

Year 2 Home Learning

for the week of 22nd June 2020

This week we are thinking about staying safe in the sun and on the beach.

You can find this story on the school website, together with some other Summer Safety activities.



We have a new book as our focus in English. It's a lovely story about caring for people who are different - and the illustrations are beautiful. You can listen to it being read to you on YouTube. In maths we are working with money. Now the shops are reopening, maybe you will be able to practise using real coins to really buy things, even ice-creams! There is more to learn about our Seaside topic and even the map work is linked to seashores in the past. Have a good week.

Quick Links: -

Bug Club – www.activelearnprimary.co.uk

Oxford Owl – www.oxfordowl.co.uk

PhonicsPlay - <https://new.phonicsplay.co.uk/>
(username: march20 password: home)

Discovery Education/Espresso -
<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
(login = Student16519 password = student)

Rock Stars – www.ttrockstars.com

Mental Maths Games - www.topmarks.co.uk

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons>

Top Marks - <https://www.topmarks.co.uk/maths-games/>

Internet safety

Please be aware that some of the video clips are on YouTube. An adult should supervise any access to internet sites.

You can find information and activities about sun safety here @
<https://soltansunready.com/for-families#>



Reading Activities

There are 3 different versions of this reading comprehension activity on the school website.

Read the information with an adult, ask a grown up to explain any words you are not sure of, and talk about the questions.

Choose the version that challenges you to read independently!

Then answer the questions in your book.

Remember
to use BugClub
for reading and
comprehension.

Sun, Sea and Beach Safety

The Sun

- Never look up at the sun.
- Always wear sunglasses, suncream and a hat.
- Always stay in the shade between 11am and 3pm.
- Keep a t-shirt on. Cover your shoulders.
- Drink lots of water.

The Sea

There are some creatures to be careful around like:

jellyfish stingrays mussels clams coral

Sun, Sea and Beach Safety

The Beach

Lifeguards patrol beaches. The RNLI means Royal National Lifeboat Institution. Their lifeguards help many people. Stay safe on the beach:

- Swim where it is safe.
- Make sure you can swim.
- Always have an adult with you.
- Watch the weather.
- Wear the proper clothing when playing water sports.
- Shout for help and hold your hand in the air if in trouble.
- If you ever see someone else in trouble - get a lifeguard or tell an adult.
- Ask adults if it's safe and look at safety flags.

Bathing Flag

The area is watched by lifeguards. Between two of these flags is a safe place to swim and use a bodyboard.

Surfing Flag

The area is safe for water activities like surfing and kayaking, but not safe for swimming or bodyboarding.

Danger Flag

Danger! NEVER enter the water when you see this flag.

Orange Windsock

Dangerous wind conditions. Never use an inflatable like a rubber ring or dinghy - you could get swept out to sea.

Flags at the Beach

Sun, Sea and Beach Safety Questions

Answer the questions below in full sentences

- What can the sun do to your eyes?

- Which of the advice points could help protect your skin?

- When do you think you'd be most at risk of burning?

- Why would shuffling through the water be a good idea?

- What can be sharp in the sea?

- Who are the RNLI and how do they help?

Sun, Sea and Beach Safety

The Sun

The sun can damage your eyes and you can even become blind! Stay safe in the sun:

- Never look up at the sun.
- Always wear sunglasses.
- Always wear sun cream.
- Always wear a hat.
- Stay in the shade, especially during the hottest time of the day (11 am - 3pm).
- Keep a t-shirt on, especially covering shoulders.
- Drink lots of water to keep hydrated.

The Sea

There are some creatures to be careful around:

- Jellyfish** can sting you with their tentacles. Never enter the water if you can see jellyfish.
- Stingrays** can sting you with their stinger. Try shuffling through the water to avoid startling them or accidentally stepping on them.
- Mussels and Clams** have sharp shells that you may graze or cut yourself on.
- Coral** can also be sharp. Try wearing water shoes.
- Always seek First Aid if you have been stung, hurt or are in any doubt!

