



School Travel Action Plan (STAP)

Person Responsible for STAP: P Giles (Teacher)

Reviewed: October 2020

Author: E Norman (Shift It Sustainable Travel Ltd)

Review Date: September 2021



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1.0 INTRODUCTION

This travel plan is primarily directed at reducing unnecessary or unsustainable car travel made by staff, pupils and their parents to and from the school site. A good travel plan can bring environmental, health, social and economic benefits both to people travelling to and from the school as well as the local people living in the area. The key benefits which can result following the implementation of a travel plan are outlined below:

Environmental – a reduction in car journeys made to and from the school site reduces the level of air and noise pollution in and around the site highlights the many benefits of sustainable and active travel.

Health – by adopting more sustainable modes of travel, such as walking or cycling, people’s physical and mental wellbeing improves, and they lead a healthier lifestyle.

Social – people are not ‘cocooned’ in their cars and interact with other individuals on their journey to and from the school site. By reducing the motorised traffic and increasing pedestrian and cycle activity will make an area feel safer at the start and end of the school day.

Economic – more sustainable modes can save individuals travel costs. Increasing bus use can make the service to and from the school more viable.

Our mission Statement

Queensgate Primary School encourages and supports the whole school community to travel more actively and sustainably where possible.

Studies show that travelling actively can help develop physical and mental well-being, social interaction, and independent travel skills. We recognise the importance of our children having practice of travelling independently to prepare them for the transition from our primary school to their secondary education setting. We also want them to have the skills required to be able to choose sustainable and active modes beyond their statutory education.

We promote and support sustainable travel with activities and integrate this agenda into our curriculum, wherever possible.

Queensgate has benefited from being part of the Isle of Wight councils’ vision for more sustainable and healthy schools. The Isle of Wight Council have successfully bid for department for transport funding to support travel behaviour change projects across the IOW schools. We have engaged with the island-based Shift It project. Shift it has helped us to develop our travel plan and embed active and sustainable travel throughout our school community.



Ofsted produced a sustainable school’s document for guidance in 2008. The department for children, schools and families (DCSF) set out a national framework to help schools become a sustainable school.

Schools and sustainability *A climate for change?*

The Government wants all schools to become ‘sustainable schools’ by 2020. Inspectors visited a selection of primary and secondary schools to assess teaching about sustainability and progress towards meeting the expectations of the National framework for sustainable schools. In the best lessons, teachers used a range of imaginative activities to help pupils develop and test out their views on complex ethical issues. However, most of the schools visited had

limited knowledge of sustainability and work in this area tended to be uncoordinated, often confined to special events rather than being an integral part of the curriculum.

The Department for children, schools and families national framework for sustainable schools has eight doorways that are routinely inspected by OFSTED. Travel and Traffic is doorway no.3. **figure 1.1**

There is a set of criteria with four grades that can be obtained by the school; getting started, satisfactory, good, and outstanding. **figure 1.1a**

Travel and traffic



Opportunity

Rising vehicle use adds to congestion, road accidents and pollution, including carbon emissions. Car-sharing and public transportation help to ease these concerns, while walking and cycling also boost fitness and well-being.

Recommendation (by 2020)

We would like all schools to be models of sustainable travel, where vehicles are used only when absolutely necessary and where there are exemplary facilities for healthier, less polluting or less dangerous modes of transport.

Figure 1.1 – doorway no.3 of the national framework for sustainable schools

PART B: SUPPORTING SUSTAINABLE DEVELOPMENT Enter your scores in the right-hand column and calculate your Part B total at the bottom.

