

Year 2 Home Learning for the week of 13th July 2020

Hello!

Most of our 'topics' are finishing this week as we near the end of term. We focus on the ending of 'Grandad's Secret Giant' in English. In maths, we're continuing to practise finding fractions of amounts, as well as revising addition and subtraction, especially mental maths strategies.

We finish our Seasides in the Past history topic by finding out about Queen Victoria and her seaside home on the Isle of Wight, Osborne House.

Many of the activities are from Headstart booklet, which is on the school website. We will continue to use more of these activities the following week.

As we are thinking more about moving up to Year 3, we'd like everyone to write a letter to their new teacher - to give them at the picnic on 23rd July. To start you off this week, think about what you would tell your new teacher using these headings :-

All about me (name, age, where you live), **My family** (who you live with, brothers and sisters, pets), **My hobbies** (what you enjoy doing out of school), **My friends** (in and out of school), **Year 3** (what you're looking forward to, any questions).

When you know who your new teacher will be, you will already know what you want to write.



Quick Links:-

Bug Club – www.activelearnprimary.co.uk

Oxford Owl – www.oxfordowl.co.uk

PhonicsPlay - <https://new.phonicsplay.co.uk/>
(username: march20 password: home)

Discovery Education/Espresso -

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>
(login = Student16519 password = student)

Rock Stars – www.ttrockstars.com

Mental Maths Games - www.topmarks.co.uk

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons>

Top Marks - <https://www.topmarks.co.uk/maths-games/>

Internet safety

Please be aware that some of the video clips are on YouTube.
An adult should supervise any access to internet sites.

You might find some of these pages helpful to think about what to write in your letter.
Find them on the school website.



Have a
good week

Reading Activities

Find these two reading activities on the website - on pages 21-23 in the Headstart Learning Activities Booklet.

(Pages 22-24 if you want to print them at home).

Choose the version that challenges you! Or do both!

Record your answers in your book.



Remember to use **BugClub** for reading and comprehension.


Follow this link to the BBC Bitesize reading lesson and watch Karim Zeroual read from the story.
<https://www.bbc.co.uk/bitesize/articles/zfqsm39>

English Curriculum

Reading Comprehension

THE GREEN BLOBBY MONSTER

Here is a story with missing words. All of the words are being held up by the Green Blobby Monster. See if you can put the right words in the right places.



snoring bear
breath pencils
biscuit comb
pie sleep box

The Green Blobby Monster

Zuzu has lost something. It isn't her favourite, snuggly blanket. It isn't her cuddly teddy _____. And it isn't the _____ she uses to do her squiggly hair. She's lost her Green Blobby Monster. It's time for bed. But Zuzu can't _____. She won't be happy until she's found her Green Blobby Monster.

She looks inside her toy _____. He's not hiding among the cuddly elephants and giraffes.

Zuzu peers under the sofa. There's nothing there but a tiny wind-up robot, a chocolate _____, a book full of blobby things to colour in and some colouring _____.

She opens the fridge and peers inside. There's orange juice and a cheese sandwich, but no Green Blobby Monster. The apple _____ has been eaten.

She runs all over the house until she's out of _____.

Now it's bed time. She looks under her bed. There is the Green Blobby Monster, fast asleep and making a _____ noise.

It goes: "Zu...zu...zu...zu...zu..."

English Curriculum

Reading Comprehension

A FABLE: THE MAN, THE BOY AND THE DONKEY

Read this fable (a story containing a lesson), then answer the questions.

The Man, the Boy, and the Donkey

A man and his son were taking their donkey to market. As they walked along by its side, a countryman passed and said, "You fools, what is a donkey for but to ride upon?" So the man put the boy on the donkey, and they went on their way.

Soon, they passed a group of men. One said, "See that lazy boy. He lets his father walk while he rides."



The man took his son off and climbed on himself. They hadn't gone far when they passed two women. One said to the other, "Shame on that lazy lout to let his poor son trudge along."

The man didn't know what to do, so he pulled his son up beside him on the donkey. When they reached the town, the people laughed and pointed at them. The man asked what they were laughing at.

The people said, "Aren't you ashamed of yourself for overloading that poor donkey of yours - you and your son?"