The Beach

Sun, Sea and Beach Safety

Lifeguards patrol many beaches and save thousands of people every year. In 2019, records state that lifeguards from the RNLI (Royal National Lifeboat Institution) responded to 17,356 incidents on some of the busiest beaches in the UK and they helped 29,334 people. Stay safe on the beach:

- Just swim where it's safe to - preferably at a lifeguard patrolled beach.
- Make sure you can swim, never swim alone and make sure you are always supervised by an adult at the beach.
- Keep an eye on the weather - if it's very windy or the sea is rough, do not swim or use inflatables in the sea.
- Wear the proper clothing when playing water sports.
- Shout for help and hold your hand in the air if in trouble.
- Get a lifeguard or tell an adult if there isn't a lifeguard, if you ever see someone else in trouble.
- Read information, follow instructions and look at safety flags.

Orange Windsock

Dangerous wind conditions. Never use an inflatable like a rubber ring or dinghy - you could get swept out to sea.

Surfing Flag

The area is safe for water activities like surfing and kayaking, but not safe for swimming or bodyboarding.

Bathing Flag

The area is watched by lifeguards. Between two of these flags is a safe place to swim and use a bodyboard.

Danger Flag

Danger! NEVER enter the water when you see this flag.

Flags at the Beach

Sun Sea and Beach Safety Questions

- How many incidents did they respond to and how many people did they help in 2019?

- What should you do if you or anyone else is in danger?

- What does it mean if the red and yellow flag is out on the beach?

- Which flags mean it is not safe for you to swim at sea?

PREFIX AND SUFFIX



Information Bank

A **PREFIX** is a group of letters that go **BEFORE** a word to change its meaning!

A **SUFFIX** is a group of letters that go **AFTER** a word to change its meaning!

Split the words!

	Prefix	Root Word	Suffix
tallest		tall	est
unhappy	un		
preschool			
disappear			
younger			
become			
misspoke			
ungrateful			
replay			
worthless			

Can you think of 3 more words that have the prefixes

- un...
- un...
- un...

- re...
- re...
- re...

- dis...
- dis...
- dis...

Now add the correct suffix to these 5 root words:-

hope time use
cover happy

There may be more than one correct suffix for some of the words.

For example - hopeful, hopeless
How many do you know?

Complete the table in your book.

Add these root words to your table and add the prefix or suffix, or both :-

help short visit quiet like noisy

This is a truly glorious book you will love! Be sure to hear it being read to begin your next Learning Journey

A giant lives in Billy's town and according to Billy's Grandad the giant spends his days doing good deeds for the people that live there.

"He has hands the size of tables," Grandad continued, "legs as long as drainpipes, and feet as big as rowing boats. Do you know who I mean?"

"The secret giant," Billy sighed, "You've told me about him a thousand times, Grandad. You're making it up!"

The giant doesn't want people to know about him "Because people are scared of things that are different." Grandad tells Billy.

You can listen to this wonderful story being read to you
by the wonderful Mr Wickens,
with his children @

<https://www.youtube.com/watch?v=dSeUOZI83yU>



In the story, Grandad tells Billy about the many ways the Secret Giant has kept them all safe. Look at the pictures from the story on the next slide...



Collect words to describe the setting.

Step 1:
Choose a rescue.
(I chose the storm).

Collect words to describe what the Giant is doing



Collect words to describe the thoughts and feelings of characters in the scene.

This is Billy's dog Murphy.



Step 2:

Gather words and phrases about your picture.



Clouds thickened
Sky turned
black
Giant waves
White horses
frothing

Wind howled
Thunder
rumbled
Crack of
lightening



Boat rising and
falling!
Waves rising up..
Up.. bigger and
bigger!
Clinging to the
mast



Terrified!
So scared!



I don't think we
will make it!
How will we
survive?

Step 3:

Read the WAGOLL.

I remember when we went out to sea
Grandad. The clouds thickened and the
sky turned black. I was very scared. The
wind started to howl and there were
cracks of lightening! The waves started to
get bigger and bigger and I had to cling
onto the mast as tightly as I could. How
would we survive? I thought!
But the Giant was there Billy and he pulled
us to shore Grandad told him.

Task: Imagine you are Billy.

- Write about a time you remember from one of the pictures.
- Start with the line: **I remember when we went ...**
- **Include all your gathered words and phrases.**
- End with the line: **But the Giant....**



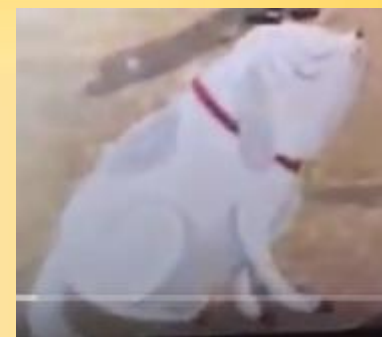
Practise your
joined letters.



