

# Year 2 Home Learning for the week of 20<sup>th</sup> July 2020

## Hello!

I feel a bit sad writing this, knowing it is the last week in Year 2.



It has been a year we will never forget but also a time when we have had the chance to find different ways of learning - and have enjoyed learning different things.

So - the focus for this week's learning is moving on and moving up - saying goodbye to Year 2 and looking forward to Year 3, and revising some of the English and maths areas we learned earlier in the year.

Now you know who your Year 3 teacher will be, please write them a letter, using the ideas you thought about last week. You might want to add some more information or details, or ask different questions, now you know who you are writing to. Remember this needs to be your very best work, written in your best handwriting and carefully checked at the end.

Have a good week - and hope to see you at the picnic!



## Quick Links:-

Bug Club – [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

Oxford Owl – [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

PhonicsPlay - <https://new.phonicsplay.co.uk/>  
(username: march20 password: home)

Discovery Education/Espresso -

<https://online.espresso.co.uk/espresso/login/Authn/UserPassword>  
(login = Student16519 password = student)

Rock Stars – [www.ttrockstars.com](http://www.ttrockstars.com)

Mental Maths Games - [www.topmarks.co.uk](http://www.topmarks.co.uk)

BBC Bitesize - <https://www.bbc.co.uk/bitesize/dailylessons>

Top Marks - <https://www.topmarks.co.uk/maths-games/>

## Internet safety

Please be aware that some of the video clips are on YouTube.  
An adult should supervise any access to internet sites.

Have a look at the last page to see some examples of the activities about Moving Up that are in these booklets on the school website.



# Reading Activities

Find these three reading activities on the website - on pages 24-27 in the Headstart Learning Activities Booklet.

(Pages 25-28 if you want to print them at home).

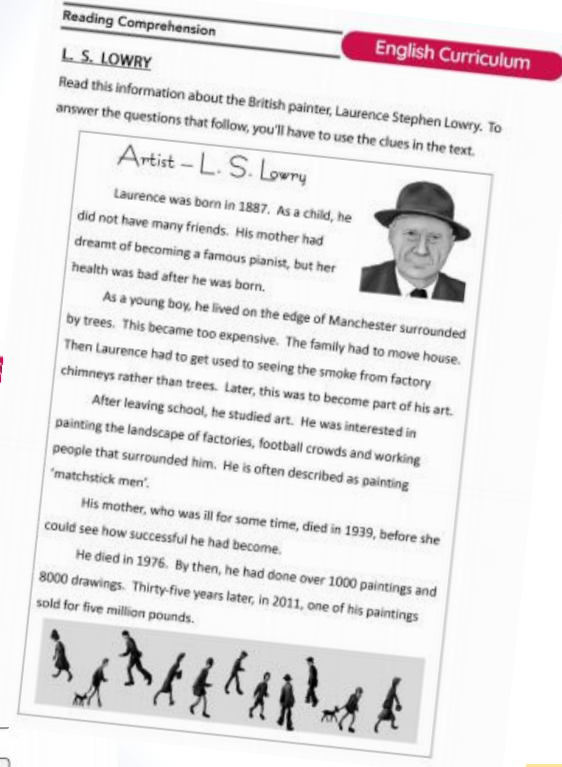
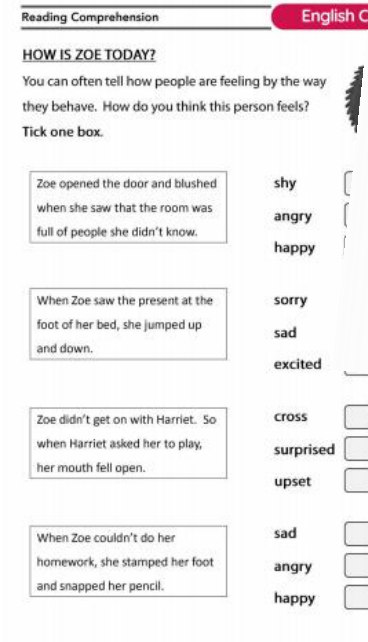
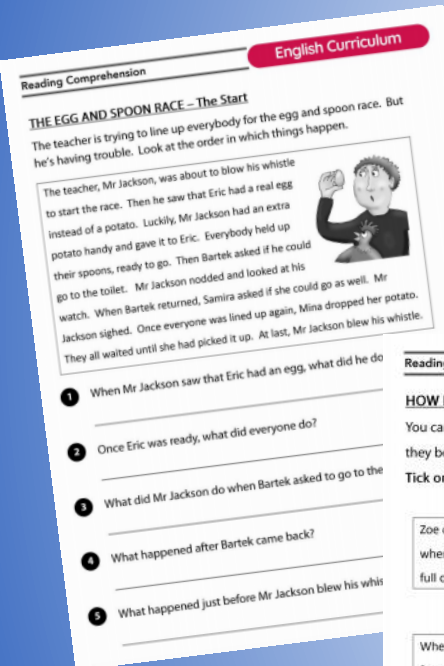
Choose the version that challenges you! Or do all of them!

