



MUSIC TEACHER Main Teacher Pay Scale (M1 – M6)

	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	<ul style="list-style-type: none"> Degree in music Proficiency in at least one instrument Preferably a piano player 	Application
Experience	<ul style="list-style-type: none"> A firm understanding of child protection and safeguarding Successful experience of teaching across the primary age range Evidence of good/outstanding teaching in music Able to teach music across the school and lead singing assemblies Effective behaviour management strategies 	<ul style="list-style-type: none"> Music subject leader responsibility in a primary school including curriculum and policy development Experience of rehearsing with children for school concerts and performances 	Application / References / Interview
Knowledge and understanding	<ul style="list-style-type: none"> Sound knowledge of the music National Curriculum, The Model Music Curriculum and the current changes across the whole curriculum Theory and practice of effective teaching and learning 	<ul style="list-style-type: none"> Up to date knowledge of national and local music events for schools 	Application / References / Interview
Skills	<ul style="list-style-type: none"> Able to deliver First Access music tuition on any, or all of these instruments: recorders, ukuleles, glockenspiels Excellent communicator (both written and oral) Good interpersonal skills as a team member Able to establish high expectations and inspire/challenge pupils Use of assessment for learning strategies to effectively plan for all learners 	<ul style="list-style-type: none"> Prepared to lead extra-curricular activities e.g. school choir Up to date ICT skills and knowledge Ability to maintain a well organised learning environment 	Application / References / Interview



	<ul style="list-style-type: none"> Committed to developing professional skills through induction/continuing professional development Good singing to lead assemblies Organise peripatetic guitar and piano lessons, liaising with private teachers and the Wight Music Tuition Service 		
Personal Qualities	<ul style="list-style-type: none"> Highly motivated Imaginative/creative High personal and professional expectations Fully supportive of the caring community ethos of our school Suitability for working with children and families Team player Sense of humour A willingness to liaise closely with local music hubs and community groups, so pupils can participate in island-wide events with other schools 		DBS Clearance Reference Interview Application
Extra-Curricular	<ul style="list-style-type: none"> Willingness to run a music-based extra-curricular club A proactive approach to organising live music performances and workshops in and out of school, to enrich and complement the curriculum 		