Billy did not
think there was
a giant.

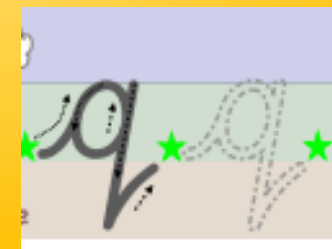


Grandad told
Billy the giant
was a secret.



Murphy was
Billy's dog and
he could chase
a giant!

Copy a
sentence in
your best
handwriting .
You could
make up your
own.



Maths

Money - Finding totals

You will find it helpful to have some 1p, 2p, 5p & 10p coins - or you can use small pieces of paper or different coloured counters with the value written on them.

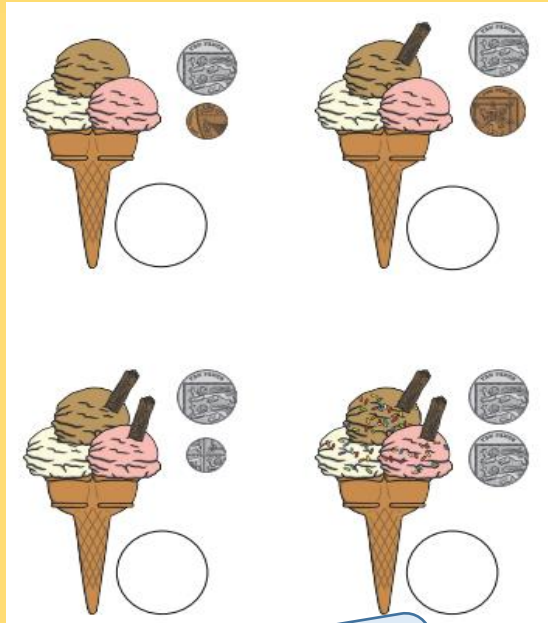
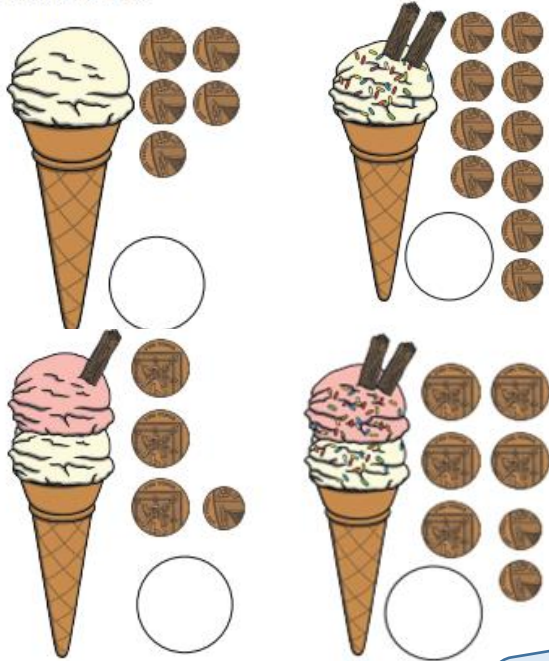
Remember to check the value of each coin.



Use Rockstars and Hit the Button to practise your tables and mental maths.

How Much Do the Ice Creams Cost?

How much does each ice cream cost? Look at the coins and write the total amount in the circle.



Can you remember how to write the £ sign?

$$100p = \text{£}1$$

$$\text{So - } 126p = \text{£}1.26$$

You only need to use the £ sign at the beginning or the p at the end - never both together.

Counting Mixed Coins

Count the coins and write your answers in pence or pounds and pence.

1. How much? _____	2. How much? _____
3. How much? _____	4. How much? _____
5. How much? _____	6. How much? _____
7. How much? _____	8. How much? _____
9. How much? _____	10. How much? _____

Can you record your answers in your book using a number line to show the jumps?

So - if an ice-cream costs 18p, which coins would you need to make that amount?

$$10p + 5p + 2p + 1p$$

You would show this on a number line as a jump of 10p, then a jump of 5p, followed by a jump of 2p and finally, a jump of 1p.

Find some more challenging questions like this on the school website.