Record your answers in your book.



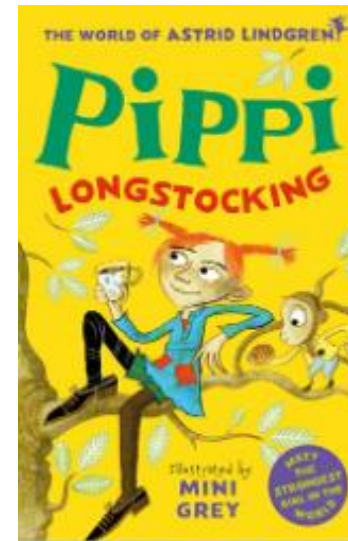
Follow this link to the BBC Bitesize reading lesson and watch Olympic cyclist Laura Kenny read from the story.

<https://www.bbc.co.uk/bitesize/articles/zrwbp4j>



## Bitesize Daily Book Club: Pippi Longstocking by Astrid Lindgren

Part of [Daily Lessons](#) | [Year 2](#) and [P3 lessons](#)



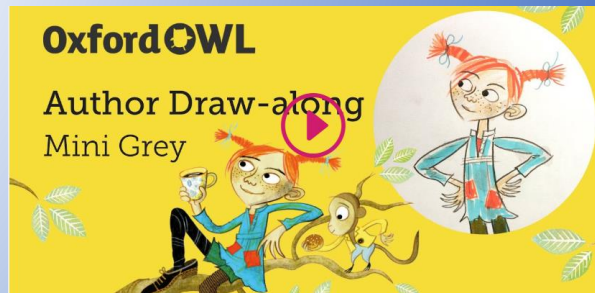
Using the book *Pippi Longstocking* you will learn how to summarise information and write creatively.

This lesson includes:

- two videos of Olympic cycling champion Laura Kenny reading extracts from the book
- three activities



Find the stories, and movies, of Pippi Longstocking on YouTube or learn how to draw Pippi with Oxford Owl @ <https://home.oxfordowl.co.uk/books/pippi-longstocking/>



Video: How to draw Pippi

Mini Grey, illustrator of Oxford University Press' brand new editions of the Pippi Longstocking books, shows us how to draw this classic character.



