

Week 5 - 1

Number: Multiplication and Division

Solve problems involving multiplication and division, using materials, objects, repeated addition, mental methods, and multiplication and division facts, including problems in context



Farmer Tom plants 7 carrots in a row.
There are 5 rows. Write the number sentence to show how many carrots he has altogether.



I have 20 mini puzzles. I share them between 10 party bags.
How many puzzles will go into each party bag?
Write the number sentence.



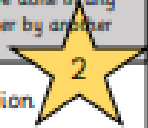
I have 15 candy canes.
How many jars did I buy altogether?
Write the number sentence to show this.



Week 5 - 2

Number: Multiplication and Division

show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot



Write all the multiplication and division facts for the following:

$$4 \times 2 = 8$$

$$30 \div 5 = 6$$

Look at the number sentences.
Tick the ones that show the right answers.

$3 \times 10 = 30$ ☐

$30 \div 10 = 3$ ☐

$10 \times 3 = 30$ ☐

$10 \div 30 = 3$ ☐

$2 \times 5 = 10$ ☐


$10 \div 5 = 2$ ☐

$5 \times 2 = 10$ ☐


$5 \div 10 = 2$ ☐

Number: Fractions
 Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Circle $\frac{1}{3}$ of the rabbits.

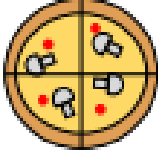


What is $\frac{3}{4}$ of the line below?




cm

Look at the pizza below. I eat 2 of the slices.
 What fraction have I eaten?



Circle the shapes showing $\frac{2}{4}$ shaded in.



Calculate.

$\frac{1}{4}$ of 16 =


$\frac{1}{3}$ of 9 =

$\frac{3}{4}$ of 12 =


masterthecurriculum.co.uk

Number: Fractions
 Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity


Circle $\frac{1}{3}$ of the set of objects below.




Circle $\frac{2}{4}$ of the set of objects below.



Circle $\frac{3}{4}$ of the people below.



What fraction of the set of objects are shaded?



masterthecurriculum.co.uk

Measurement: Length

Choose, compare and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers

Measure the lines using the unit given.

cm

cm

What is the measurement of this pencil?

Not to scale

cm

Add the correct symbols , > = < to make this true.

10cm10m

100m100cm

3m300cm

Choose the most appropriate measure of unit to measure the length/height of each object.
Metres or centimetres?

A bus

A banana

A person

mattenhcurriculum.co.uk