Doorways	THE FOUR GRADES (AND ASSOCIATED POINTS)				Your score
	Getting started	Satisfactory	Good*	Outstanding**	
3 Travel and traffic	0	3	6	9	
To what extent have you integrated sustainable travel across the curriculum, campus and community?	We have not considered, or have just begun to consider, how to adopt an integrated approach to sustainable travel. <input type="checkbox"/>	We have audited and understood our opportunities for promoting sustainable travel. We have involved pupils, staff and the community in plans to improve our performance in this area, and we cover the issues in our curriculum. <input type="checkbox"/>	We involve pupils and staff in the delivery and monitoring of our sustainable travel work, and draw on outside expertise when needed. <input type="checkbox"/>	We encourage pupils and staff to apply what they have learned about sustainable travel to their lives outside school, and share our learning with the community. We involve stakeholders in periodic evaluations of our progress. <input type="checkbox"/>	

Figure 1.1a – OFSTED grading criteria

2.0 EXISTING CONDITIONS

2.1 Overview

Queensgate Primary School is a foundation school with a capacity of 420 pupils. We are a two form entry school from reception to year 6.

Address: Beatrice Avenue, East Cowes, Isle of Wight, PO32 6PA

Local authority: [Isle of Wight](#) (921)

Headteacher/Principal: Mrs Samantha Sillito

Age range: 4 to 11

Phase of education: Primary

School type: Foundation school

Gender of entry: Mixed

ID: URN: 136008, DfE number: 921/2043, UKPRN: 10072314

Establishment status: Open

Website: <https://www.queensgateprimary.co.uk/>

Telephone: 01983292872

Type	Numbers
Pupils	403
Staff (full and part-time)	43
Total	446

Table 2.1: Queensgate Primary pupil and staff numbers (September 2020)

Queensgate is located in East Cowes. East Cowes is a town and civil parish to the north of the Isle of Wight, on the east bank of the River Medina, next to its west bank neighbour Cowes. The Isle of Wight is an island off the south coast of England.

Population: 7010 (2011 Census)

Area: 1.97 sq mi (5.1 km²)

