



MUSIC TEACHER Main Teacher Pay Scale (M1 – M6)

	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Degree in music • Proficiency in at least one instrument • Preferably a piano player 	Application
Experience	<ul style="list-style-type: none"> • A firm understanding of child protection and safeguarding • Successful experience of teaching across the primary age range • Evidence of good/outstanding teaching in music • Able to teach music across the school and lead singing assemblies • Effective behaviour management strategies 	<ul style="list-style-type: none"> • Music subject leader responsibility in a primary school including curriculum and policy development • Experience of rehearsing with children for school concerts and performances • A knowledge and interest of MFL 	Application / References / Interview
Knowledge and understanding	<ul style="list-style-type: none"> • Sound knowledge of the music National Curriculum and the current changes across the whole curriculum • Theory and practice of effective teaching and learning 	<ul style="list-style-type: none"> • Up to date knowledge of national and local music events for schools 	Application / References / Interview
Skills	<ul style="list-style-type: none"> • Excellent communicator (both written and oral) • Good interpersonal skills as a team member • Able to establish high expectations and inspire/challenge pupils • Use of assessment for learning strategies to effectively plan for all learners • Commitment to developing professional skills through induction/continuing professional development • Good singing to lead assemblies 	<ul style="list-style-type: none"> • Prepared to lead extra-curricular activities e.g. school choir • Up to date ICT skills and knowledge • Ability to maintain a well organised learning environment 	Application / References / Interview



Queensgate Foundation Primary School

Personal Qualities	<ul style="list-style-type: none">• Highly motivated• Imaginative/creative• High personal and professional expectations• Fully supportive of the caring community ethos of our school• Suitability for working with children and families• Team player• Sense of humour		DBS Clearance Reference Interview Application
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