	Start Date:	4 th Feb	oruary 2023	Finish Date: 31	st March 2023	
Class/Year: Year 4	Hook: Children will visit various habitats on the island to identify the different animals that live there. Rationale: Children will start by reading "Kensuke's Kingdom" by Michael Morpurgo and explore different ha animal kingdom in Science. They will design and make animal habitats, homes and feeders for the					Morpurgo and explore different habitats and the abitats, homes and feeders for the school grounds in
ns Continued	Focus Area: Science Children will learn about the United Kingdom. They will identify countries and counties and concentrate on their environmental regions, key physical and human characteristics. How to describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. Human geography, including: types of settlement and land use, as well as economic activity including trade links.			nd concentrate on nd human ts of: s, biomes and es and earthquakes. ement and land use,	-explore and use classificat things in their local and wide	s can be grouped in a variety of ways ion keys to help group, identify and name a variety of living
c: Kingdoms	Discrete Teaching Programmes: Daily maths lessons. Religious Education: Passover PE/Games: Basket Ball and Gymnastics				Linked Teaching Programmes Computing: Data Logging Design Technology: Building Animal Shelters PSHE: Community	
Topic:	•			ary animal and the ng a model ect. Due		be presented in anyway you like for example a