Dialing code: 01983

Ceremonial county: Isle of Wight

UK parliament constituency: Isle of Wight

Unitary authority: Isle of Wight

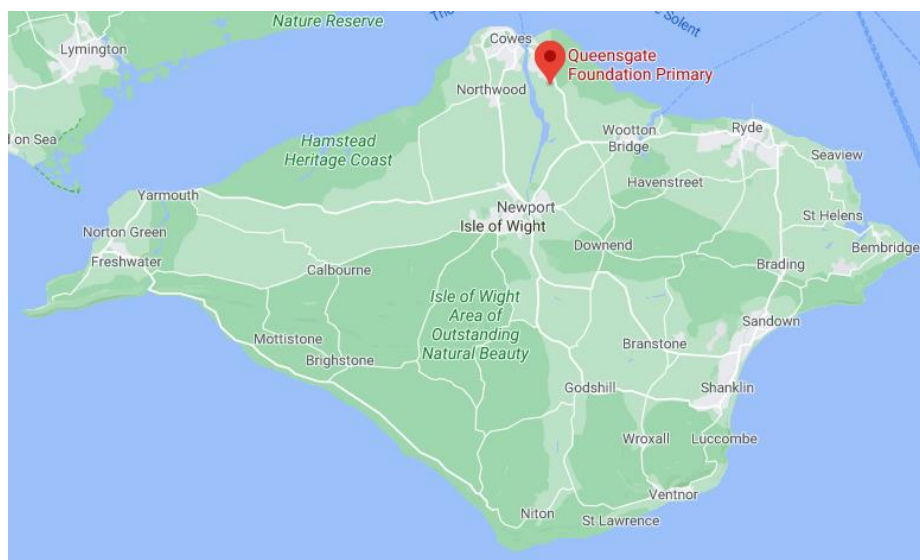


Figure 2.1 - location plan of the school and the Isle of Wight

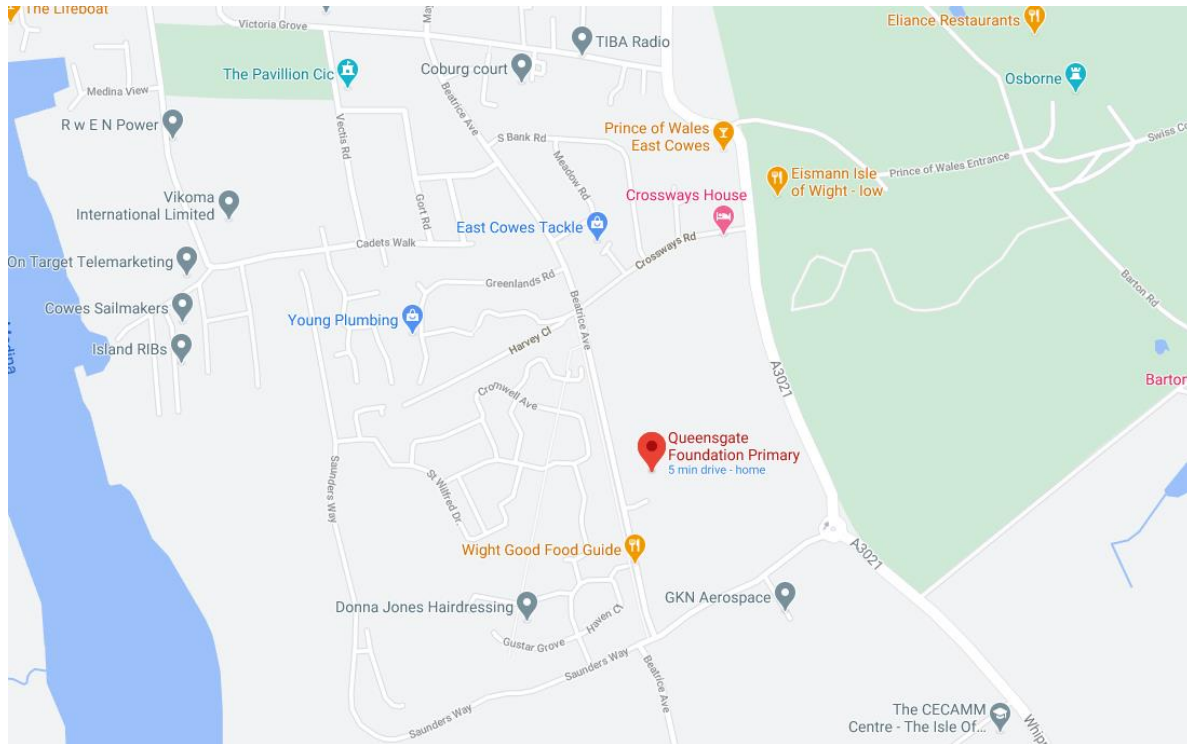


Figure 2.1(a) - A location plan of the school in a local context

2.2 Vehicular Access

Gurnard school can be accessed via a network of local roads. The school is on Beatrice Avenue, which is just off Saunders Way which is connected to the main road through East Cowes. The A3021 is the main thoroughfare through East Cowes, which runs from the South to the North of East Cowes. The A3021 is part of the No.5 and No.4 bus route.

The school has onsite parking for up to 14 cars however this car park is currently under construction. The car park is gated, and these spaces are for staff and visitors only. There is an additional space for deliveries and emergency service access.

2.3 Pedestrian /Cycle Access

Cyclists, scooterists and walkers can access the school via the main gate on Beatrice Avenue. The roads are generally quiet with low speed traffic however during pick up/drop off times Beatrice Avenues becomes busy due to there being parked cars along one side.

Link to Public Rights of way map for the East Cowes area -

https://www.iow.gov.uk/rightsofwaymaps/rowmaps/5_East_Cowes.pdf

The school has a covered bike storage facility directly outside the main entrance that takes up to 10 bikes comfortably. The school plans to increase the capacity of the cycle storage to reflect increased use. There are changing facilities and a shower available for staff use.

