



**Core Values:**

- Learning to co-operative well with others and to resolve conflict effectively.
- Investigating and discussing moral issues and consequences of actions.
- Learning about the world around us and reflecting on our experiences.
- Understanding our cultural heritage and respecting our cultural diversity.

**Start Date:** 22nd April 2025

**Finish Date:** 23rd May 2025

Class/Year: Year 3



## Go with the Flow

**Hook:** Read and watch versions of 'A River' by Marc Martin'

The children will take part in a local walk to investigate the features of a local river (River Medina / River Yar). They will locate the river on the map of the Isle of Wight, following the course from the source to the mouth.

**Rationale:**

The children will have the opportunity to learn about the features of a river and how a river changes along its course depending on the surrounding countryside. They will investigate different locations along our local river, the Medina, and consider how the river is used. They will learn about major rivers in Britain and around the world and locate some of these on a map.

**Outcome:**

The children will create classroom displays to explain what they have learned about rivers, especially the River Medina

**Focus Area:** *Geography – Rivers*

Children will learn how rivers are formed and develop their understanding of the main features, using geographical terms to describe and explain the journey of a river from the source to the estuary. They will consider how rivers are used, the consequences of pollution, what happens when rivers flood and river safety. They will investigate & locate famous rivers around the world and important rivers of the UK. They will explore the River Medina and the different ways it is used and managed.

**Supporting Focus Area:** *Supporting Focus Area: Literacy – A River*

Children will read the Story 'A River' by Marc martin. They will use the themes within the story to describe settings, feelings and experiences through postcards written home as they journey down the river.

Children will also investigate poems themed around rivers and will create their own river themed poems

**Supporting Focus Area:** *DT – Making Shadow Puppets*

Children will research, design & make their own shadow puppets, based on examples from other cultures, using skills and techniques to cut and join materials.

Title: Rivers

**Discrete Teaching Programmes (DTPs):**

**Maths** - Daily Maths lessons

**R.E. PSHE, French**

**Linked Teaching Programmes (LTPs):**

**Literacy** - Postcards / Poetry

**DT** - Shadow Puppets

**P.E.** - Wall & Net Skills, Cricket

**Homework Tasks:**

Create a fact-file about a major World River, including its location, length, countries and cities it travels through and its uses.

Working together for a successful future