



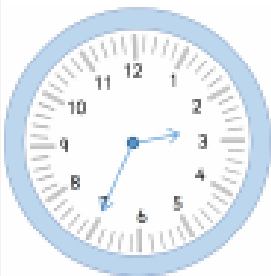
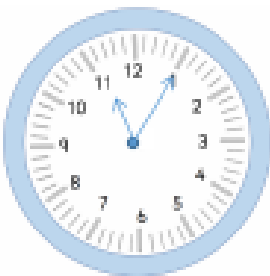
Week 2 - 1

Measurement: Time


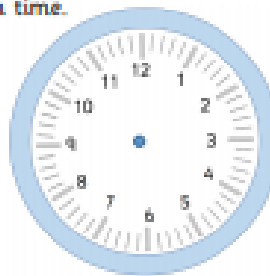
Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these time

What time is it?

Draw hands on the clock face to show the given time.

Quarter to 5

25 minutes past 8

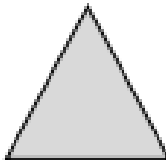
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Week 2 - 2

Geometry: Properties of Shapes

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Describe the properties of the shapes.

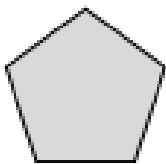


Name:

Sides:

Vertices/corners:

Vertical line of symmetry:

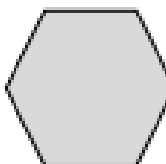


Name:

Sides:

Vertices/corners:

Vertical line of symmetry:

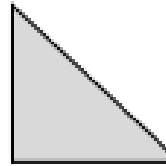


Name:

Sides:

Vertices/corners:

Vertical line of symmetry:



Name:

Sides:

Vertices/corners:

Vertical line of symmetry:

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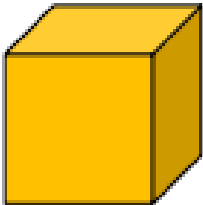
Week 2 - 3

Geometry: Properties of Shapes

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

2

Describe the properties of the shapes.




Name:

Edges:

Vertices:

Faces:




Name:

Edges:

Vertices:

Faces:




Name:

Edges:

Vertices:

Faces:



Name:

Edges:

Vertices:

Faces:

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Week 2 - 4

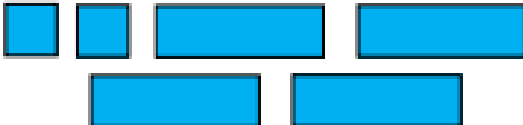
Geometry: Properties of Shapes

Identify 2-D shapes on the surface of 3-D shapes

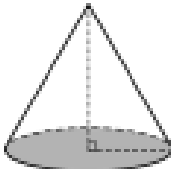
2

What 2-D shape can be found on a cylinder?

What 3-D shape is made of these faces?



What 2-D shapes can you identify?



What shape am I?

I am made out of a square and triangles.

I am a:

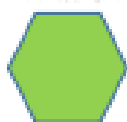
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Geometry: Properties of Shapes

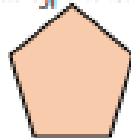
Compare and sort common 2-D and 3-D shapes and everyday objects



Look at the shape.
Write 3-D or 2-D to show what type it is.

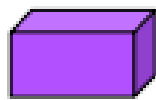












Compare the shapes below. What's the same
and what's different?

