Title: Traditional Tales and Geographical Skills Class/Year: Year 5	<b>Start Date</b> : 7th September 2020 <b>Finish Date</b> : 16 <sup>th</sup> October 2020	<ul> <li>Investigating and discussing me</li> <li>Learning about the world arour</li> </ul>	with others and to resolve conflict effectively. oral issues and consequences of actions. Ind us and reflecting on our experiences. itage and respecting our cultural diversity.
	<ul> <li>Hook: Watch the tilm Blue Umbrella. Discuss the possibilities of creative writing!</li> <li>Rationale: The children will have the opportunity to learn about traditional tales. The children will have the opportunity to learn about traditional tales. They will read 'Hansel and Gretel' by Neil Gaiman and will immerse themselves in the story, exploring it through vocabulary, poetry drama and writing. Children will also get to design and make a Sweet House of their own, using a range of materials. Also, the children will be learning about a range of traditional tales and using Geographical skills to locate countries/places of origin.</li> <li>Outcome: The children will write and give a class presentation explaining about a traditional tale from a place of their choosing.</li> <li>Focus Area: English - Hansel and Gretel by Neil Gaiman Through guided reading and English lessons, the pupils will read the book, exploring characters through drama and role play. They will have an opportunity to learn about building creative sentences through an immersion of vocabulary. They will also learn how to construct different forms of traditional puper to identify and explain the life processes of plants and compare to</li> </ul>		but traditional tales. and will immerse themselves in the story, exploring it through vocabulary, House of their own, using a range of materials.
			laining about a traditional tale from a place of their choosing. Supporting Focus Area: Science The Life Cycle of Animals and Plants Pupils will learn how to explain the differences in the life cycles of mammals, amphibians, insects and birds. They will identify and explain the life processes of plants and compare to
			<b>Supporting Focus Area: DT</b> – <b>Designing and Making A Sweet House</b> Children will plan, design and make their own sweet house. They will investigate what to design and the materials needed. They will apply their understanding of how to strengthen and reinforce their structures.
			Linked Teaching Programmes (LTPs): P.E: Making own games and some individual game skills. Cooking: TBC.

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