


Class/Year: Year 3	<b>Start Date:</b> 1st June 2020		<b>SMSC :</b> <ul style="list-style-type: none"><li>• Learning to co-operative well with others and to resolve conflict effectively.</li><li>• Investigating and discussing moral issues and consequences of actions.</li><li>• Learning about the world around us and reflecting on our experiences.</li><li>• Understanding our cultural heritage and respecting our cultural diversity.</li></ul>
	<b>Finish Date:</b> 24th July 2020		
			
Title: The Romans	<b>The Romans</b>		<b>Hook:</b> <p>The children will read 'I was there... Boudica's army' by Hilary McKay' to support both their English work and reinforce their learning in their Romans Topic work</p>
			<b>Rationale:</b> <p>The children will have the opportunity to learn about the Roman Empire, the invasion of Britain and how this affected everyday life in this country. They will place the 'Romans' and the invasion of Britain on a timeline, they will understand the concept of historical periods &amp; be able to determine which periods of history preceded or succeeded the Roman era. Through a range of sources, including the class book, they will learn about the events related to Roman Britain and show some knowledge and understanding of why Boudicca led a revolt, what happened and some of the results. They will be taught that an event can be interpreted in different ways and begin to know about aspects of life in Celtic and Roman Britain. The emphasis will be on historical enquiry, using artefacts, Roman sites and interpretations of history.</p>
			<b>Outcome:</b> <p>The children will have learnt facts about the Spread of The Roman Empire, The Roman Invasion of Britain, Roman Houses, Roman Food, The Roman Army, Roman Numerals, Roman Roads, Roman Society and Boudica and the rebellion she led.</p>
	<b>Focus Area: History – The Romans</b> <p>Children will locate the Roman Empire on a world map, recognise that people have been moving between different areas for a long time and that some reasons for moving were the same as those of people alive today. They will place the Celtic and Roman periods in a chronological framework and know that Romans invaded Britain and that the period of conquest was followed by a period of settlement. They will use a variety of resources to select and record information about Celtic and Roman ways of life and make comparisons between these lifestyles. They will learn that there are different opinions about Boudicca and that sources about Boudicca contradict each other. They will investigate the main events in, reasons for &amp; the different interpretations of Boudicca's revolt and begin to appreciate that people have points of view about events in the past. They will learn about evidence that tells us about life in Roman Britain and ask and answer questions about what survived from the Roman settlement of Britain.</p>		<b>Additional Focus Area: Literacy – 'I Was There... Boudica's Army'</b> <p>Children will study the book 'I Was There... Boudica's Army' by Hilary McKay. They will be able to use inference and questioning to describe the main characters, they will act out scenes and will learn how to write effective letters, detailing the events of the Roman's invasion of Britain. They will develop their writer's voice by writing from different character's viewpoints.</p>
	<b>Home Learning Project</b> <p>Make a Roman Costume to share with your friends in a Zoom meeting (Date to be confirmed)</p>		