

Sports premium strategy statement for Queensgate Foundation Primary School 2019 – 2020

1. Summary information			
School	Queensgate Foundation Primary School.		
Academic Year	Sept 2019 – August 2020	Total Sports Premium budget	£19, 417
Total number of pupils	401	Number of pupils eligible for FSM	105 (on register)
		Number of pupils eligible for Service premium	2
		Number of disadvantaged pupils	137

% achieved ARE in PE in academic year 2018 -2019	All pupils	Boys	Girls
EYFS	89%	87%	91%
Year 1	82%	83%	81%
Year 2	72%	57%	86%
Year 3	64%	72%	55%
Year 4	85%	74%	96%
Year 5	82%	87%	78%
Year 6	74%	64%	84%

2. Outcomes (impact of previous spend) September 2019– August 2020		Actual Spend	Evaluation
A	<p>Purchasing Equipment</p> <p>General Equipment New Age Curling</p> <p>Sub Total</p>	<p>3175 300</p> <p>3475</p>	In order to maintain the best quality PE equipment, it is important to update and refresh equipment.
B	<p>Entry and Membership Fees.</p> <ul style="list-style-type: none"> To enter competitive matches which raises the standard of performance. Chance to shine Cricket entry IWSFA <p>Sub Total</p>	<p>100 20 30</p> <p>150</p>	This maintains the level, range and opportunities to children both in extra-curricular and competitive sports.
C	<p>Provision of Extra Curricular Clubs.</p> <p>Changeforlife/balancibility/netball/carnival/dance Fun Run Other clubs - tbc</p> <p>Sub Total</p>	<p>2000 200 300</p> <p>2500</p>	The aim is to maintain (and possibly increase) a range of active extra - curricular activities.
D	<p>Continuous Professional Development</p> <ul style="list-style-type: none"> For both teachers and TA's to attend courses to improve the quality of knowledge and delivery both in curriculum and extra-curricular activities. <p>Sub Total</p>	<p>400 300</p> <p>700</p>	The increased quality and range of activities in curriculum and extra-curricular time.

E	External Coaching/Teachers <ul style="list-style-type: none"> • UKSA- 12 pupils • Skipping Workshop • PSSC – Gifted and Talented • Cricket Coach • Active schools/Shift it Sub Total	800 600 200 200 1200 3000	Specialist used to increase pupil knowledge and enjoyment in a range of activities. This has also increased links with outside clubs.
F	Travel to sporting fixtures and events. <ul style="list-style-type: none"> • Attending many sporting fixtures both locally and on the mainland. • School has minibuses to maintain/run. Sub Total	2000 2000	This has allowed children an opportunity to compete other schools both on the IOW and sometimes on the mainland.
G	Buying in specialist visitors to inspire <ul style="list-style-type: none"> • For the school to buy in Olympic type personalities and to learn and hear their inspirational stories. • Forest schools Sub Total	600 500 1100	That children to look at an inspirational athlete who has succeeded.
H	Promoting Healthy Lunchtimes <ul style="list-style-type: none"> • Play leaders 45 mins a day. • Out and About Sub Total	3000 250 3250	HV has taken over this role to promote some structured fun/games/exercise.
I	Sports Day	150	Children really appreciate the various stickers awarded during the races.
J	Contingency for new build	3,092	This money will be used as/when we need update PE equipment for the new build eg wallbars.

TOTAL £19,417

Additional Detail to highlight some of the events and successes;
<ul style="list-style-type: none"> • IOW U-9 Girls Football – League winners (1st time). • IOW Yr 6 basketball champions – qualified for Hampshire games. • Yr 6 Handball – won an islandwide cluster group. • Boys Danone cup – boys reached the finals. • Open tag rugby – third in cluster. • Isle of Wight girls tag rugby festival – 5th • Cowes Cluster Athletics – Year 6 Boys, overall winners. • Year 4 Cluster - Cross Country – Girls 3rd, Boys 4th

3.Planned expenditure for academic year 2019 – 2020						
Amount for academic year 2019 – 2020					£19,417	
How Queensgate expects to increase the amount of physical activity pupils are engaged with and increase the number of pupils reaching ARE at the end of the year through using the Sports Premium money. What the intended impact should be.						
A] To improve engagement of pupils in regular physical activity (60 minutes per day of which 30 minutes should be in school).						
Desired outcome	Action and approach	Rationale	Evidence of implementation	Staff Lead	Anticipated Cost	Review and impact
Promote physical activity within break and lunchtimes.	To encourage all children to take part in some exercise during breaks.	To increase the participation in the national 30;30 objective for exercise.	The numbers of children each day participating is pleasing.	HV	3000 (whole year)	Lots of children as well as games makers involved in safe/secure games.
Promote greater physical activity during the day.	To encourage more classes and children to take part in the RAM at some stage during the school day.	To increase the learning in lessons through exercise.	The number of classes performing the RAM has increased; children ask to do the run.	Whole school	None	That children are getting morning exercise to aid their thinking in lessons.

