

Science Task: Habitats- Week 2- Classification

Start your week off by watching the videos and trying out the tasks about classification on Espresso

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item622509/grade2/index.html (username: student16519 password: student)

Have a look at the activities 4 and 5 on pages 12 and 13 of your booklet.









Both of these have key diagrams on which are a handy way of sorting and identifying unknown creatures or plants. They have a series of yes/ no questions that you ask about the things you are trying to identify. For example: 'Is it spiky?' 'Does it have a point at the end?' 'Does it have fur?' You then follow the arrows until you find the correct name for the plant/ creature.

Your task this week is to try out using the keys in the activity book and then to make up your own key diagram to sort 8 different plants that you found in your garden or on your exercise walk.

Look at the leaves and flowers from the different plants- you will notice that they all have a slightly different shape and colour. Use observations like this to come up with your questions that will help to separate one leaf or flower from the others leading your user to the correct plant name.

You will need to know which plant the flower or leaf has come from to be able to tell the user what type of plant it is!

If you weren't able to head out last week or you don't know the names of the plants, you can use these images to base your key diagram on:

Bluebell 	Oak Tree 	Magnolia 	Crab-apple Tree 
Daisy 	Convolvulus 	Buttercup 	Pine Tree 

Good luck!