first tune with the horn and orchestra again | |
| After each piece of bread, there is a new filling. | 0 0 |
| Then you will hear the first tune again | |

| 1 How many pieces of bread are there in your sandwich? You may need to listen a couple of times to make really sure of your answer. |
|---|
| 2 Now draw your sandwich with each piece of bread and different filling. |

Key Stage 1

Practical Music Activity

Mozart started to play and write music when he was very young. Music made him feel happy. Singing is another way to make you feel happy. Try singing or clapping along to the song Just Sing from Out of the Ark.

https://www.youtube.com/watch?v=ut5 ZaEAS3s

This kind of structure in music is called 'RONDO' form.

Key Stage 2



Practical Music Activity

When a player is given instructions as to how the composer would like the music played, the instructions are given in Italian. See if you can get your family speaking Italian with the help of the song 'Music Italiano' from Out of the Ark. The song goes at quite a speed! Which word would you use from the song for your instruction? Remember the speed of a piece is called **TEMPO**.

https://www.youtube.com/watch?v=mbsgUkQtDsQ&list=PLxybjfxLKz_zYLAbYpDSw_4keJ4jzdjoS &index=8



Key Stage 1

Research Topic

| tesearen repre | |
|---|--|
| The listening activity was a concerto for French Horn. I Can you find out which section of the orchestra the French Horn belongs to? | |
| 2 What other instruments are there in this section of the orchestra? | |
| | |

Key Stage 2

Research Topic

Mozart wrote a lot of music in his short lifetime. He liked to use a solo instrument with an orchestra. This is called a **CONCERTO**.

| 1 Can you find out how many horn concertos he wrote? |
|--|
| 2 Did he write concertos for any other instruments? |
| |

Key Stage 1 & 2

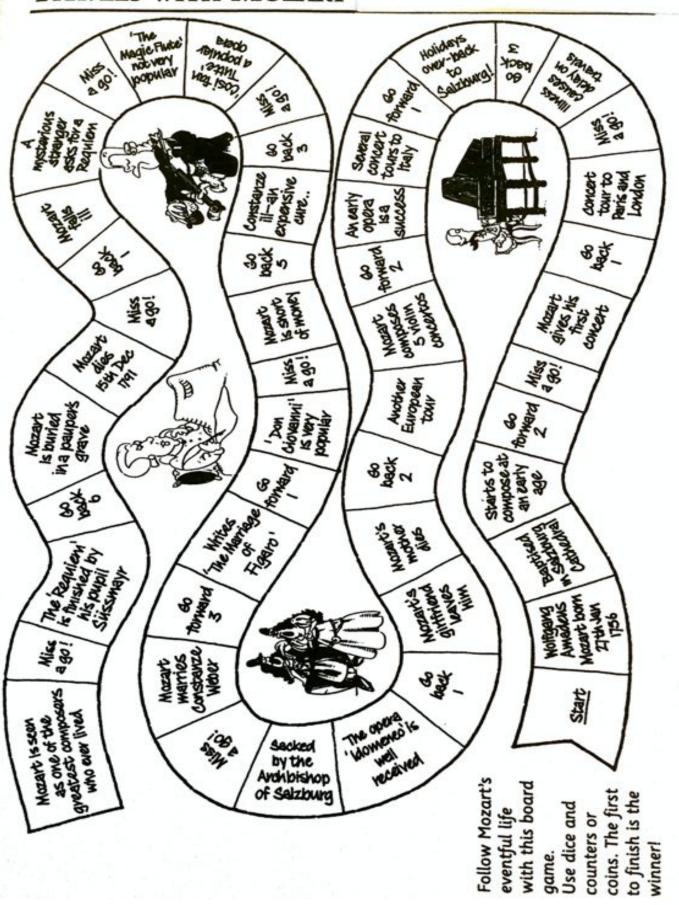
Digital & Creative Music Making

With your family, play the Travel with Mozart game. Along the route you will learn lots of interesting facts about Mozart. Have fun!





TRAVELS WITH MOZART



Key Stage 1

Reading Music Activity - Italian Musical Terms

Have a listen to this lovely Italiano Song (or listen again) https://www.youtube.com/watch?v=mbsgUkQtDsQ&list=PLxybjfxLKz_zYLAbYpDSw_4keJ4jzdjoS&index=8 and see if you can remember what some of the words mean.

Draw a line to the word you think matches the picture

| FORTE | |
|---------|----|
| ALLEGRO | |
| PIANO | |
| LARGO | 66 |

Key Stage 2

Reading Music Activity - Italian Musical Terms

Think back to the lovely Italiano Song (or listen again)
https://www.youtube.com/watch?v=mbsgUkQtDsQ&list=PLxybjfxLKz_zYLAbYpDSw_4keJ4jzdjoS&index=8 and see if you can remember what some of the words mean.

Tick the correct answer.

- 1. Forte means (a) soft (b) loud (c) fairly feeble
- 2. Crescendo means (a) getting louder (b) getting faster (c) getting slower
- 3. Piano means (a) loud (b) soft (c) slow
- 4. Allegro means (a) slow (b) fast (c) soft
- 5. Largo means (a) slowly (b) fast (c) loud
- 6. Staccato means (a) getting louder (b) short and spikey (c) soft



