


Class/Year: <b>Year 1</b>	<b>Start Date:</b> 26.2.20	<b>Finish Date:</b> 2.4.20	<b>Spiritual:</b> Learning about the world around us and reflecting on our experiences. <b>Moral:</b> Investigating and discussing moral issues and consequences of our actions. <b>Social:</b> Learning to cooperate well with others and resolve conflicts effectively. <b>Cultural:</b> Understanding our cultural heritage and respecting cultural diversity. <b>Key Skills:</b> <ul style="list-style-type: none"> <li>Working with others</li> <li>Improving own learning and performance.</li> <li>Communication</li> <li>ICT</li> <li>Problem solving</li> <li>Application of number</li> </ul>
		<b>Hook:</b> Make and fly a paper plane, class competition challenge!	
		<b>Rationale:</b> We will use observation and research to explore and follow different instructions.	
		<b>Outcome:</b> We will know about the importance of instructions and how they must be clear. We will have designed and made our own activities with clear, good quality instructions for others to follow.	
Theme title: <b>How do you do it?</b>	<b>Focus Area: Design &amp; Technology</b> <b>Pupils will explore, evaluate, design and make products</b> <i>*Select from a range of materials and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing to design and make products.</i> <i>*Explore products against success criteria to design, make and evaluate.</i>		<b>Supporting Focus Area: Art &amp; Design</b> <b>Pupils will use a range of materials creatively</b> <i>*Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</i>
	<b>Linked Teaching Programmes (LTPs):</b> English - "How to wash a woolly mammoth" and "10 things I can do to help my world" Geography - fieldwork using compasses and maps and caring for our environment		<b>Supporting Focus Area: Science</b> <b>Pupils will learn about weather.</b> <i>*Observe seasonal changes and describe weather and variation in day length.</i> <b>Pupils will learn about humans.</b> <i>*Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</i> <i>Pupils should have plenty of opportunities to learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes.</i>
	<b>Discrete Teaching Programmes (DTPs):</b> Maths, reading, phonics, spelling, grammar and handwriting Music, Computing, PE, RE, PSHE - Good to be me		
	<b>Family Homework Task:</b> Make a game with instructions! You could create a ball game, board game or any other game you want to make. The key is that children can give and follow simple instructions to play it. <b>DUE IN SCHOOL ON Monday 16.3.20.</b> You could also find and enjoy lots of activities following instructions at home and do some cooking and other making challenges!		