	To encourage all classes to set a half termly physical challenge.		Number of children doing half termly challenge/displays showing half termly challenge in classrooms			
Total anticipated cost					£3,000	
B] That PE and sport is an integral part to whole-school improvement.						
Desired outcome	Action and approach	Rationale	Evidence of implementation	Staff Lead	Anticipated Cost	Review and impact
Promote greater physical activity during the day.	To look for ideas and stimuli to grab the children to inspire to and participate in.	Physically active lessons which promote academic engagement, mental health and well-being	Use of super movers times tables challenges.	PG	Undefined	End of year
Gifted and Talented children identified and offered extra coaching with talented children in the area.	To send some children from Year 3-6 to partake in the G/T activities at Gurnard	For children to develop their talents and abilities with like-minded children from other school	The children chosen have been identified through regular PE assessments by class teachers or by PE leaders doing clubs.	PG and IOW SGO	Approx £300 for both Yr 5/6 event and Yr3/4 event.	(Year 3/4 course did not run in last academic year).
That Queensgate Fun Run is promoted in the community and safely enjoyed.	For Queensgate to extend into the wider community by organising a fun run for both children and adults.	For people to share in a local event promoting exercise.	Leaflets and posters promoting the run both Island wide and beyond.	PTFA	£300	Over 100 people took part
That Queensgate take part in the annual Sandown/Shanklin Lions Swimathon.	To invite children and adults of the Queensgate community to take part.	That money for good causes can be raised through exercise.	Sponsor forms and information are advertised through the school newsletter.	PG (and Sandown/Shanklin lions).	None	(Last year, trophy awarded to QFP 1 for most laps swum –more QFP teams entered)
Total anticipated cost					£ 600	

C] Increased confidence, knowledge and skills of all staff teaching PE and Sport.						
Desired outcome	Action and approach	Rationale	Evidence of implementation	Staff Lead	Anticipated Cost	Review and impact
Upskill teaching of subjects.	For adults in school to attend relevant PE Courses	To ensure there is a good breadth of updating knowledge and safety procedures.	Staff to report back their courses to PE leaders and to staff via emails or photocopied materials.	PG	Will depend on courses that are relevant and/or available – budget for	(PG attended 2 gym/dance courses and an athletics one – feedback given and ideas implemented)
Total anticipated cost					£700	

D] Broader experience of a range of sports and activities offered to pupils.						
Desired outcome	Action and approach	Rationale	Evidence of implementation	Staff Lead	Anticipated Cost	Review and impact
High quality equipment to allow Queensgate children maximum participation in lessons and to participate competitively.	To maintain and purchase quality PE equipment for all lessons.	To broaden the base of both traditional and non-traditional sports.	To ask both children and adults about the equipment.	PG/LR	£2,000	All purchased equipment has been well received.
Offer a range of different and alternative sports clubs as extra-curricular activities.	To offer new clubs, where possible like street dance.	For children to access a wider variety of sports / exercises,	Feedback from children, staff and coaches; check lists of those attending.	PG	£300	
To look for ways of improving the quality of teaching of PE.	Use of outside specialists, when/where appropriate.	To identify areas for improvement eg Year 3 cricket.	Staff to observe/take notes.	PG	£400	(New Year 3 have upskilled their knowledge.)

Compete in a wide range of sports within the IOW Primary PE programme, including C4L and other festivals.	To enter various IOW affiliated sports ie cricket and football	We have to pay for some traditional sports but options for some others too.	To enter a wide range of competitions that children have rehearsed for.	PG/LR	£260	We have attended more C4L festivals including Peach games)
Total anticipated cost					£2.960	

E] increased participation in competitive sport

Desired outcome	Action and approach	Rationale	Evidence of implementation	Staff Lead	Anticipated Cost	Review and impact
Give a wide range of children an opportunity to represent the school in a range of sports.	Enter various events which allow different children a chance to participate eg Carnival Dancing and Mardi Gras and the IOW agricultural show.	To encourage young people to lead healthy lives and be the best they can.	The numbers involved	Various	£300	(Last year we have increased the numbers participating mainly through C4L, inc Peach games, C4L dodgeball – indoor and outdoor).
As many children as possible to be involved in cluster competitions.	To allow as many children from Upper KS2 to be involved in Primary Games or the newly proposed, Cowes games.	For children to be competing for their school against others schools a la Olympics.	That children have participated to the best of their ability, in a team atmosphere. (Cowes area have twice, recently won the Primary games)	PG/LR	£300	
Participation in the Hampshire games.	To aim for participation in the Hampshire Games			PG	£200 – this goes to a central pot for transport and administration for the games	(Year 6 mixed basketball took part in Hants Games)

Total anticipated cost	£800
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Other expenses						
Desired outcome	Action and approach	Rationale	Evidence of implementation	Staff Lead	Anticipated Cost	Review and impact
All Year 6 children to meet the minimum requirements for swimming by the time they leave Queensgate.	A survey letter to be sent to all children in year 6.	To meet the requirement of the NC.	From the responses, aim for children involved to receive some swimming 'booster' lessons to meet required level.	PG/LR	Approx £200	
Total anticipated cost					£200	

Swimming	
<p>The National Curriculum states that pupils should be taught to;</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively eg front crawl or breast stroke or back crawl. Perform safe self-rescue in different water-based situations. <p>At July 2019, based on school data and parent surveys are;</p>	
0%	Cannot meet any of the guidelines.
8%	Can only meet 1 of the guidelines.
27%	Can only meet 2 of the guidelines.
65%	Can meet all 3 of the guidelines