# SENTENCE TYPES



## Information Bank

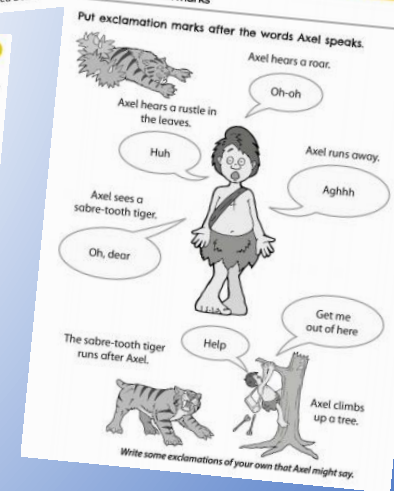
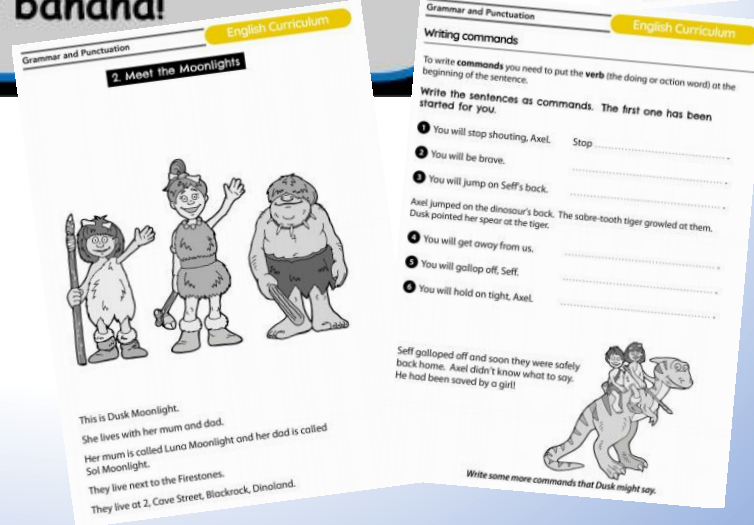
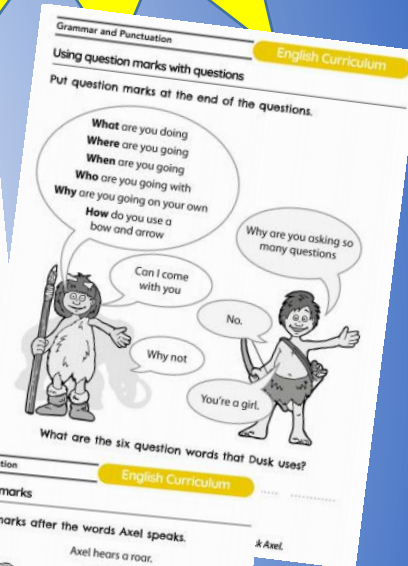
There are 4 types of sentences:

- Statements
- Questions
- Commands
- Exclamations

Group these sentences into the 4 sentence types.

How unfortunate!  
What luck!  
What is that?  
The man is wearing a hat.  
Please lower your voice!  
Can you answer me please?  
Pick up that litter.  
How amazing!  
The man fell over.  
She slipped on the banana!

Remember to find the next spelling list to practise on the website.



Find these practice activities on pages 34-40 of the Headstart Learning Activities Booklet. (Pages 35-41 if you want to print them).



## Apostrophes -

to show possession,  
(that something belongs to someone).



Write sentences that involve using an apostrophe to show that the characters own something.



### Information Bank

Use the **apostrophe** to show possession. To show possession with a singular noun, add an apostrophe plus the letter s.

e.g.

The boy's ball.

If the word ends in an s then simply add an apostrophe to the end.

e.g.

The boys' ball

### Word bank

spaceman  
pirate  
batman

helmet  
visor  
boots  
sword  
waistcoat  
bandana  
mask  
cloak  
belt  
super-  
power  
face  
eyes  
hair

### For example:-

The boots belonging to the pirate. → The pirate's boots. (2 boots, plural, 1 pirate, singular)

The dolls belonging to the girls. → The girls' dolls. (2 or more girls, plural, 2 or more dolls, plural)



# Maths - Revision

Go to Top Marks for online games to practice telling the time @ <https://www.topmarks.co.uk/time/teaching-clock>



## Telling the Time

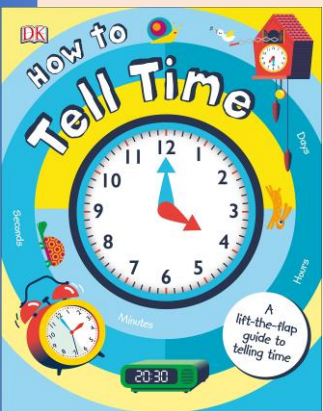
This was a challenge set by Mrs Sillito at the beginning of lockdown.

*How are you getting on?*

Can you tell the time to the hour and half past the hour?

- Can you read quarter past and quarter to?
- Can you tell the time to the nearest 5 minutes?

Have a look at the BBC Bitesize lessons to remind yourself - or to have another practice.