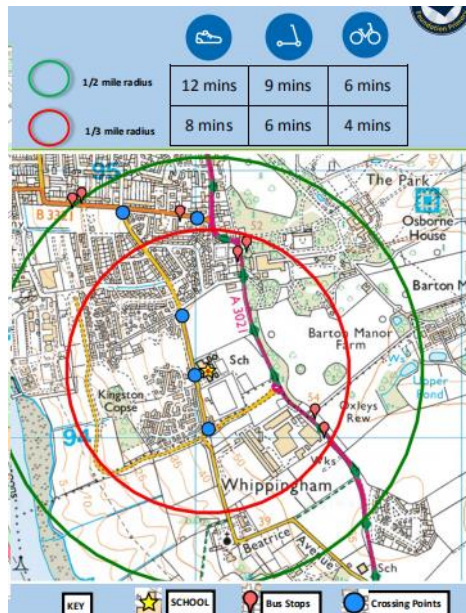


Figure 2.3 - A detailed map of the schools desired active travel zone. A PDF copy is available to download on the schools website.

2.4 Bus Service

The bus service on the Isle of Wight is run by Southern Vectis. There is an extensive network of interconnecting bus routes. Frequency of the public buses are linked to demand and population demographic. Queensgate is serviced by two public bus route, the No.5 and No.4. The No.5 bus route links East Cowes and Newport. The No.4 bus route links Ryde to East Cowes.

The No. 5 travels from Newport to East Cowes and has 18 bus stops. There is a bus stop on the A3021 that is a short walk to the school . The no.5 bus runs approximately every twenty minutes. Figure 2.4a. The No. 4 travels from Ryde to East Cowes and has 29 bus stops. There is a bus stop on the A3021 that is a short walk to the school. The Bus runs approximately every hour.