So they both got off and wondered what to do. They cut down a pole and tied the donkey's feet to it. Then they raised the pole and the donkey to their shoulders. They staggered along until they came to a bridge. The donkey, getting one of its feet loose, kicked out and caused the boy to drop his end of the pole. In the struggle the donkey fell over the bridge, and was drowned.

The old man and his son, feeling sad, made their way home, thinking: "When we try to please everybody, we please nobody."

Bitesize Daily Book Club: George's Marvellous Medicine by Roald Dahl

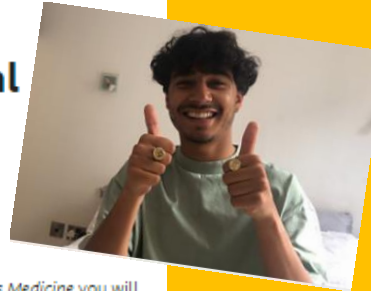
Part of [Daily Lessons](#) | [Year 2 and P3 Lessons](#)



Using the book *George's Marvellous Medicine* you will learn how to summarise information from an extract and write a description inspired by Roald Dahl.

This lesson includes:

- two videos of TV presenter Karim Zeroual reading extracts from the book
- three activities

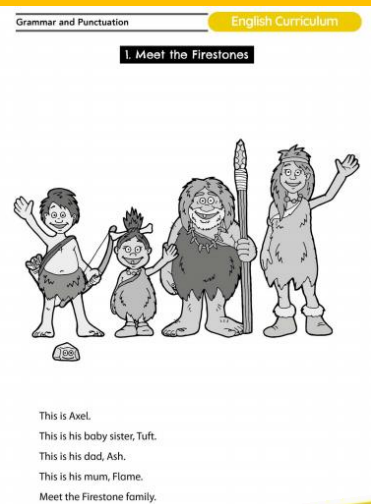


You can watch the very funny Rik Mayall tell the story - in 5 separate sessions, on YouTube @ https://www.youtube.com/watch?v=niL_h6kYPbk

Follow the links from Part 1 to find the next 4 video clips.

Contractions - words made by shortening two words and combining them, using an apostrophe to show where letters are missing.

Remember to find the next spelling list to practise on the website.



Find these activities on pages 31-33 of the Headstart Learning Activities Booklet. (Pages 32-35 if you want to print them).



Using an apostrophe for contraction

Use the contractions in the rocks to complete the sentences.



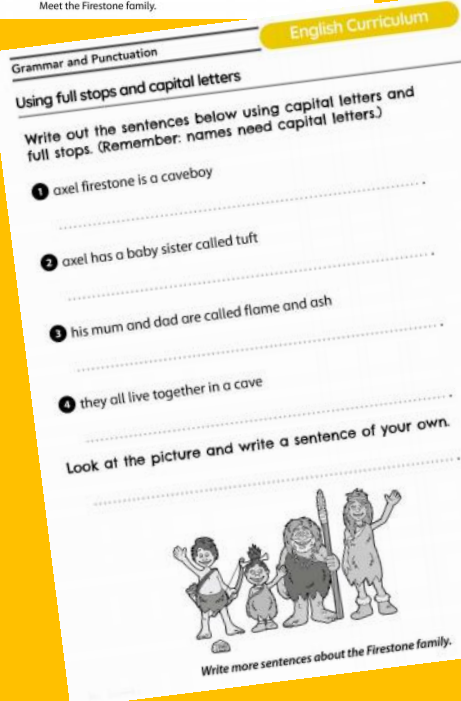
Dusk told Axel what she was going to do.

- 1 (It is) too far to walk back with these heavy baskets.
- 2 (I have) got a plan.
- 3 (I am) going back to get help.
- 4 We (cannot) both go back.
- 5 So (you are) going to stay here.
- 6 (Do not) move from this spot.

Dusk left Axel to guard the baskets of fruit and vegetables.



Write the contractions in the story in full.



Challenge:

Create a table like this in your book. How many more contractions can you find to add to your table?

CONTRACTIONS



Information Bank

A **contraction** is a word made by shortening and combining two words.

Words like can't (can + not), don't (do + not), and I've (I + have) are all **contractions**.

