


Class/Year: <b>Year 1</b>	<b>Start Date: 4.11.19</b>	<b>Finish Date: 20.12.19</b>	<b>Spiritual:</b> Learning about our world and appreciating beauty. <b>Moral:</b> Investigating and discussing moral issues and friendship. <b>Social:</b> Understanding how different families live within a community. <b>Cultural:</b> Understanding our cultural heritage and local environments. <b>Key Skills:</b> <ul style="list-style-type: none"> <li>Working with others</li> <li>Improving own learning and performance.</li> <li>Communication</li> <li>ICT</li> <li>Problem solving</li> <li>Application of number</li> </ul>
		<b>Hook:</b> Exploring historical artefacts and our local area to look at the different homes we have in East Cowes.	
		<b>Rationale:</b> We will use observation and research to find out about different homes, now and in the past. We will use our homes theme to learn about materials.	
		<b>Outcome:</b> We will know about different homes from flats to palaces, old and new. We will be able to handle, identify, label and describe historical artefacts.	
Theme title: <b>No place like home!</b>	<b>Focus Area: Science</b> <b>Pupils will learn about materials.</b> <i>*identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</i> <i>*distinguish between an object and the material from which it is made</i> <i>*describe the simple physical properties of a variety of everyday materials</i> <i>*compare and group together a variety of everyday materials on the basis of their simple physical properties.</i>		<b>Supporting Focus Area: History</b> <b>Pupils will learn about changes in recent history and living memory.</b> <i>*Find out about different appliances in the home and how they have changed how we live.</i> <i>* Find out about significant historical people, events and places in our own local area.</i> <i>* Identify similarities and differences between ways of life in different times.</i>
	<b>Supporting Focus Area: Design &amp; Technology</b> <b>Pupils will explore, evaluate, design and make products.</b> <i>*design purposeful, functional, appealing products based on design criteria</i> <i>*Select from a range of materials and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing for making a product.</i>		
	<b>Linked Teaching Programmes (LTPs):</b> Literacy - writing stories to entertain... 'The Three Little Pigs' and "Footprints in the Snow". Art- making decorations for our homes.		<b>Discrete Teaching Programmes (DTPs):</b> Maths, reading, phonics, spelling and handwriting. Music, PE, RE, PSHE - <i>Getting On and Falling Out.</i> Ongoing science - <i>Weather and seasonal changes.</i>
	<b>Family Homework Task:</b> Make a shoebox room. This could represent any design of any room. Let your imagination decide! <b>DUE IN SCHOOL ON 2.12.19.</b> You could also enjoy books and stories about homes!		