All routes to be found at <https://www.islandbuses.info/services>

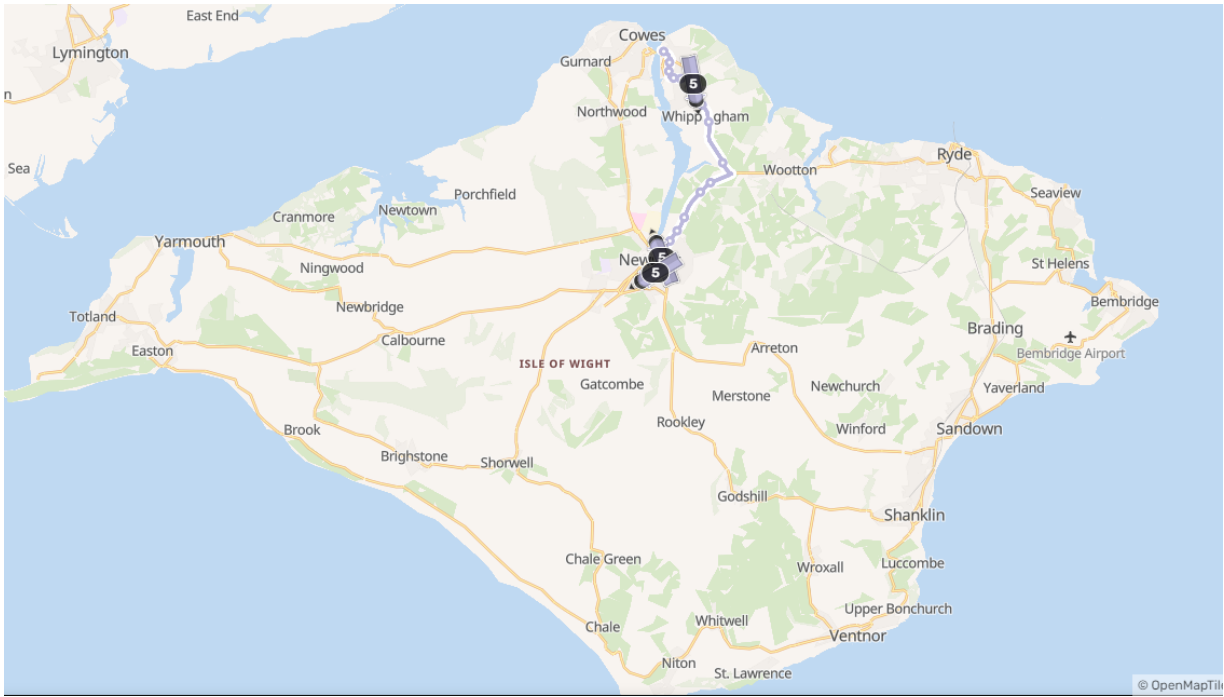


Figure 2.4 A– No.5 Bus route

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1840	1910	1931	2001	2041	2121	2201	2241	2326	0005	0115	1557	1622	1642	1702	1722	1742	1802	1822																																																																																			
starts from Red Funnel terminal																																																																																																					

Figure 2.4b – No.5 timetable

Additional journeys operate on schooldays at			Additional journeys operate on schooldays at		
route number	55	65	route number	65	55
Newport Church Litten	-	1545	Victoria Grove Gordon Lodge	0753	0807
Medina College	1515	▼	East Cowes Waitrose	0802	0812
Medina Leisure Centre	▼	1552	Osborne House	0807	0817
Whippingham Forge	1520	1557	Whippingham Forge	0809	0819
Osborne House	1522	1600	Medina College	▼	0827
East Cowes Waitrose	1530	1608	Medina Leisure Centre	0817	-
			Newport Bus Station	0829	-