People use **contractions** in both speaking and writing.

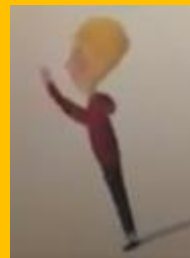
Complete the table with the contractions

Informal	Formal	Informal	Formal
we'll		isn't	
	I am	we'd	
it's			I would
	Can not	don't	
I'll		couldn't	

The end of the story...

What Billy had realised was that the Giant wasn't just a Giant. He was also a person and he wanted what everyone wanted when they were upset.

A friend.



Task

Imagine that the Giant comes out of hiding and becomes your friend.
You are going to write what happens next...

Step 1

Think of a place that you would go with the Giant..
The beach, the park, the forest..

Step 3

Plan your ideas.
You can write one, two or three things that you do. But try to include an ending.



Plan your ideas of what you and the Giant did together.

But remember... the Giant has been in hiding and isn't used to playing. And he is VERY big! So think of some amusing things that could happen when you play.

Remember
!

WAGOLL

Billy and the Giant became best friends. So Billy took the Giant to the beach. The Giant strode across the sand with Billy on his shoulders.

First Billy got out the beach ball to play catch. He threw the ball to the Giant . **But** when the Giant threw it back he was so strong it went bouncing across the sea and landed on a boat! The Giant looked a bit sad but Billy said it was fine.

Then Billy thought he would show the Giant how to build sand castles. The Giant was very excited! The Giant scooped up so much sand the castle was nearly as big as a garden shed! It was so funny when the Giant lifted him up and put him on top.

Finally they had an ice cream and the Giant ate a 20 Mr Whippy's! They had had the best day so Billy climbed into the Giant's hand and they set off back home. With the biggest smiles ever!

Where I went with the Giant
Eg The beach

First we
Played ball

But...
The giant threw the ball
so far it landed on a boat
in the sea.

Then

It was so funny when

Finally

So

Remember
Use capitals
with
connectives

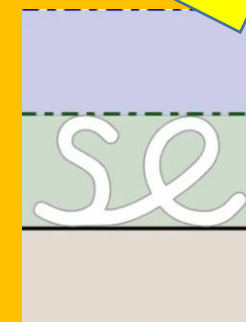
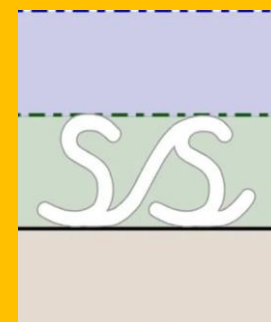
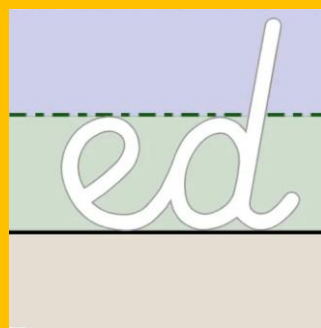
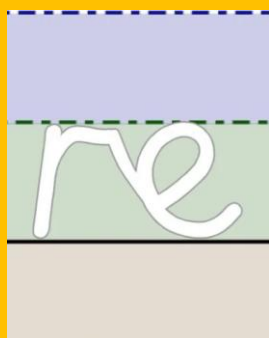


Handwriting
practise



each every
sugar some
real great
when what who

As an extra challenge, you could
make your own version of this
lovely book, with a beautiful
front cover, illustrations in the
style of David Litchfield - to
match your story and a blurb on
the back cover.
All in your neatest
handwriting, of course.



Maths – Fractions

We did lots of work on fractions last week – so this week is a recap and revision week.

How much can you remember?
What do you need to practise?

Find these activities, and more, in ..
on the school website.



What is a fraction?

- ❖ A fraction tells you how many parts of a whole object or a whole group of objects you have.
Fractions are equal parts of the whole shape or whole number.

Do you remember this from last week?

To find $\frac{1}{4}$ of an amount, you need to share all the objects into 4 equal groups.

You can use a fraction wall, like the bar model, to find $\frac{1}{2}$, then find $\frac{1}{2}$ again.



How can you find $\frac{3}{4}$ of an amount?

