

Class/Year: Year 2	Start Date: 01.06.2020	Finish Date: 17.07.2020
	 OH! I DO LIKE TO BE BESIDE THE SEASIDE!	Hook: Children will use maps, plans and aerial photos to explore seashores, including East Cowes and the local area.
		Rationale: The pupils will use observation, reasoning and research to explore differences at the seaside between the present and the past.
		Outcome: Pupils will know some ways in which seaside holidays in the past were different to our experience of the present. Children will draw a plan of their ideal school play area. They will look at maps, plans and aerial photos of their local area. They will use a key and map symbols.
Oh, I do like to be beside the seaside!	Focus Area: History - Seashores in the Past Pupils will identify differences between ways of life at different times. They will use a range of sources to ask and answer questions about the past. They will present their opinions in a variety of ways, for example: drawing and writing. Pupils will find out about Queen Victoria's Island Holiday home. They will investigate the history of the seaside and holidays.	
	Supporting Focus Area: Geography - Maps and Mapping They will begin to recognize and use symbols to identify features on maps and will develop their map and plan making skills. They will have looked at maps, plans and photos of their local area.	
	Supporting Focus Area: Science - Caring for the Environment Pupils will learn about environmental problems that affect our local area of think of ways to protect and care for our environment. They will create a poster to show this.	
	Other Subjects: ICT - topic research and combining text, graphics & images Art - landscapes and seascapes in style of David Lichfield PSHE - Sun Safety, Beach Safety PE - Athletics - running, jumping, throwing RE - Judaism. What we now know.	
	Family Task: Find out what sort of holidays your grown-ups have been on. How about older members of your family? It could be a holiday before you were born! Make a presentation about a family holiday in the past to share with the class. This could be a poster, a booklet or a powerpoint presentation or something similar. It should include labelled pictures and descriptions of how people travelled, who they went with, what sort of places they stayed in - (was it camping, holiday cottages, hotels, cruise ship, etc), which places they visited and what activities they enjoyed.	