These services are only available for use by scholars

Figure 2.4c - School Service Bus Timetables

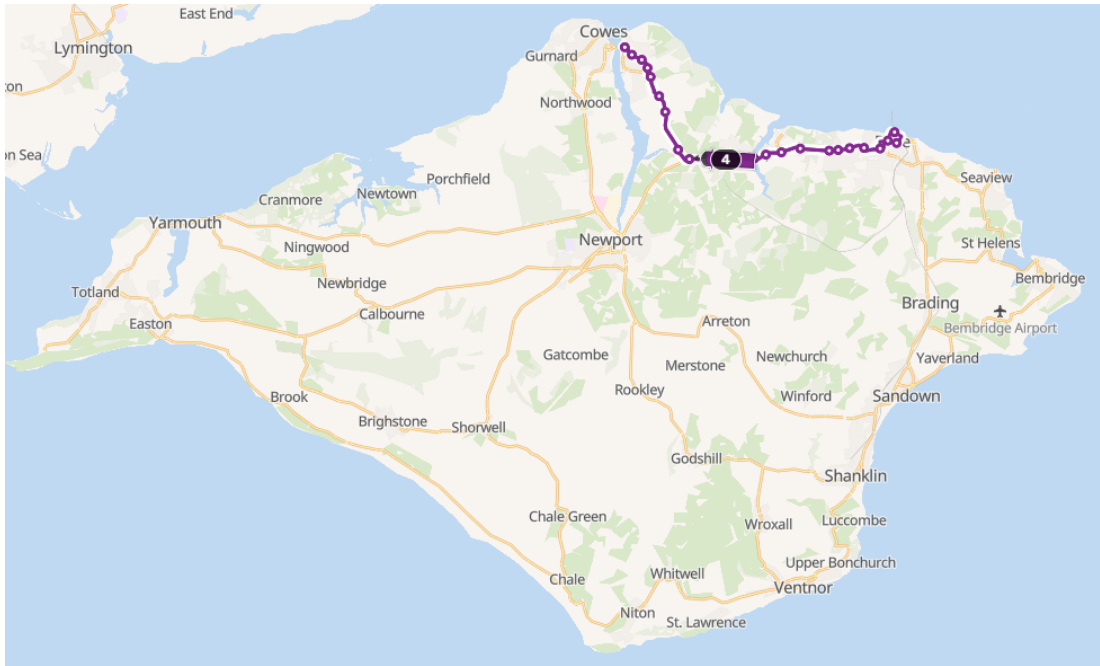


Figure 2.4D- No.4 Bus route

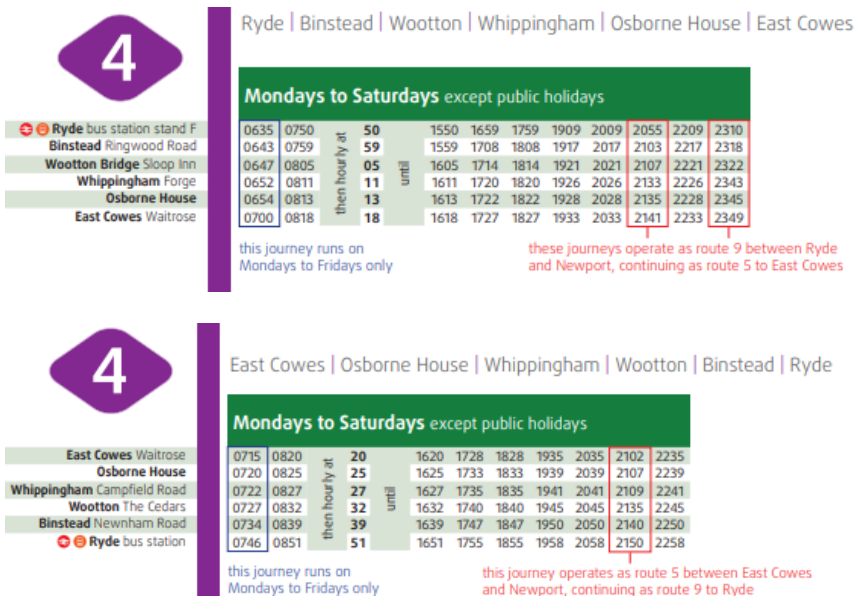


Figure 2.4E- No.4 Timetable

2.5 Rail Service

There are currently no services providing direct access to Queensgate by this mode. There is a railway service on the Isle of Wight run by South Western Railway called the island line. The island line runs between Ryde Pier Head and Shanklin. There is not a station close enough to Queensgate for this to be a viable way to get to school.



2.6 Access to local amenities

Queensgate Primary is a short distance walking distance from a local community run shop, located also on Beatrice Avenue.

2.7 Geographical spread of school population

Most of the pupils attending Queensgate primary school live within a mile of the school.

School	Pupil Numbers					Pupil Percentage			
	< 1 mile	< 2 miles	< 3 miles	> 3 miles	Total	< 1 mile	< 2 miles	< 3 miles	> 3 miles
Queensgate Primary	353	28	6	13	400	88.25	7.0	1.5	3.25

Figure 2.7 - Hampshire & IOW Census Data Autumn 2019-2020

3.0 TRAVEL MODE DATA

3.1 General Information

Queensgate values the importance of up to date and reliable data. This data is used to inform the school on seasonal travel trends, measure the effectiveness of working with external organisations and monitor whether the bike and scooter parking reflects the demand.

3.2 Modal Split

Travel mode data has been collected since September 2015. The first data was collected by Sustrans charity by administering a hands up survey. A hands up survey method is asking the children how they 'mostly' travel to school'. This took place twice in the academic year.

Queensgate now collects travel mode data via the Shift It web-based app. This application can be used on all platforms and devices, including interactive whiteboards. Data has been collected this way since September 2018. The raw data is collected via a touchscreen device during morning registration. Data range is taken for complete academic years. Figure 3.2

	2018-19	2019-20
No of touchscreen interactions	4974	994

Bike	351	51
Walk	1275	389
Scooter	702	84
Skateboard	79	9
Bus	76	7
Car	2173	406
Train	25	5
Absent	293	43
Sustainable Mode %	48.3	53.6*

Figure 3.1 – Complete academic year travel mode split data

* COVID 19 – Lockdown from March 2020. Summer Term missed.