- First you need to find 1 of the equal parts. You can use a bar model to show how many equal parts there are altogether. So - to find $\frac{3}{4}$, you know there are 4 equal parts or 4 quarters.

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{4}$

$\frac{1}{4}$

- Share your objects – that means divide the number, into 4 equal groups.

How many in each $\frac{1}{4}$?

- To find $\frac{3}{4}$ – add 3 lots together.

So - if $\frac{1}{4} = 3$, to find $\frac{3}{4}$ you need to add 3×3 .

To find other non-unit fractions, e.g. $\frac{2}{5}$, remember to check how many equal parts there are altogether, (5) – and then how many of those equal parts you need to add together, (2), to find your fraction.

Leon shares 8 cookies into 4 equal groups. Complete the calculations.

$\frac{1}{4}$ of 8 =

$\frac{2}{4}$ of 8 =

$\frac{3}{4}$ of 8 =

$\frac{4}{4}$ of 8 =

Maria uses the bar method for the calculation;

$\frac{3}{4}$ of 12 = 9

See the next page for some fraction problems to solve.

Maths - Fractions

Use the bar model, counters or real objects to find the answers to these. Record your work in your book.

Fractions of 20

- $1/2 =$
- $1/4 =$
- $1/5 =$
- $1/10 =$
- $2/4 =$
- $3/4 =$
- $2/5 =$
- $4/5 =$
- $6/10 =$

Fraction Problems 1

- A large chocolate cake weighs 800g. How much does $1/2$ of the cake weigh?
- How much does $3/4$ of the cake weigh?

$1/4$ weighs _____ so
 $3/4$ weighs _____

Fraction Problems 2

- If $1/4$ of a packet of Jelly Beans has 7 sweets. How many are there in a whole packet?

_____ Beans

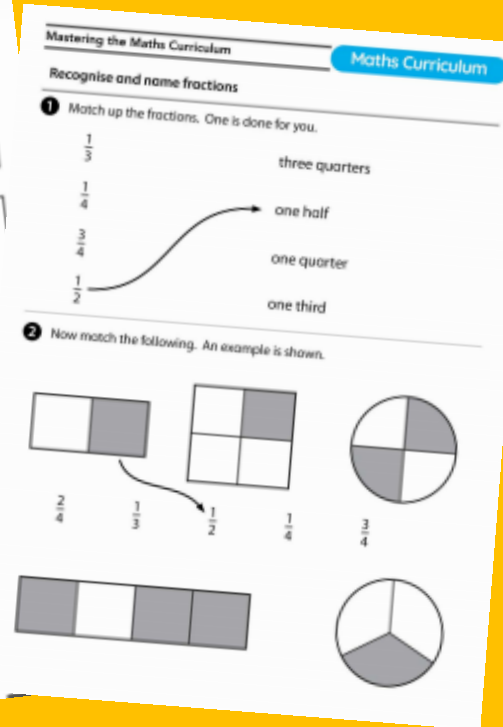


In this booklet on the website, you will find lots of maths pages to help you practise some of the topics we have covered during lock-down. Pages 10 & 14 are shown below. (11& 15 if you want to print them).

Use Rockstars and Hit the Button to practise your tables and mental maths.

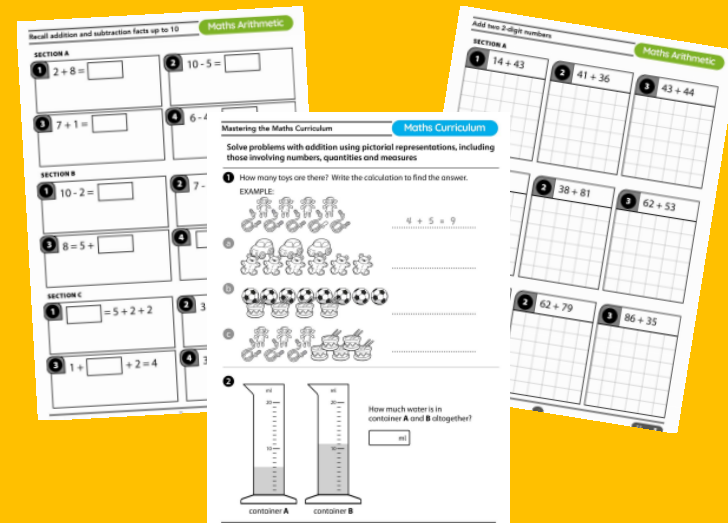
Mental Maths - Revision and Practice

Using the pages from the Headstart Booklet, check you can remember the most **efficient** way to find the answers to addition and subtraction questions on pages 1 - 6 and 11 - 13. (Pages 2-7 and 12-14 if want to print them) You can record the answers straight into your book.