O'clock and half past

8 July - Learn to read the time to whole hours and half past the hour.

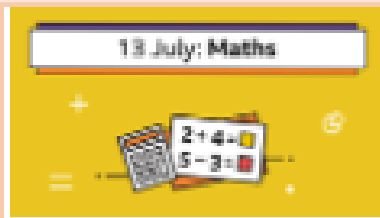
<https://www.bbc.co.uk/bitesize/articles/zs6tjsg>



Quarter to and past

9 July - Learn how to tell the time recognising quarter past and quarter to.

<https://www.bbc.co.uk/bitesize/articles/zn9k3j6>



Telling the time to 5 minutes

13 July - Learn to read the time to the nearest 5 minutes.

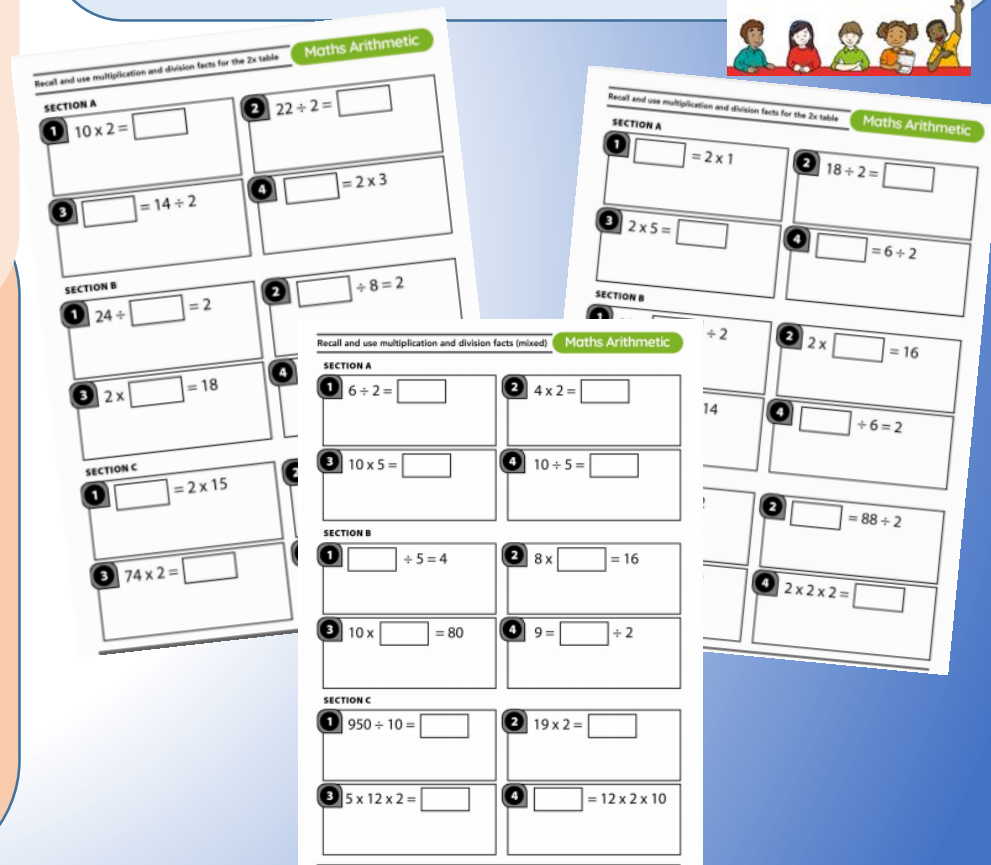
<https://www.bbc.co.uk/bitesize/articles/zsvbp4j>

## Mental Maths - Revision and Practice

Using the pages from the Headstart Booklet, check you can remember the most efficient way to find the answers to multiplication and division questions on pages 7- 9.

(Pages 8-10 if want to print them)

You can record the answers straight into your book.



Find some practice activities on the school website.

# Maths - Revision

How much you can remember?



In this booklet on the website, you will find lots of pages about units of measurement, tally charts & pictograms, 2D shapes and money. Pages 15 & 21 are shown below. (16 to 22 if you want to print them).

Use Rockstars and Hit the Button to practise your tables and mental maths.

Mastering the Maths Curriculum

Choose appropriate standard units to measure length/height, mass, temperature and capacity

1 Draw arrows to match the units of measurement to the correct measurement scale.

centimetres, metres, millimetres, kilometres, grams, kilograms, litres, millilitres, degrees Celsius, centimetres

2 Put the correct measurements in each of the following. Choose from cm (centimetres), m (metres), g (grams), kg (kilograms), ml (millilitres), l (litres) or °C (degrees Celsius)

The temperature was 21

The boy is 1  tall.