4.0 CURRENT OFFER

4.1 Cycle Training

Cycle training has been offered to all children across the school at some point in the school year. We value all stages of riding a bike, from learning to ride a bike to completing on road training.

Shift It have provided Bikeability level 1&2 training to all year 5&6 children at Queensgate.

4.2 Incentives

Shift It Award – Queensgate have gained Bronze, Silver and Gold award over a two-year period, starting to meet the criteria in 2018. Queensgate engage with the Shift It award scheme.

4.3 Events

Road Safety week

Schools walk the Wight

Active Travel Weeks – Queensgate has participated in at least two island wide active travel weeks every year since 2016.

5.0 Achievements and Plan

5.1 Recent Achievements – 2017 to 2020

- Hosted a series of successful sustainable travel events for Queensgate.
- Engaged with the 'Shift It' programme and have achieved the GOLD SCHOOLS AWARD!
- Offer every child in the school some form of cycle training – from Balance Bikes in Early Years to Bikeability in years 5&6.
- Invited the Wight cycle and Shift-it team to run several cycle training sessions across KS2.
- Use the Shift-It data collection app to keep track of the school's travel mode habits and trends.

- Produced a School Travel Action plan, which is updated during the first term of each year. This plan is on our website.
- Held at least two active travel days throughout each year.
- Have had regular active travel themed assemblies during the year.
- Dr bike sessions to maintain school bikes
- Cycle/scooter facilities included in new build plans
-

5.2 Next Steps – 2020 to 2021

- To complete a school street audit to gauge the feasibility for closing the street directly outside the school for drop off and pick up times.
- To offer all school staff the opportunity to buy a bike through the HMRC backed Cycle 2 Work scheme.
- To use the new leaderboard app as a part of the morning registration process.
- To send a bi-monthly Shift-It newsletter out to parents and guardians.
- To offer cycle training – DfE guidance on COVID bubbled groups to be observed.
- Offer led walks to ks2
- Offer Geocaching route around the school so that

6.0 Award Schemes

In 2018 Queensgate was awarded the Shift It Gold Award.



The Shift It Award is linked to this School Travel Action Plan and follows set [criteria](#).

- **People** – Having the following people engaged in sustainable travel agenda
- **Policy and Planning** – Having a plan which is used as a working document
- **Promotion** – Ensure events, activities and the schools plan is communicated clearly with pupils, staff and parents
- **Activities** – Have a programme of Activities that are linked to sustainable travel agenda.
- **Facilities** – Ensure the school has adequate facilities
- **Data** – Collect data regularly enough to be able to measure the school communities travel habits to and from school.

7.0 School Active Travel Champion – Roles and Responsibilities

This is a generic staff role and responsibility description for a school active travel champion. This role will be written into the School Travel Action Plan and is reviewed during the persons annual review / CPD. This role can be transferred to another member of staff at any point that the current school champion cannot continue.

Reviewed: January 2021

School: Queensgate Primary School

Name: Pete Giles

Role: To promote sustainable and active modes of travel to and from school. This will be achieved by organising a range of events and activities across the key stages.

Responsibilities:

- To ensure that a School Travel Action Plan (STAP) is in place, reviewed on a regular basis and available on the schools website.
- To act as a link between the school and external organisations offering activities linked with active and sustainable travel.
- To link with a local cycle training provider and offer a cycle training programme across the school.
- To communicate and promote any active travel related events and activities to the parents of pupils at the school. This can be achieved via letters home, newsletters, and social media.
- To set up and meet with a student advocacy group – Active Travel Crew (ATC). They can assist at events and activities.
- To ensure that the travel trips to and from school are recorded on a regular basis to understand how your school community travel to and from school. This data must be monitored and reported on as part of the STAP review.
- To share good news stories with the Queensgate primary community
- To set up a scheme to reward children for travelling in a way that is both sustainable and active. E.g. The Golden Lock
- To communicate any sustainable travel news, activities or benefits to the staff. E.g. Cycle 2 Work Scheme