There are also pages about units of measurement, tally charts & pictograms, 2D shapes and money.

Have a look next week and see how much you can remember.



These pages, and more tasks and problems, are part of the Fractions ppt on the website. Choose the pages that challenge you!



Queen Victoria and Prince Albert had 9 children - 5 girls and 4 boys. They loved to spend time at Osborne House! Imagine having Osborne house and all the grounds to play in and explore!



4. Alfred
Liked to play pranks and tease his siblings.
Loved making toys in the Swiss cottage.

5. Helena
Was a tomboy and the toughest of all the girls.
She loved gardening and playing on the fort at Osborne House with toy soldiers.
She loved feeding and grooming the horse down at the stables

1. Vicky
Could speak French, German and English age 3!
Loved dancing painting and reading.

2. Bertie
Was very naughty and had a hot temper.
Was not very good at his school work... But would go on to be King!

3. Alice
Gentle, charming and intelligent.
Was able to get Bertie to join in and play.

6. Louise

Pretty, affectionate and a little naughty.
A talented painter who loved to start the day with a morning horse ride

7. Arthur

The best behaved. Queen Victoria's favourite!
He had an active imagination, liked reading and playing with toy soldiers.
On his first birthday said "Arte is going to be a soldier"

8. Leopold

Was adventurous and fearless, but often unwell.
When he got a little older, he would travel around in a little carriage when out doors



9. Beatrice

As the youngest, she was called baby by the family and was very spoilt, especially by Prince Albert.



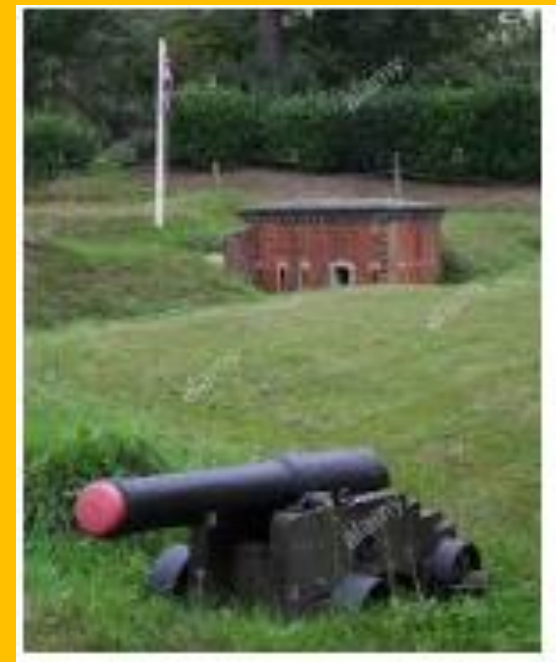
This picture shows some of Queen Victoria's children with their cousins.



One of the children's favourite pastimes was playing at the house at Swiss Cottage. The cottage was given to the children on the Queen's birthday for them to learn how to cook, grow vegetables and entertain guests.



They also spent time picnicking in the gardens, painting on the terrace and playing on the beach. They enjoyed collecting things.



The fort to play soldiers. Which children liked this the most?



Task :-

You have found out a lot about the children and what they enjoyed to do. Imagine you could travel back to Victorian times.

Which of the children do you think would be fun to play with?

Who would you like to be friends with?

Create a picture story board to show what you would do together and what your Royal friend is like...



My Royal friend is...

We played....
on the fort.

We *groomed the horse and went riding.*

We also

Key words:-

painting drawing learning French riding and grooming horses reading playing toy soldiers fort vegetables cooking dancing beach collecting playing pranks