There are 400  of water in the glass.

2  of potatoes are on the scale.

The book has a length of 28

Mastering the Maths Curriculum

Maths Curriculum

Draw lines and shapes using a straight edge

1 Using a ruler, draw the following shapes on the grid.

rectangle, triangle, hexagon

2 Draw a line of symmetry in the triangle. Draw a line of symmetry on shape C. Shape B is a pentagon. Use the dots to draw 2 different pentagons.

Mastering the Maths Curriculum

Maths Curriculum

Construct simple pictograms, tally charts, block diagrams and tables

1 The pictogram shows the colour of the balls in the basket. There are 4 blue, red, yellow and green balls.

2 Count the different fruit and complete the tally chart.

Fruit	Tally
apple	
banana	
pear	

3 Now, on a separate piece of paper, construct your own pictogram and tally chart to show the information below.

Colour of cars arriving on the carpark from 2pm to 3pm			
red	black	silver	white
5	4	3	2

Mastering the Maths Curriculum

Maths Curriculum

Further mastery - number and place value

1 Choose the smallest number and write it in words.

EXAMPLE: 82 36 → thirty-six

a 58 92 →

b 76 4 →

c 107 84 →

d 103 130 →

2 For the following, write how many groups of 10 and how many ones there are.

EXAMPLE: 37 → 3 groups of ten and 7 ones

a 94 →  groups of ten and  ones.

b 87 →  groups of ten and  ones.

3 What numbers are represented by the pictures?

a

b

c

Mastering the Maths Curriculum

Maths Curriculum

4 Write >, < or = to make each number sentence correct.

a 3 + 6  4 + 4

b 8 + 7  6 + 6

c 20 + 3  16 + 9

d 20 - 4  8 + 8

e 27 - 12  8 + 9

f 34 - 14  3 + 6 + 8

5 Write the number sentences to match the bar model.

64	
21	43

+  =

+  =

-  =

-  =

6 Dom has 120 g of flour.

a He uses 80 g. How much does he have left?  g

b He used 15 more grams of sugar than flour. How much sugar did he use?  g

Mastering the Maths Curriculum

Maths Curriculum

Further mastery - measurement

1 Sophie has 3 coins, which total 60p. Write 2 different combinations of coins she could have.

2 Naeem had 50p. He bought a lollipop and got this change.

How much was the lollipop?  p

3 Max bought 2 items, which cost £9 altogether. Which items did Max buy?  and

Mrs Smith bought one of each item. How much change did she get from £20?  £

# Moving on – saying goodbye to Year 2 and looking forward to Year 3

Because of the Corona virus, we cannot have the Move-Up Morning in school, as we usually do each year. But we are having a picnic together in our groups on Thursday, so we will have the chance to see teachers, staff and friends to say goodbye before the Summer holidays – and we will have time to meet and spend time with our new class teacher.

In school this week we would be thinking about what we have done this year, what we have learned, what we have achieved, what we are proud of, what we have enjoyed and what we have struggled with.

We would also be thinking about what Year 3 will be like. What will be the same? What will be different? What topics will we learn about? We would talk about things we were anxious or worried about and share our thoughts with our friends.

On the school website you can find some activities to record your thoughts and feelings about moving on from Year 2 and moving up to Year 3 – and maybe you can share these with your friends and teachers at the picnic or in school in September.

Read and complete the sentences in the stars below.  
You can draw or write the answers.

I am really good at...

I am a good brother/sister/son/daughter because...

I am proud of myself when...

I know people like me because they...

My special talent is...

I feel good about myself when I...

I am a good classmate because...

I am a special friend because...

My friends at school are...

My favourite subject at school is: because...

Things I Enjoy Doing Outside of School

**A Note for My Teacher**  
What are you most looking forward to in year 3?  
Is there anything you are feeling worried about?

In year 3, I am most looking forward to...

Draw a picture of you doing this activity.

Over the summer holiday:

Next year I am looking forward to:

A special message for my new teacher: