


<b>Class/Year: Year 2</b>	<b>Start Date:</b> 7 <sup>th</sup> June 2021		<b>Finish Date:</b> 22 <sup>nd</sup> July 2021		
		<b>Hook:</b> Children will look at lots of photos, videos and seaside artefacts and share their own experiences of seaside holidays.			
<b>Rationale:</b> Children will have a sense of how human activities and the landscape change and evolve over time. They will be able to use a range of sources and deduce changes and differences, using evidence to explain their ideas.					
<b>Outcome:</b> Children will be able to describe how seaside holidays have changed over time, and give some reasons why. Children will understand how different coastlines have evolved because of human activity.					
<b>Oh I do like to be besides the seaside!</b>	<b>Focus Area: History</b> Using Queens Victoria's own holiday beach as a starting point, children will use a range of sources from the past, we will explore why people travelled to the seaside, how they travelled, the types of clothes worn and seaside entertainment in the past. Children will compare historical experiences with their own experiences of the seaside to understand how travel, fashion and entertainment have changed over the last 150 years.		<b>Focus Area: Geography</b> Are all beaches the same? Children will use a variety of atlases, aerial photos, webcams, postcards and maps to observe and identify features of beaches and coasts. They will use their geography vocabulary and evidence to answer the question "are all beaches the same?"		
	<b>Discrete Teaching Programmes:</b> Reading Phonics Spelling Handwriting Mathematics Music RE PE Computing English: The Twits		<b>Supporting Focus Area: Science</b> Children will investigate the changes that take place when materials are exposed to the heat of the sun! We will melt ice pops and ice cream to explore changes of state.		
			<b>Linked Teaching Programmes:</b> SRE - Differences Art - Abstract art and photography.		
	<b>Family Linked Learning project:</b> Produce your own beach art! Use your own imagination, and any resources you can find, to create your own art based upon the beach. You could make a sand picture, art made from shells, anything your imagination chooses! Projects into school by Monday 19 <sup>th</sup> July please.				