



Year 6	<b>Start Date:</b> 4 <sup>th</sup> January	<b>Finish Date:</b> 31 <sup>st</sup> March	<b>Values:</b> Communication, Independence, Interdependence
 	<b>Hook:</b> Children will watch an introduction to the Maya showing some of their achievements. Pupils will also look at images from the Mayan period and make prediction about what life there was like.		<b>Key Skills:</b> <ul style="list-style-type: none"><li>• Working with others.</li><li>• Improving own learning and performance.</li><li>• Communication</li><li>• ICT</li><li>• Empathy</li></ul>
	<b>Rationale:</b> The children will be given opportunities to learn about Maya. We will focus on the historical use of sources to learn about an ancient civilization.		
	<b>Outcome:</b> Children will be able to identify key aspects of Maya life and be able to explain the rise and fall of the Mayans. They will also be able to explain the achievements of the Mayans and suggest why people of today are interested in studying this group of people.		
	Title: Maya civilization	<b>Focus Area: History</b> Through research, using a range of different sources, pupils will investigate the Mayan civilization. They will describe the social, ethnic, cultural or religious diversity of past society and compare the Mayan civilization with life in Britain. By the end of the unit, pupils will be able to describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.	<b>Supporting Focus Area: Cooking</b> During cooking lessons pupils will be making dishes from Central America and this will be linked to what we know about the foods that the Maya would have had.
		<b>Supporting Focus Area: Art/DT/topic</b> In art, pupils will be researching the artist Lowry and replicating some of his famous pieces.	
<b>Discrete Teaching Programmes (DTPs):</b> Daily maths, reading and writing lessons, PSHE (Belonging to a Community - valuing diversity, challenging discrimination and stereotypes, PE, RE (looking at the concept of ritual), Art		<b>Linked Teaching Programmes (LTPs):</b> English - Children will learn a range of techniques to write effectively. We will also be working on developing paragraphs and ensuring cohesion between paragraphs. ICT: pupils will be working on their programming skills using scratch.	
	<b>Family Homework Task:</b> To work on independent revision in preparation for SATs in May.		