Maths

Money - Finding totals

You will find it helpful to have some 1p, 2p, 5p & 10p coins - or you can use small pieces of paper or different coloured counters with the value written on them.



Use Rockstars and Hit the Button to practise your tables and mental maths.

Watch the video clip -
'Further practice buying items with different value coins' @

https://www.youtube.com/watch?v=Aou4fIhDQ&list=PLQqF8sn28L9yTV9WxpHw-9BbqRe_f49fr&index=17

- and pause the video so you can work through the tasks together.

(You may find the other video clips from this website about finding coins to make amounts helpful).

KS1 Multiplication 1 Lesson 17

Practice activity

Record your answers in your book.

- How many coins of the same type do you need in order to buy each toy?
- Looking at the amount each toy costs, can you pick a coin type?
- The amount for each toy can be made in different ways. Can you record 3 different ways?
- Which way uses the fewest coins for each toy?

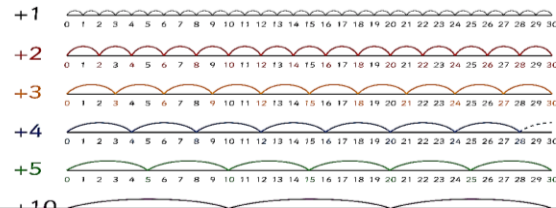
KS1 Multiplication 1 Lesson 17

Practice activity

To buy the boat, how many

- 1 penny coins will you need?
- 2 pence coins will you need?
- 5 pence coins will you need?
- 10 pence coins will you need?

Skip Counting



Skip Counting is jumping along a number line, skipping over numbers to count in 2s, 5s, 10s, etc.

Investigation:

- You have these coins.
- You can only use each coin once.
- How many different totals can you make?

Record your answers in your book.



Topic -

What did people in the past do for entertainment at the seaside?

Look at the pictures and talk about what you think it would be like taking part.

Tasks:

- Write a postcard to a friend about a day at the beach.
- Draw a picture of your favourite activity...



On the beach-1

Boy sits in a goat-cart on the beach, Worthing, c191



On the beach-8

Children with racing cars on the beach, Bognor Regis, c1950

Watch Magic Grandad on YouTube to find out more about seaside entertainment in Victorian times @ <https://www.youtube.com/watch?v=exFmclMjKsw>

Task:

You could make your own donkey cart, racing car or beach slide!



On the beach-4

Water chute at Littlehampton beach, c1925



On the beach-2

Donkey ride on the beach, Littlehampton, c1912

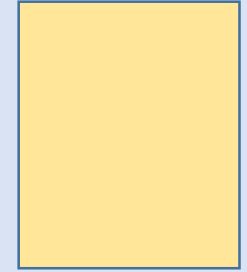
You can just write a sentence to go with your picture like the ones in the postcard.

The Magic Grandad link has lots more entertainment to see. You could choose one of those...

Hi Beth,

Today I had a great day out at the beach. First I went on a donkey ride. I had a donkey called Buttons, who was very friendly. Then I went on a goat cart along the beach. We didn't go very fast and the goat nibbled my skirt! After that I made some sandcastles for a while but I couldn't wait to go on the slide. It was really high and I had to sit on a mat. I was a bit scared but I shot down into the water and kept laughing! Before we went home, I got to go on the racing car and Mum pushed me. I didn't win the race but it was a lovely end to the day.

See you soon
Polly x



Seasides - Then and Now



Find this powerpoint on the school website to compare what seaside towns in the UK were like in the past and how they are now.

(Note that Ryde is not in the correct position on the Isle of Wight on their map. Where should it be?)

As suggested, you could look on the internet to find some webcams from different seaside towns.

This is one of many links.

<https://www.thebeachguide.co.uk/webcams>

Be aware that most have advertising & some are 'live' streaming.



Sort the photographs into those which show seaside resorts as they were in the past and those which show seaside resorts today. Label each photograph with what they show.

Then (past)	Now (present)

You can find these pages on the school website or you can make your own table in your book and draw some of your own pictures.

Write 2-3 sentences to explain what is the same and what is different about seaside towns now and in the past.

Use an atlas, or a mapping app, to locate 2 or 3 seaside towns in each country of the UK and plot them on this map, labelling each one. Can you find some information to write a sentence about each town?

Using an atlas, locate 2 or 3 seaside towns from in each country of the UK. Add a title, key and colour code.

Key

