


Class/Year: Year 3	Start Date: 5th September 2023		Finish Date: 20th October 2023		SMSC Social – Collaborative working. Moral – Being respectful of each other's differences and similarities. Spiritual – Diversity of nature / Awe and wonder. Introduction to the Hindu faith. Cultural – Different cultures & places of interest from around the world.
		Hook: As a class, children will reinforce previous learning about the countries of the UK through Google Earth and investigate the position of the UK in relation to Europe and the rest of the world.			Key Skills: Information Technology – use internet to research information. Working with Others – consult with Learning Partners during planning & evaluation of practical tasks, work as a team to carry out investigations. Improving Own Learning – trial and improvement during investigations and practical tasks Communication – produce accurately sequenced work.
		Rationale: Pupils will be given opportunities to use a range of sources to learn about the United Kingdom. They will be able to identify the countries within the UK and identify the location of counties and major cities. Using the internet and atlases children will also be able to identify key topographical features of the UK including main rivers, seas, hills mountains and land use patterns and be able to identify how these have changed over time.			
		OUR CHANGING NATION			
Title: Our Changing Nation	Focus Area: Literacy – Narrative Text The children will read George's Marvellous Medicine by Roald Dahl and will write their own instructions to make their own magic medicines. Pupils will write an alternative chapter based on the original story.		Supporting Focus Area: Science- Forces and Magnets The children will investigate pushes and pulls linked to forces. They will carry out experiments and make predictions using scientific knowledge and vocabulary.		
			Supporting Focus Area: PSHE – Children will explore families, friendships and the roles that different people have within these. They will also investigate what 'feeling cared for' means to them and explore safe relationships including recognizing privacy, staying safe and seeking permission.		
	Discrete Teaching Programmes (DTPs): Daily maths lessons, Spelling and Handwriting, Guided Reading Computing		Linked Teaching Programmes (LTPs): MFL- French – Numbers Art – Character portraits/ collage.		
Family Homework Tasks: To create an internet safety poster to demonstrate their understanding of the importance of staying safe online due in Friday 13 th October					