Year 2

Class/Year:

World

Start Date: 5th September 2023

Finish Date: 20th October 2023



My World

Hook:

Children will explore the shape of the Isle of Wight, landmarks across the Island and use our own addresses to begin to understand the scale and size of the world and our place in it.

Rationale:

Using geography map skills, scientific reasoning, observation and their own experiences, the children will explore the size and scale of the world and begin to think about our place within it and how animals and humans interact with, adapt to and transform our planet.

Outcome:

Children will be able to name the countries of the UK, continents and oceans of the world. They will be able to describe ways in which animals and plants are similar and different and what living things need to live.

Main Focus Area: Geography

Children will learn what the UK is and which countries it is made up of. They will recognize national flags and some significant landmarks.

Children will use maps to find continents, oceans and countries around the world. They will discuss climate zones and some of the plants and animals that belong to each of the continents and climate zones.

Supporting Focus Area: Science

Pupils will develop their understanding of animals including humans, how young animals change and develop as they grow into adults and what the basic needs of living things are.

Out and About: The children will visit different landmarks and habitats across the Isle of Wight, linking these to where they are located on a map.

Discrete Teaching Programmes:

Reading Phonics Spelling Handwriting Mathematics: number, place value, addition and subtraction Music RE: belonging PE-ball skills English: George's Pet Dragon Computing - Using computer technology PSHE: families, friendships and belonging to a community Art: The dot, developing art skills

Family Linked Learning: To plan a journey around the world! Where will you visit? How will you get there? (type of transport) What will you need to take with you?

DUE IN: 13th October please